E-AGREEMENTS

Accessible Education Center

Ability Redefined

Through collaboration with the campus and community, is committed to redefining ability for students with disabilities by providing comprehensive services in support of the educational development and success of students with disabilities in a student-centered and professional environment.

aec-info@sjsu.edu

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Deaf or Hard of Hearing Bridges Loaner Program

The Deaf & Hard of Hearing (DHOH) Bridges Program Services are provided for San Jose State University academic curriculum support only. Eligibility for this service is determined on a case-by-case basis and is a semester-long service that will be provided through the last class session.

Bridges Equipment, referred to as "Unit," is an iPad mini & a Portfolio Case.

- Unit must be returned to Captioner at the end of each class meeting in the exact same condition it was received.
- Lost or damaged Units will be repaired or replaced by student at their cost.
- Failure to return Unit may result in an administrative HOLD placed on student's account.

The agreement to the Deaf & Hard of Hearing Bridges Program Loan E-Agreement is an understanding of the conditions and responsibilities pertaining to services.

Deaf or Hard of Hearing ALD

The Deaf & Hard of Hearing (DHOH) ALD Services are provided for San Jose State University academic curriculum support only. Eligibility for this service is determined on a case-by-case basis and is a semester-long service and will be provided until the last class session.

ALD Equipment, referred to as "Unit," is a receiver & transmitter.

- Unit must be returned to DHOH in the exact same condition it was received.
- Lost or damaged Units will be repaired or replaced by student.
- Failure to return Unit may result in an administrative hold being placed on student's account.
- It is the responsibility of the individual utilizing the ALD to consult with a specialist (audiologist or doctor) prior to use.

The agreement to the Deaf & Hard of Hearing ALD E-Agreement is an understanding of the conditions and responsibilities pertaining to services.

Deaf or Hard of Hearing Real-Time Captioner

Deaf & Hard of Hearing (DHOH) Services provides professional Educational Real-Time Captioning for San Jose State University academic curriculum support only. Eligibility for service is determined on a case-by-case basis each semester and is provided through the last day of instruction.

- Students must notify DHOH at least 24 hours in advance if they plan to miss a class for any reason. Absence without notification (other than illness) will be documented as a no show which may result in the suspension of service. After three student "no shows" services will be suspended. Consideration for reinstatement of services will require a mandatory meeting with the DHOH Coordinator. The DHOH Coordinator together with the Director or Associate Director will make a decision regarding reinstatement of services.

- Students must notify the DHOH program if they will be more than 15 minutes late; Real-Time Captioners will wait 15 minutes for each hour of class unless notified (e.g., 2hr class, will wait 30 mins).

- Students needing services during Finals Week must contact the DHOH program at least two weeks in advance to request services. Consideration for late request will be evaluated on Captioner availability.

- Students will be provided with one copy of the lecture transcript via electronic format.

- Transcripts received from Real-Time Captioning for selected course(s) must be used exclusively for the student's private use and study.

- Transcript(s) content must not be shared with other individuals without the expressed written consent of the AEC.

The AEC adheres to the University's Conduct Code. Subsequently, the following behavior is subject to disciplinary sanctions, and may result in suspension of DHOH Services:

(§14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

The agreement to this E-Agreement is an understanding of the conditions and responsibilities pertaining to services.

Deaf or Hard of Hearing Sign-Language

Deaf & Hard of Hearing (DHOH) Services provides professional Educational Sign-Language Interpreting for San Jose State University academic curriculum support only. Eligibility for service is determined on a case-by-case basis each semester and is provided through the last day of instruction.

- Students must notify the DHOH Program at least 24 hours in advance if they plan to miss a class for any reason. Absence without notification (other than illness) will be documented as a no show which may result in the suspension of service. **After three student "no shows" services will be suspended.** Consideration for reinstatement of services will require a mandatory meeting with the DHOH Coordinator. The DHOH Coordinator together with the Director or Associate Director will make a decision regarding reinstatement of services

- Students must notify the DHOH Program if they will be more than 15 minutes late; Sign-Language Interpreters will wait 15 minutes for each hour of class unless notified (e.g., 2hr class, will wait 30 mins).

- Students needing services during Finals Week must contact the DHOH Program at least two weeks in advance to request services. Consideration for late request will be evaluated on Sign-Language Interpreters availability.

The agreement to this E-Agreement is an understanding of the conditions and responsibilities pertaining to services.

Deaf or Hard of Hearing Student

The Deaf & Hard of Hearing (DHOH) Services are provided for San Jose State University academic curriculum support only. Eligibility for this service is determined on a case-by-case basis and is a semester-long service and will be provided through the last class session.

Inappropriate conduct by students or any abuse of the service is subject to discipline as outlined in §21301-41304 of Title V, California Code of Regulations.
The agreement to the Deaf & Hard of Hearing Student E-Agreement is an understanding of the conditions and responsibilities pertaining to services.

Notetaking Services

Notetaking Services are provided for San Jose State University academic curriculum support only. Eligibility for service is determined on a case-by-case basis each semester and is provided through the last day of instruction.

The manner in which Notetaking Services are provided is determined by AEC and may include one or more of the following:

- Peer Notetaker
- Software Recording (ex: Glean, Zoom, or Smart Pen)
- Video/Photo Recording (ex: Zoom or student personal recording device)
- **Students using Notetaker Services:**
- Peer notes or any recording for selected course(s) must be used exclusively for the student's private use and study;
- No information contained on peer notes or any recording will be shared with any other individual or posted onto any website/social media site.

The AEC adheres to the University's Conduct Code. Subsequently, the following behavior is subject to disciplinary sanctions, and may result in suspension of Notetaking Services:

(§14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

Agreement of this E-Form is a student's commitment to adhere to the responsibilities and terms of this accommodation.

Testing

Exams are administered in the same manner and version as the class.

ONLINE EXAMS

- **Step 1:** Students must contact their instructor of record to discuss their prescribed accommodation(s) and the administration of course exams.
- **Step 2:** Students must email instructors directly at least 5 business days (3 business days for summer/winter session) prior to each exam to confirm/remind instructors that accommodations are being requested for each particular exam/quizzes, including final exams.
-

IN-PERSON EXAMS

- **Step 1:** Students must introduce themselves to their instructor of record to discuss their

prescribed testing accommodations and the administration of course exams. AEC recommends the meeting to be held preferably during faculty office hours or by appointment. Instructors will electronically complete the AEC Test Accommodation Form through the link provided on the Faculty Notification Letter.

- **Step 2:** Students must submit a Test Accommodation Form for each exam/midterm/quiz at least 5 business days before the scheduled exam date (3 business days for Summer/Winter Sessions). Exam(s) will be scheduled through MyAEC. For additional instructions view AEC's YouTube Tutorial Video MyAEC How To Submit A Test Accommodation Form.

TESTING HOURS & LOCATION:

- AEC's Testing Center is located in Industrial Students Bld., IS 223.
- AEC will administer exams Monday – Friday by appointment only. Available testing hours will be posted on AEC's Testing Center Information.
- Test Accommodation Form requests will show the status as "Processing" until AEC staff verifies the exam date/start time/approved aids information.

RESCHEDULES/MODIFICATIONS TO SCHEDULED EXAMS FOR IN-PERSON EXAMS:

Any request(s) for rescheduling or modifications to an already scheduled exams must be submitted through MyAEC. Rescheduling/Modifications requests will be processed as soon as possible; however, it may take up 72 hours to schedule exams requiring extended time only. Exams requiring additional accommodations such as: scribes, private room and/or other individualized prescriptions may be delayed in scheduling until the required accommodation support can be secured.

NOTE: Rescheduling/Modifications requests will show the status as "Processing" until AEC staff verifies the exam date/start time/approved aids information.

STUDENT RESPONSIBILITY DAY OF TESTING FOR IN-PERSON EXAMS:

- **MUST have a picture ID. Proctors will hold on to ID during testing.**
- AEC staff will assign students to specific seats.
- The use of books, rulers, compasses, calculators, dictionaries, notes, USB drives, and/or highlighter etc. are prohibited during exams unless otherwise written on the accommodation form. While taking the exam, students should have nothing on their desks except the test, essay booklet, answer sheets, and pen/pencils.
- Gather yourself and belongings prior to entering the exam room. There are others testing and noise and distraction needs to be kept to a minimum; be respectful of others testing and keep your voice down.
- For example: if your exam only allows the use of a calculator, walk into the exam room holding a pen/pencil and a calculator. Everything else should be packed and ready to be dropped off by the proctor station. **AEC's Testing Center will NOT provide any aids or testing materials (i.e. calculators, rulers, scantrons, exam books).**

- Eating and drinking are not permitted in the testing room(s); unless approved as an accommodation.
- All electronic and/or recording devices are to be turned off and put away. This includes cell phones, smart watches, alarm clocks, personal digital assistants, pager, handheld computers, and ipods/mp3 players. **(NOTE: Students using DUO Sign-In to log into Canvas will be required to leave cellphone with AEC staff after logging in.)**
- **Be prepared to leave all personal belongings in the assigned locker if testing in IS 223 or in the designated area at all other location including: purses, bookbags, laptops, hats/caps, jackets/sweaters, coffee mugs, cell phones, smart watches, and any other items the proctor deems inappropriate for the exam. If you do not want to part with such items then please do not bring them.**
- AEC proctors will collect all testing materials prior to dismissal: exam, essay booklets, scantrons, and/or scratch paper. Unless permitted by professor's approval on the signed test accommodations form.
- Students should report directly to their assigned location at the **SCHEDULED TIME OF THE EXAM.** All exams will be held in IS 223, unless noted on MyAEC. Arrive to your scheduled exam on time. **There is no grace period.** Students are required to begin at the scheduled time; failure to start at scheduled start time may result in your seat being assigned to another student.

  PERSONAL BELONGINGS WHEN TESTING IN IS 223
  - AEC is not responsible for lost, stolen, damaged or unattended personal belongings and strongly recommends that students leave personal items and valuables at home, including property in AEC's Testing lockers.
  - Personal belongings must be removed from AEC lockers prior to closing. Personal items remaining in lockers will be submitted to AEC as lost & found.
  - AEC staff shall not hold equipment, valuables or bags for students. Exception: Skateboards and large items that do not fit in lockers can be stored temporarily in the AEC Testing lobby.
  - No items should be placed directly in front of emergency access doors.

SERVICE DOGS WHILE TESTING

- Service dogs must be harnessed, leashed, or tethered and under the handler's control, unless these devices interfere with the service animal's work or the individual's disability prevents using these devices. In that case, the individual must maintain control of the animal through voice, signal, or other effective controls.
- Service dogs in the Testing room must remain on the floor near the handler.
- Service dog needs must be taken care of prior to the beginning of an exam.
- Service dogs must not pose a disruption to other students in any way.
- Service dogs must be trained to behave properly in all AEC facilities, which include Testing. Inappropriate behavior that disrupts the normal course of business or threatens the health or safety of others will be required to discontinue testing and reschedule the exam pending professor approval.

A service dog will be removed from Testing the service dog is out of control and the handler does not take effective action to control it. b. The service dog is not housebroken.

Staff is not required to provide care or food for a service dog.

STUDENT CODE OF CONDUCT

The AEC adheres to the University's Conduct Code. Subsequently, the following behaviors are is subject to disciplinary sanctions, including suspension of AEC test taking services.

- (§1) Dishonesty, including: a. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage. b. Furnishing false information to a University official, faculty member, or campus office. c. Forgery, alteration, or misuse of a University document, key, or identification instrument. (§2) Unauthorized entry into, presence in, use of, or misuse of University property.
- (§3) Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.
- (§4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.
- (§6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.
- (§7) Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
- (§11) Theft of property or services from the University community, or misappropriation of University resources.
- (§12) Unauthorized destruction or damage to University property or other property in the University community.
- (§13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a University related activity. (§14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.
- (§15) Misuse of computer facilities or resources, including: a. Unauthorized entry into a file, for any purpose. b. Unauthorized transfer of a file. c. Use of another's identification or password. d. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community. e. Use of computing facilities and resources to send obscene or intimidating and abusive messages. f. Use of computing facilities and resources to interfere with normal University operations. g. Use of computing facilities and resources in violation of copyright laws. h. Violation of a campus computer use policy.
- (§16) Violation of any published University policy, rule, regulation or presidential order.
- (§17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.

THE AEC RESERVES THE RIGHT TO EXAMINE ANY AND ALL MATERIALS BROUGHT INTO THE TESTING ROOM.

STUDENTS ARE EXPECTED TO UPHOLD THE INTEGRITY OF THE EXAMINATION PROCESS AND ARE SUBJECT TO PROCEDURES FOR ACADEMIC AND ADMINISTRATIVE SANCTIONS AS OUTLINED IN SECTION 4.0 OF THE ACADEMIC INTEGRITY POLICY.

STUDENTS ARE EXPECTED TO UNDERSTAND AND FOLLOW THE ABOVE GUIDELINES. STUDENTS WHO VIOLATE THESE GUIDELINES MAY HAVE SERVICES SUSPENDED AND FORMAL DISCIPLINARY ACTION BROUGHT AGAINST THEM.

Extended Assignment Accommodation

The accommodation of “Extended Assignment” is prescribed to support limitations of an unpredictable nature due to disability. The management of a disability related limitation(s) is essential to a student's ability to successfully complete each course.

While accommodation does not guarantee success, the accommodation provides equal access to curriculum assignments for students to demonstrate their knowledge.

The accommodation of “Extended Assignment”:

- is a shared responsibility between the University (AEC), the instructor, and the student.
- individual extension timeframe is determined by AEC on a case-by-case basis.
- supports curriculum requirements.
- applies ONLY to independently completed, non-group written assignments.
- could affect and be implemented differently for each course.
- begins the day it is requested, and it is not retroactive; the accommodation remains in effect once requested and through the University’s designated final exam period.
- all work must be completed by the last day before grades are due.
-

The accommodation of “Extended Assignment” consists of 3 steps:

Step 1: Request of Extended Assignment accommodation
Step 2: Review of course syllabi
Step 3: Meeting with each instructor

Student failure to engage in their responsibility may lead to the “Extended Assignment” accommodation not being executed effectively.

Step 1

Students must request accommodation as soon as possible when first prescribed, and at the start of each academic term thereafter. Accommodations should be requested well before the need to utilize the accommodation arises.

Step 2

Each semester students must review individual course syllabus thoroughly. Course syllabi explain the nature of each assignment. The following questions must be answered to determine if the accommodation can be implemented for each assignment:

- Are assignments independently completed, i.e. non-group?
- Do assignments depend on completion of a previous assignment which impacts the next assignment?
- How much time is there between assignments?
- Will solutions be posted? If so, how soon after the assignment is submitted?

Assignments turned in late, after the coursework extension time frame, will be subject to grading as a late assignment.

Step 3

Students MUST meet with each instructor to discuss the accommodation. This conversation must take place as soon as possible following the request, and well before the need to utilize the accommodation arises.

The following questions must be discussed with each instructor:

- Does the instructor have any concerns about the extended deadline? If so what?
- Will the full-time extension be feasible and reasonable for all assignments? If not, why and for what assignments? Is there an alternate time frame that will support curriculum requirements?
- Are there any assignments for which the accommodation will not be reasonable? If so why?
- How will the instructor prefer to be notified when the accommodation is needed?
- How will the assignment be submitted? i.e.: canvas upload, email, etc. Selected submission method will apply for due dates even if the date falls on a weekend. All work must be completed by the last day before grades are due. In the event a student is unable to submit their assignment by this date the student can request an INC from their instructor.

Students must contact AEC immediately regarding the appropriateness of this accommodation if concerns arise with instructors.

Your agreement to this E-Agreement is an understanding of the conditions and responsibilities pertaining to this accommodation.

Notice for Student Absences Accommodation

The accommodation of “Notice of Student Absences” is prescribed to support limitations of an unpredictable nature due to disability. The management of a disability related limitation(s) is essential to a student's ability to successfully complete each course. The accommodation does not guarantee success, but provides equal access to curriculum allowing students to demonstrate their knowledge.

The accommodation of “Notice of Student Absences:”

- is not an allowance to miss unlimited class meetings that could affect earning a grade.
- is a shared responsibility between the University (AEC), the instructor, and the student.
- supports curriculum requirements.
- could affect and be implemented differently for each course.

- begins the day it is requested, and it is not retroactive; the accommodation remains in effect once requested and through the University's designated final exam period.
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The accommodation of "Notice of Student Absences" consists of 3 steps:

Step 1: Request of Notice of Student Absences accommodation

Step 2: Review of course syllabi

Step 3: Meeting with each instructor

Student failure to engage in their responsibility may lead to the "Notice of Student Absences" accommodation not being executed effectively and in a timely manner.

Step 1

Students must request accommodation as soon as possible when first prescribed, and at the start of each academic term thereafter. Accommodations should be requested well before the need to utilize the accommodation arises.

Step 2

Each semester students must review individual course syllabus thoroughly. Course syllabi explains the level of engagement and participation required for each course. The following questions must be answered for each course:

- What type of participation is required? E.G.: lecture, guest speaker, classmate presentations, group work, etc.
- What is the intended goal/learning outcome (LO) of class participation?
- What are the allowed number of absences stated on the course syllabus?
- How have your disability limitations been affecting you recently?
- How often could your limitations affect your attendance?

Step 3

Students MUST meet with each instructor to discuss the accommodation. This conversation must take place as soon as possible following the request, and well before the need to utilize the accommodation arises.

The following questions must be discussed with each instructor:

- Does the instructor have any concerns about the accommodation? If so what?
- Can any of the required participation be completed independently and/or made up outside of the classroom?
- Aside from the attendance policy stated on the course syllabus, how many additional classes can be missed without your grade being affected? In other words, "How much class is too much class to miss?"
- What happens if the student is able to attend the majority of the semester; however, in the last couple of weeks the student is unable to attend? Is an incomplete possible?
- How will the instructor prefer to be notified when the accommodation is needed?

If the accommodation cannot support specific curriculum requirements, it is imperative students gain an understanding of the maximum number of absences allowed/supported before absences are too numerous and interfere with the learning process, or preclude the instructor from adequate evaluation.

Students must contact AEC immediately regarding the appropriateness of this accommodation if concerns arise with instructors.

Your agreement to this E-Agreement is an understanding of the conditions and responsibilities pertaining to this accommodation.

CAT Policies & Procedures

CAT Policies & Procedures

The Center for Accessible Technology (CAT) computer lab is available to all students registered with AEC. To maintain the integrity of the service, the following apply to students visiting the computer lab:

Open Lab - students must:

- Check-in at the front desk with SJSU Tower Card.
- No food or open drink containers are allowed, unless as an approved accommodation. Closed, reusable drink containers are permitted.
- All cell phones must be kept on silent mode. Cell phone use is limited to text messaging only. Students will need to step outside of the lab to take a call.
- Students must use headphones when listening to audio or video.
- -School meetings or appointments may be conducted in reserved private rooms but students have to use headphones.
- AEC students may borrow headphones and keyboards while they study at CAT. They will need to check-in with the front desk staff.
- The AEC student is responsible to ensure the lab is left in the same condition as they found it, is clean, and ready for other users.
- CAT staff reserves the right to dismiss individuals, groups and tutors who do not adhere to this policy.
- Video recording is not allowed due to confidentiality.
- Access to any inappropriate, obscene materials from any computer in the lab is NOT allowed.
- CAT Lab, including private rooms, will not be used/scheduled on Study Day or Finals Week.

Private room:

- Must be reservations online in advanced. Rooms utilized by walk-in students will be asked to vacate the space for reservations.
- Reserved rooms will be held for 15 minutes from scheduled time, then the reservation is canceled and open for walk-ins.
- Rooms can be scheduled for up to 2 hours. Students requiring additional time must receive approval from CAT staff. Contact CAT staff by email: aec-cat@sjsu.edu.
- Future reservations may be denied if the AEC student does not show or cancel within 24

hours of the scheduled reservation.
- AEC students may meet with a tutor in the private rooms.
- Cancellations are the responsibility of the AEC student.

Private room used for group meeting:
- One member of the group/tutoring must be registered with the AEC.
- Only registered AEC students can reserve a private room for group/tutor time.
- The AEC student is responsible for group/tutor check-in at the front desk.

The AEC has the right to suspend use of the CAT Lab should the student(s) be disruptive. In order to reinstate this privilege, the AEC student must meet with the Accessible Technology Coordinator and AEC Director/Associate Director.

Inappropriate conduct and abuse occurring in CAT will be subject to discipline as outlined in the Student Code of Conduct. The AEC adheres to the University's Conduct Code. Subsequently, the following behavior is subject to disciplinary sanctions, and may result in suspension of access to the computer lab:

- (§1) Dishonesty, including: a. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage. b. Furnishing false information to a University official, faculty member, or campus office. c. Forgery, alteration, or misuse of a University document, key, or identification instrument.
- (§2) Unauthorized entry into, presence in, use of, or misuse of University property.
- (§4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.
- (§6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.
- (§7) Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
- (§11) Theft of property or services from the University community, or misappropriation of University resources.
- (§15) Misuse of computer facilities or resources, including: a. Unauthorized entry into a file, for any purpose. b. Unauthorized transfer of a file. c. Use of another's identification or password. d. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community. e. Use of computing facilities and resources to send obscene or intimidating and abusive messages. f. Use of computing facilities and resources to interfere with normal University operations. g. Use of computing facilities and resources in violation of copyright laws. h. Violation of a campus computer use policy.
- (§16) Violation of any published University policy, rule, regulation or presidential order.
- (§17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.

Agreement of this E-Form is a student's commitment to adhere to the responsibilities and terms

for use of AEC's computer lab.

Alternative Formats

The Center for Accessible Technology (CAT) provides alternative formats for San Jose State University academic curriculum material only. Eligibility for this service is determined on a case-by-case basis. To maintain the integrity of the service offered and comply with the law, the following apply to students utilizing Alternative Formats:

Students must:

- submit book request(s) through MyAEC.
- submit Custom Book Request Form through MyAEC for books not listed.
- own the physical/legal copy of the textbook and upload proof of purchase through MyAEC.
- upload any additional curriculum material(s) request for conversion through MyAEC Custom Book Request.
- Download book requests through MyAEC
- Completed alternative formats will be delivered electronically via Google Drive. Please visit for the following link information on accessing Drive with a screen reader.

In the event CAT is unable to obtain an electronic copy of requested material from a publisher, students will have the option of electing inhouse conversion:

- Hard copy(ies) of material(s) require physical delivery to MLK 230.
- Material(s) will be disassembled and returned to the student in its altered condition. Note: book binding will be removed.
- Material(s) are rung through high-speed scanner.

CAT is not held responsible for any damage to materials that occur as a result of alternative format conversion.

Students receive one alternative format copy for each material required. This electronic file is copyrighted and may not be reproduced, shared, or distributed in a format other than a specialized format exclusively for the CAT user. Any further reproduction or distribution in a format other than a specialized format, is an infringement of the laws governing the production and distribution of alternative formats.

The AEC adheres to the University's Conduct Code. Subsequently, the following behavior is subject to disciplinary sanctions, and may result in suspension of Alternative Format Service:

- (§1) Dishonesty, including: a. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage. b. Furnishing false information to a University official, faculty member, or campus office. c. Forgery, alteration, or misuse of a University document, key, or identification instrument.
- (§2) Unauthorized entry into, presence in, use of, or misuse of University property.
- (§4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.
- (§6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.

- (§7) Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
- (§11) Theft of property or services from the University community, or misappropriation of University resources.
- (§14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.
- (§15) Misuse of computer facilities or resources, including: a. Unauthorized entry into a file, for any purpose. b. Unauthorized transfer of a file. c. Use of another's identification or password. d. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community. e. Use of computing facilities and resources to send obscene or intimidating and abusive messages. f. Use of computing facilities and resources to interfere with normal University operations. g. Use of computing facilities and resources in violation of copyright laws. h. Violation of a campus computer use policy.
- (§16) Violation of any published University policy, rule, regulation or presidential order.
- (§17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.

Agreement of this E-Form is a student's commitment to adhere to the responsibilities and terms of this accommodation.