

# Principles of Economics: Macroeconomics

## Section 10

### ECON 1A

Fall 2024 3 Unit(s) 08/21/2024 to 12/09/2024 Modified 08/02/2024

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Class Time: TTH; 12pm to 1:15pm

- First Class: 8/22 (Thurs.)
- Last Class: 12/5 (Thurs.)

Final Exam: 12/17 (Tues.) - 9:45am - Regular Classroom

## Contact Information

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Instructor: Don Crooks

**Email:** Canvas Inbox

**Office:** DMH 144

### Office Hours

TTH - 11:15am to 11:45am

DMH 144

Drop-ins encouraged, but advance notice appreciated.

Other times available by appointment.

## Course Information

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## Course Description and Requisites

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Determination of economic aggregates such as total output, total employment, the price level and the rate of economic growth.

Note(s): May be taken concurrently or prior to ECON 1B.

Letter Graded

# \* Classroom Protocols

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- Students are expected to be on time and engaged during class. Questions are welcome.
- Extraneous conversation (crosstalk) is distracting to the rest of the class and should be avoided.
- Phones are to be turned off or set to silent alarm.
- If you need to enter or leave during class, please do so as unobtrusively as possible.
- Disruptive behavior will not be tolerated. Repeated violations of these policies may result in a reduced grade or other appropriate actions.

## ☰ Program Information

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### Economics Program Learning Outcomes

1. Micro. Students will be able to use microeconomic theory to understand and explain the determinants of prices, optimal behavior in strategic situations, and welfare effects in markets, and to critique real-world policy.
2. Macro. Students will be able to use macroeconomic theory to understand and explain economic growth, business cycles, and monetary policy, as well as to critique real-world macroeconomic policy.
3. Methods. Describe an economic study that illustrates one of the following methods of economic inquiry: • Applied Econometrics • Experimental Economics • Other (Analytical Narrative, Cost-Benefit Analysis, Simulation, etc.)
4. Subfields. List the subfields of economics and explain the JEL system, describe the contours of economics as a scholarly discipline, and describe in detail one of the two subfields: • Economic History / Economic Thought • Econometrics
5. Creation and Communication. Generate and apply new knowledge to an economics problem, using theory and methods of economic inquiry, and communicate the results through academic writing, speaking, and presentation.

## ☰ Course Materials

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- Textbook: Principles of Macroeconomics 10e, Mankiw, Gregory, ICBN: 978-0-357-72296-1.
- Online access is free once you have enrolled in the Cengage/MindTap online homework program for this course. **There is a one-time fee of \$61.66 which covers access to the textbook and the MindTap learning component. You may register and begin doing the assignments before the fee is due. Please register immediately to avoid falling behind.**
- Follow the link posted on the Canvas Home page for this course under Course Documents to obtain access to the textbook and MindTap materials. These materials are also available at the campus bookstore or elsewhere, but you may pay a higher price.
- Cengage Learning/MindTap Online Learning  
There will be regular homework assignments in MindTap, the Cengage Learning online homework program. You must register for Cengage/MindTap by following the link posted on the Canvas Homepage for this course under Course Documents.

- You will not need the course key if you register through the link on the Canvas Homepage for this course.
- Cengage has experts available to help walk you through the complete registration of your course.
  - Cengage support options:  
Tel:1-800-354-9706
  - Chat Support and Online Self-Help  
<https://www.cengage.com>
- Other technology requirements / equipment / material
  - You will need to register for Canvas, which is free for all SJSU students. Instructions for enrolling in Canvas are available through [my.sjsu.edu/](http://my.sjsu.edu/).
  - You will need to access this course on Canvas to participate in course activities including online homework assignments.
  - You will need a basic calculator for use during quizzes, exams, and homework.
  - You will also need a device with reliable internet access, preferably a desktop or laptop computer, to access Canvas and the MindTap online homework assignments.
  - You will need a standard Scantron (50 answers per side) for each exam (midterm and final).

## Course Requirements and Assignments

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- Course Format - This is an in-person class. Regular attendance and timely completion of online homework assignments are required to do well.
- Tuesdays are usually lecture days. Students are expected to have completed the required reading for the current chapter by class time. Lectures will focus on the more difficult issues in the chapter. Students are encouraged to take notes and ask questions during the lecture. PowerPoint slides will be posted following the lecture but are not a substitute for doing the assigned reading, attending the lecture, and taking notes.
- Thursdays are generally activity days. Online homework assignments in MindTap are due at class time. Information on in-class activities and due dates will be posted on Canvas. Activities may include group discussions and worksheets designed to enhance students' understanding of the current chapter.
- Quizzes and exams will be administered on Thursdays on the dates indicated on the Course Schedule.
- Unforeseen circumstances may require changes to the Course Schedule. Changes will be announced on Canvas as soon as they become known and in class when possible.
- Students are responsible for checking Canvas regularly for the latest information. Course Requirements and Assignments.
- This course requires regular reading assignments, lectures, online homework assignments, and in-person class activities. Attendance per se shall not be used as a criterion for grading per Academic Policy F-69-24. However, missed activities will count against you. Regular participation is strongly recommended. Course concepts are cumulative, so students who fall behind will find it difficult to catch-up.
- University Policy S16-9 requires the following language to be included in the syllabus:  
"Success in this course is based on the expectation that students will spend, for each unit of credit, a

minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities..."

## ✓ Grading Information

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- Examinations. Quizzes and Other Activities
  - There will be frequent quizzes, a midterm, and a cumulative final exam. They will be given in-person on the dates indicated on the Course Schedule. Other activities may include watching videos, completing worksheets and participating in group activities during class.
  - Missed quizzes - There will be no make-up quizzes. They may be excused with a valid, documented excuse. Notify me in advance if you will be missing a quiz due to participation in other activities.
  - Missed homework assignments or other class activities - These may be made up by completing the assignments and turning them in on Canvas. There will be a 10% penalty unless you provide a valid, documented excuse.
  - Missed exams cannot be made up unless you have a valid, documented excuse (e.g., serious medical condition). Make-up exams will not be identical to the missed exam but will cover the same material. You must notify me through the Canvas Inbox as soon as you are aware of a condition that will cause you to miss an exam.
- Grading Information
  - All activities will receive a numerical grade, based on your performance relative to others in the class (curved). It is not a percentage grade.
  - At the end of the semester your numerical grade will be translated into a letter grade as follows; 100-97 A+, 96-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-, 69-67 D+, 66-65 D, Below 65 F. Missed activities receive a grade of 50. Normal rounding rules apply.

<u>Activity</u>	<u>Weight</u>
In-Class Activities	10%
MindTap HW	20%
Quizzes	20%
Midterm Exam	20%
Final Exam	30%
Total	100%

- Grades for all activities will be posted on Canvas when graded. Students will be able to see their current course grade by clicking on the Grade tab in Canvas. However, the total grade will not include any extra credit earned in the course. Any extra credit earned will be added onto your total grade before submitting to SJSU.

- Extra Credit: There will be a limited number of extra credit opportunities later in the semester. These will be announced in class and posted on Canvas when they become available.

## University Policies

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Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

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The Course Schedule is posted on Canvas under the Course Documents Module. Additional information is available on Canvas under the Module for each week throughout the semester.