Sample for Area S

Self, Society, and Equity in the US
ENGL 117A & 169

The General Education Area Learning Outcomes
The GE writing requirement will be met in this class by means of weekly blog posts and a series of written assignments with an aggregate word count of 5,000+ words, as follows:

> Reflective Discussion Posts: 500 words each x five posts (2500 total)
> In-class Participation Assignments: ~250 words each (~2500 total)
> Analytical Paper: 1200-1500 words
> Creative Project/Reflection: ~1000 words
> Critically Engaged Research Paper: 1500-1800 words

The General Education Area Learning Outcomes for this course and the coursework that link to those outcomes are described below:

GEALO 1: Describe how identities are shaped by cultural and societal influences within contexts of equality and inequality. Examples include, but are not limited to, race, ethnicity, gender identity, gender expression, sexual orientation, religion, disability status, age, generation, regional origin, national identity, language, intersectionalities	All course readings, lectures, discussions, and assignments will support this outcome.
GEALO 2: Analyze historical, economic, political, or social processes that shape diversity, equality, and structured inequalities in the U.S. and reflect on one's own identities and positions within these structures	Course lectures and discussions, particularly those focused on required and recommended secondary texts, as well as reflective discussion posts.
GEALO 3: Evaluate social actions which have or have not led to greater equality and social justice in the U.S	Course lectures and discussion, and critically engaged research paper.
GEALO 4: Engage in constructive interactions about social issues in the U.S. within the framework of equality and inequalities	Course lectures and discussion, as well as reflective discussion posts and creative synthesis and reflection.