

## Grading Criteria for In-Class Essays for English 1B

### Grading Criteria for In-Class Essays:

All essays must demonstrate understanding of the topic and fulfillment of the assignment. Grading will address mechanics and content. Remember you are graded on the quality of your ideas as well as the proficiency of your grammar.

#### The "A" Essay

Is well-developed and well-organized.  
Contains details to support a thesis.  
Intelligently responds to both passages.  
Demonstrates an awareness of the implications of language usage in the prompt.  
Demonstrates a high level of syntactic variety.  
Is relatively free of errors.  
Uses quotations effectively.

#### The "B" Essay

Is well-developed and well-organized, though may offer fewer details.

Intelligently understands the topic.  
Addresses both passages and parts of the topic.  
Demonstrates facility in using language with some syntactic variety/range of diction.  
May have a few errors.

#### The "C" Essay

Will be somewhat developed, perhaps with some lack of detail.  
Will be organized, but may lack balance in treating part of the prompt.  
May lack syntactic variety, or write in simple sentences.  
Contains easily corrected errors that do not impair meaning.

#### The "D" Essay

May lack development.  
May lack details or specifics.  
May be poorly organized.  
Demonstrates a misunderstanding of the topic.  
Have large patterns of sentence errors (agreement, tense, diction, spelling, mechanics, etc.).

#### The "F" Essay

May have only superficial development

Suggests significant misunderstanding of the prompt.  
Has obvious problems of organization or coherence has serious/frequent errors in sentence construction, grammar, or mechanics.