


English 1B, Composition II, Sections 3 and 12 – Fall 2013

Calendar and Course Schedule

Week / Dates / Topics	Readings, Assignments, Deadlines Assignment Schedule: A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages PRIOR to class. Occasionally, the schedule may change with fair notice , so please keep informed.
Week 1 8/19 – 8/23 Introductions	Wed 8/21 First Day of Campus Instruction Thurs 8/22 First Day of Instruction; Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of Canvas (“Hard Copies” [HC]); Campus Reading Program*; Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy
Week 2 8/26 – 8/30 First Steps	Tues 8/27 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3 Vocab: Pages 1-10 (Take Preliminary Test) <i>Before In-class Essay</i> Thurs 8/30 ALA: “Introduction” and Chapter 1 “Making an Effective Argument” (pg ix-x ; 1-10) TC: “Introduction” and “Part One”/ “Part Two” (pg vii-xxiii ; 3-92) E14: “Preface” Chapters 1-3 (pg xi-xiv ; 1-45)
Week 3 9/2 – 9/6 Research Basics Format Basics Analyzing Data	Tues 9/3 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 2 “Analyzing an Argument” Thurs 9/5 In-class Workshop In-class writing (Develop Your Personal Research Topic/ Plan) Sign-up Sheets – Conferences / Choose Groups and Teams for Projects Vocab: Pages 11-19 (Do all exercises) TC: “Part Three” (pg 93-169) E14: Chapters 4-14 (pg 46-114)
Week 4 9/9 – 9/13 Reliable Academic Sources	Tues 9/10 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 3 “Writing an Argument” Work on Research Thurs 9/12 In-class Workshop ALA: Chapter 5 “Researching an Argument” Peer Workshop – <i>Revision of In-class Essay #1- Draft Required</i> Vocab: Pages 20-27 (Do all exercises) TC: “Part Four” (pg 170-210) E14: “Preface” Chapters 15-23 “Epilogue” and “Afterword” (pg – 115-197)
Week 5 9/16 – 9/20 Consolidating Research Content Types of Arguments	Tues 9/17 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 4 “Constructing an Argument” MLK Library – Room 219 = Research Session - Susan Kendall ~ Susan.kendall@sjsu.edu <i>Read and prepare before library session</i> Thursday 9/19 In-class Workshop MLA and APA Review – Similarities and Differences Review Two Sample Papers (ALA: MLA) ALA: Chapter 6 “Documenting an Argument” Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5 Vocab: Pages 28-35 (Do all exercises)
Week 6 9/23 – 9/27 Proper Documentation and Avoid Plagiarism	Tues 9/24 Conferences http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) <i>Bring First Peer-reviewed Article for Personal Research Paper</i> (In-class workshop) Thurs 9/26 Conferences In-class workshop Vocab: Pages 36-47 (Do all exercises)
Week 7 9/30 – 10/4	Tues 10/1 Conferences http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) ALA: Chapter 7 “Revising an Argument” Crediting Sources

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Research Paper – Editing Workshop	Self-Assessment Exercises – In-class workshop Thurs 10/3 In-class Workshop First Research Paper Draft Due (min 750 words written) Bring Draft to class <i>Peer Workshop</i> Vocab: Pages 48-55 (Do all exercises) Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 8 10/7 – 10/11 Literary Analyses	Tues 10/8 – Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words Thurs 10/12 In-class Workshop Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) <i>OR</i> Rushdie: Book One (pgs 3-133) <i>Student Choice – Book Review from NYTimes</i> Vocab: Pages 56-69 Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 9 10/14 – 10/18 Book Reviews	Tues 10/15 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3 Thurs 10/17 In-class Workshop Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) <i>OR</i> Rushdie: Book Two and Book Three (pgs 137-533) Self-Assessment Exercises – In-class exercises Vocab: Pages 70-81 / <i>Perfume / Midnight’s Children Quiz – Mandatory</i> Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 10 10/21 – 10/25	Tues 10/22 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) Watch movie: Watch the entire movie before attending class! “Perfume: The Story of a Murderer” OR “Midnight’s Children” <i>Student Choice – Movie Review from NYTimes</i> Thurs 10/24 In-class Workshop Final Discussion – Writing an Effective Argument Süskind / Rushdie Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 11 10/28 – 11/1 Book/Movie Reviews	Tues 10/29 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) Self-Assessment Exercises – In-class exercises Thurs 10/31 In-class Workshop <i>Student Team Choice – Peer-reviewed Article used in your Second Research Paper</i> Vocab: Pages 82-95 Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 12 11/4 – 11/8 Research Paper – Continued Work	Tues 11/5 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) In-class reading and writing <i>Student Team Choice – Peer-reviewed Article used in your Second Research Paper</i> Thurs 11/7 In-class Workshop Book Review and Movie Review Due (2-3 pages, 500-750 words) Peer Workshop – Second Research Paper Draft Due Vocab: Pages 96-111 Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

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Week 13 11/11 – 11/15 Incorporating Media and Design	Tues 11/12 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5 <i>Student Choice – Second Peer-reviewed Article used in your Second Research Paper</i> Thurs 11/14 In-class Workshop Second Research Paper Draft Due – Peer Review and Workshop Self-Assessment Exercises – In-class exercises Vocab: Pages 112-125 Team Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 14 11/18 – 11/22 Research Paper – Peer Workshop	Tues 11/29 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) <i>Student Choice – Third Peer-reviewed Article used in your Second Research Paper</i> Thurs 11/21 In-class Workshop Second Research Paper Draft Due – Peer Review and Workshop In-class reading and writing Vocab: Pages 126-133
Week 15 11/25 – 11/29 Thanksgiving 	Tues 11/26 Discussion – Formulating Arguments http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) Final Peer Workshop on Second Research Paper Self-Assessment Exercises – In-class exercises Thurs 11/28 NO CLASS – Happy Thanksgiving!
Week 16 12/2 – 12/6 Exam Strategies	Tues 12/3 Last minute strategies /practice for Final Exam – In-class reading and writing http://fareedzakaria.com/cnn/ <i>Weekly</i> GPS Report on CNN (Sundays) Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6 Thurs 12/5 Last day of instruction; In-class reading and writing
Saturday, Dec 7	Final Exam (20%/200 points) LO1, 2, 3, 6 10:00 a.m. – 12:00 p.m.; Location TBD_____
Week 17 12/9 – 12/13	Monday December 9: Last Week of Campus Instruction NO Class Meeting

Text Guide:

ALA: *A Little Argument*

Vocab: *The Least You Should Know About Vocabulary Building*

TC: *Travels with Charley in Search of America*

E14: *Escape From Camp 14*

Süskind: *Perfume: The Story of a Murderer* **OR** Rushdie: *Midnight's Children*

FALL 2013 – Important Dates

Thursday.....	July 4	Independence Day - Campus Closed (I)
Monday.....	August 19	Academic Year Begins – Fall Semester Begins
Tuesday.....	August 19-20	Pre-Instruction Activities (P)
Wednesday.....	August 21	First Day of Instruction – Classes Begin
Monday.....	September 2.....	Labor Day - Campus Closed (L)
Tuesday.....	September 3.....	Last Day to Drop Courses W/out Entry on Permanent Record (D)
Tuesday.....	September 10.....	Last Day to Add Courses & Register Late (A)
Wednesday.....	September 18.....	Enrollment Census Date (CD)
Monday.....	November 11.....	Veteran's Day - Campus Closed (V)
Wednesday.....	November 27.....	Classes starting at 5:00 PM or later – no meeting
Thursday.....	November 28.....	Thanksgiving Holiday - Campus Closed (T)
Friday.....	November 29.....	Rescheduled Holiday - Campus Closed (RH)
Monday.....	December 9.....	Last Day of Instruction – Last Day of Classes
Tuesday.....	December 10.....	Study/Conference Day (no classes or exams) (SC)
Wednesday-Friday	December 11-13.....	Final Examinations (exams)
Monday-Tuesday.....	December 16-17.....	Final Examinations (exams)
Wednesday.....	December 18.....	Final Examinations Make-Up Day (MU)
Thursday.....	December 19.....	Grade Evaluation Day (E)
Friday.....	December 20.....	Grades Due From Faculty - End of Fall Semester (G)
December 23-January 20.....		WINTER RECESS
Wednesday.....	December 25	Christmas Holiday - Campus Closed (CH)