


English 1B, Composition II, Sections 7 and 16 – Spring 2013

Calendar and Course Schedule

Week / Dates / Topics	Readings, Assignments, Deadlines Assignment Schedule: A detailed schedule of assignments and activities is stated above. Days listing readings means you need to read the assigned pages PRIOR to class. Occasionally, the schedule may change with fair notice , so please keep informed.
Week 1 1/21 – 1/25 Introductions	Wed 1/23 First Day of Campus Instruction Thurs 1/24 First Day of Instruction; Introductions; Schedule and Green Sheet Overview; Assignment Overview Sheet; Explanation of D2L (“Hard Copies” [HC]); Campus Reading Program*; Library Support; Signature of the “Contract”; Student Competition; Extra-credit Policy
Week 2 1/28 – 2/1 Analyzing Texts	Vocab: Pages 1-10 (Take Preliminary Test) <i>Before In-class Essay</i> Tues 1/29 Diagnostic Essay #1 (5%/50 points) 750 words – SLOs 1, 2, 3 Thurs 1/31 FG: “Analyzing a Text” (pg 38-58) Skloot: “Prologue” and “Part One: Life” (pgs 1 – 88) and “Part Two: Death” (pgs 89 – 143)
Week 3 2/4 – 2/8 Research Basics Format Basics	Tues 2/5 FG: “Abstracts/Annotated Bibliographies” (pg 111- 124) (D2L- HC) “Fifty Years Later: Significance of the Nuremberg Code” Thurs 2/7 FG: “Developing a Research Plan” (pg 375-383) In-class writing (Develop Your Personal Research Topic/ Plan) Skloot: “Part Two: Death” (pgs 144 – 176) and “Part Three: Immortality” (pgs 179-328) Sign-up Sheets – Conferences / Choose Groups and Teams for Projects Vocab: Pages 11-19 (Do all exercises)
Week 4 2/11 – 2/15 Reliable Academic Sources	Tues 2/12 FG: “Finding Sources”/ “Evaluating Sources” (pgs 384-399) (D2L-HC) “Misrepresentations/Tuskegee Study of Untreated Syphilis” and “Racism and Research: The Case of the Tuskegee Syphilis Study” Peer Work on Research Thurs 2/14 MLA and APA Review – Similarities and Differences Review Two Sample Papers (FG: MLA pgs 468-476 and APA pgs 509-519) Peer Workshop – Revision of In-class Essay #1 Vocab: Pages 20-27 (Do all exercises)
Week 5 2/18 – 2/22 Consolidating Research Content	Tues 2/19 Revised Essay #1 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5 FG: “Synthesizing Ideas” “Quoting, Paraphrasing, and Summarizing (pg 404-419) Thursday 2/21 MLK Library – Research Session Room 125 or Room 219 Arts and Humanities database navigation: JSTOR http://libguides.sjsu.edu/content.php?pid=59467&sid=498005 Review: FG: “Abstracts/Annotated Bibliographies” (pg 111-124) <i>Read and prepare before library session</i> Vocab: Pages 28-35 (Do all exercises)
Week 6 2/25 – 3/1 Proper Documentation and Avoid Plagiarism	Tues 2/26 Conferences – See sign-up Sheet FG: “Acknowledging Sources, Avoiding Plagiarism” (pgs 420-424) <i>Bring First Peer-reviewed Article for Personal Research Paper</i> (In-class workshop) Thurs 2/28 Conferences FG: “Documentation” and “MLA Style” (pgs 425-476) (In-class workshop) Vocab: Pages 36-47 (Do all exercises)
Week 7 3/4 – 3/8 Research Paper – Editing Workshop	Tues 3/5 Conferences Crediting Sources Self-Assessment Exercises – In-class workshop Thurs 3/7 First Research Paper Draft Due (750–1000 words) Bring Draft to class <i>Peer Workshop</i> Vocab: Pages 48-55 (Do all exercises) Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)

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Week 8 3/11 – 3/15 Literary Analyses	Tues 3/12 FG: “Literary Analyses” First Research Paper Due (15%/150 points) SLOs 2, 3, 4, 5, 6 – 1000-1250 words Thurs 3/14 Süskind: Part One (pgs. 3 – 111) and Part Two (pgs. 115 – 162) <i>Student Choice – Book Review from NYTimes – must be used in Second Research Paper</i> Vocab: Pages 56-69 Team Grammar Presentation – 1=2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 9 3/18 – 3/22 Book Reviews 	Tues 3/19 In-class Essay #2 (5%/50 points) 750 words – SLOs 1, 2, 3 Thurs 3/21 Süskind: Part Three (pgs 165 – 247) and Part Four (pgs 251 – 255) Assigned Article from D2L (Bring HC) – TBA Self-Assessment Exercises – In-class exercises Vocab: Pages 70-81 Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 10 3/25 – 3/29 SPRING BREAK Passover – March 26 Palm Sunday – March 29 Easter – March 31	Tues 3/26 Thurs 3/28 No Class Meetings Watch movie: “Perfume: The Story of a Murderer”
Week 11 4/1 – 4/5 Book/Movie Reviews	Tues 4/2 Movie: “Perfume: The Story of a Murderer”– Watch entire movie in its entirety <i>before class meeting</i> Self-Assessment Exercises – In-class exercises <i>Student Choice – Movie Review from NYTimes – must be used in your Second Research Paper – bring hard copy to class</i> Thurs 4/4 FG: “Proposals” (pg 171-179) <i>Student Choice – First Peer-reviewed Article used in your Second Research Paper</i> Vocab: Pages 82-95 Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 12 4/8 – 4/12 Research Paper Proposals	Tues 4/9 In-class reading and writing Assigned Peer-reviewed Article from D2L (Bring HC) - TBA Thurs 4/11 Book Review and Movie Review Due (2-3 pages, 500-750 words) Peer Workshop – Second Research Paper Vocab: Pages 96-111 Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 13 4/15 – 4/19 Incorporating Media and Design	Tues 4/16 Revised Essay #2 Due (5%/50 points) 1000-1250 words – SLOs 1, 2, 3, 5 <i>Student Choice – Second Peer-reviewed Article used in your Second Research Paper</i> Thurs 4/18 FG: Media /Design (Pg 523-556) Self-Assessment Exercises – In-class exercises Assigned Article from D2L-HC – TBA Vocab: Pages 112-125 Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1, 5 (5%/50 points of Participation)
Week 14 4/22 – 4/26 Research Paper – Peer Workshop	Tues 4/23 Second Research Paper Draft Due – Peer Review and Workshop <i>Student Choice – Third Peer-reviewed Article used in your Second Research Paper</i> Thurs 4/25 – In-class reading and writing Vocab: Pages 126-133
Week 15 4/29 – 5/3	Tues 4/30 Final Peer Workshop on Second Research Paper Assigned Article from HC-D2L - TBA Self-Assessment Exercises – In-class exercises Thurs 5/2 Final Exam Strategies FG: “Taking Essay Exams” (pg 367-374) Vocab: Pages 134-145 Team Grammar Presentation – 1-2 pages (250-500 words) SLOs 1,5 (5%/50 points of Participation)

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Week 16 5/6 – 5/10 Exam Strategies	Tues 5/7 Second Research Paper Due (15%/150 points) 1250-1500 words SLOs 1,2,3,4,5,6 Final Exam Strategies – In-class reading and writing Thurs 5/8 Last day of instruction; In-class reading and writing; Last minute strategies and practice
Saturday, May 11	Final Exam (20%/200 points) LO1, 2, 3, 6 10:00 a.m. – 12:00 p.m.; Location TBD _____
Week 17 5/13 – 5/17	Tues 5/14 Last Week of Campus Instruction – NO Class Meeting

Text Guide:

FG: *Norton Field Guide to Writing with Readings*
 Vocab: *The Least You Should Know About Vocabulary Building*
 Skloot: *The Immortal Life of Henrietta Lacks*
 Süskind: *Perfume: The Story of a Murderer*

Spring 2013 – Important Dates

Tuesday..... January 1.....New Year's Day - Campus Closed (N)
 Monday..... January 21.....Dr. Martin Luther King, Jr. Day - Campus Closed (K)
 Tuesday January 22 Spring Semester Begins
 Tuesday January 22 Pre-Instruction Activities: Orientation, Advisement, Faculty Meetings and Conferences (P)
 Wednesday January 23 First Day of Instruction – Classes Begin
 Monday February 4 Last Day to Drop Courses Without an Entry on Student's Permanent Record (D)
 Monday February 11 Last Day to Add Courses & Register Late (A)
 Tuesday February 19 Enrollment Census Date (CD)
 Monday-Friday March 25-29Spring Recess (*SPRING RECESS*)
 Monday..... April 1 Cesar Chavez Day Observed - Campus Closed (CC)
 Monday May 13 Last Day of Instruction – Last Day of Classes
 Tuesday May 14 Study/Conference Day (no classes or exams) (SC)
 Wednesday-Friday May 15-17 Final Examinations (exams)
 Monday-Tuesday May 20-21Final Examinations (exams)
 Wednesday May 22Final Examinations Make-Up Day (MU)
 Thursday May 23Grade Evaluation Day (E)
 Friday May 24Grades Due From Faculty (G)
 Saturday May 25 End of Academic Year - End of Spring Semester
 Saturday May 25 Commencement (C)
 Monday..... May 27Memorial Day - Campus Closed (M)

To obtain an electronic copy of this calendar and other AY Calendars, please visit
http://www.sjsu.edu/academic_programs/calendars/academic_calsendar