

**San José State University
Undergraduate Studies**

**UNVS 96GC
GLOBAL CITIZENSHIP
*A Humanities Perspective***

Fall 2014

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Prerequisites:	None – but students may not earn credit for UNVS 96GB, UNVS 96GD, or UNVS 96GE if credit is earned in this course.
GE Category:	Area C2 (Humanities)

Course Website

Electronic copies of course materials such as the syllabus, assignment guidelines and rubrics, supplemental resources, Internet links, and lectures can be found on the Canvas website for this course (<https://sjsu.instructure.com/login>). You are responsible for checking this website on a regular basis for updates about all course-related information. Other communications will be handled via SJSU campus email.

Course Description

This is a lower-division general education course for students who are interested in learning more about the evolving nature of our global world. The course focuses on global citizenship as an important way to develop the basic knowledge, skills, tools, and values that are needed for people to live and work in our hyper-complex interdependent world. It examines the nature and impact of globalization through an introductory exploration of major global challenges that are shaping human progress on a finite planet with diminishing room and resources. This is one of four integrated courses (UNVS 96GB, UNVS 96GC, UNVS 96GD, UNVS 96GE) that share core content about global affairs, but view that material from different academic points of view. In this particular course we are taking a humanities perspective. We will investigate how humanity's increasing interconnectedness is reshaping the ways people live, relate, think, imagine, act, and feel about themselves, others, and the planet itself by critically examining significant works of literature, film, and other media from across the world. The ability to understand these issues is essential to becoming a competent global citizen in the 21st century.

A student may not earn credit in more than one of these four courses, either concurrently in the same semester or subsequently in a later semester. In other words: **If you are enrolled in this course, you cannot receive credit for UNVS 96GB, UNVS 96GD, or UNVS 96GE.**

Course Goals and Student Learning Objectives

The principal goal of these integrated courses is to help our students become better global citizens – people who are both informed about important global affairs and engaged in building a more sustainable world. Students in all four courses will develop coherent frameworks for understanding complex global concerns and for working with diverse stakeholders to improve the common good, through a combination of common resources and complementary learning activities. Each course includes include a weekly emphasis on **Core** ideas and materials (those that are common to all of the courses) and on **GE** ideas and materials (those that use a different academic perspective to enrich their basic knowledge and competencies as global citizens), as reflected in the Core and GE Learning Outcomes for their course.

Core Learning Outcomes

The Core Learning Outcomes (CLOs) provide measurable objectives that are common to all four of the integrated courses. Upon successful completion of this course, students will be able to:

- **CLO #1** – Describe the major features of globalization, including its diverse impacts on people and the planet around the world.
- **CLO #2** – Identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them.
- **CLO #3** – Demonstrate an ability to integrate knowledge from two or more fields of study or disciplinary perspectives by independently relating examples, facts, and/or theories to understand different global challenges.

- **CLO #4** – Recognize the principal characteristics of global citizenship and its role in helping humanity build a better world.

GE Learning Outcomes

The GE Learning Outcomes (GELOs) provide measurable objectives that are specific to each one of the integrated courses. Upon successful completion of this course, students will be able to:

- **GELO #1** – Enable students to recognize how significant works illuminate enduring human concerns.
- **GELO #2** – Enable students to respond to significant works by writing both research-based critical analyses and personal responses.
- **GELO #3** – Enable students to write clearly and effectively. Writing shall be assessed for correctness, clarity, and conciseness.

Course Resources

Rather than use a textbook like many courses do, since none exist that appropriately address Global Citizenship in an integrated way, the faculty have developed an integrated set of lectures on the six major themes we are examining in all of these courses. We have also pulled together a variety of electronic articles, videos, and weblinks to enhance student learning throughout the semester. Some of these resources are required, while others are recommended, but all of them are available on the Canvas website for this course. Directions on how and when to use them are spelled out in the Course Schedule, at the end of this syllabus.

Library Liaison

Bernd Becker – Senior Assistant Librarian, MLK Library (bernd.becker@sjsu.edu)

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Students are expected to be actively engaged through the course, checking in weekly to access the assignments and participate in on-line discussions. Completing these weekly assignments, preparing your papers, and submitting your exams will be time-consuming. Consequently, the ability to manage your time will be instrumental in shaping your success in this course. The on-line nature of this course has advantages as well as challenges. The most obvious advantage is that it provides you with tremendous flexibility in how to conduct your work, but this flexibility

can be challenging if you tend to procrastinate or are not self-disciplined about your studies. In addition, if you tend to process information better in person, you will need to adjust by getting into the habit of reviewing the instructions and guidelines carefully.

The best advice we can give is that you should develop a regular routine for the entire semester. This means checking in consistently to access the class materials and assignments, setting aside time each week to work on them as well as carving out additional time each week to prepare for your exams and/or work on your papers. You are responsible for covering all of the assignments every week. If you cannot complete any of the assignments as specified in the guidelines, including weekly discussions, contact the Teaching Assistant as soon as possible to discuss the situation. If there are bona fide reasons (such as emergency, illness, work conflict, etc) for not completing an assignment, we will do our best to identify a reasonable solution for resolving the situation in a timely way.

Course Learning Activities

This is a lower-division GE course, taught fully on-line through Canvas. Together we will examine the nature of global citizenship and explore the world's major global challenges through the following combination of teaching-learning activities:

- weekly lectures by course faculty and guest speakers
- weekly readings/viewings from course resources
- weekly interactive discussions and/or exercises on a variety of assigned topics
- two coordinated papers (500 words | 1,000 words) on assigned topics requiring the integration of common global content with a social sciences perspective
- two examinations (1 midterm | 1 final)

The online lectures highlight the points that are most important for students to understand, while the course resources (readings, videos, and website links) provide the detailed content of the course. The Instructor and Teaching Assistant will also be available for regular on-line chat office hours to discuss questions throughout the semester.

We have prepared a set of course materials that provide guidelines for completing these assignments and clarify the grading criteria for each one. These guidelines are available in electronic form on the Canvas website, like all other course materials. These guidelines not only make it easier for students to understand what is expected, but they also make it easier for faculty to evaluate student learning on a fair and consistent basis across the four courses.

Both the Core Learning Outcomes (CLOs) and the GE Learning Outcomes (GELOs) reflect the overall course goals. These measurable objectives will be assessed through the following graded assignments in ways that integrate the two sets of learning outcomes:

- **Paper #1** – To assess how well students have learned to “identify and analyze important global challenges, including their positive and negative aspects, and the significant interactions among them” (CLO #2) and “to write clearly and effectively” with “correctness, clarity, and conciseness” (GELO #3), students will prepare a concise

critical analysis (500 words / 2 double-spaced pages) that examines a literary text we have discussed in the course from a humanities perspective. The paper should address one of five topics listed in the guidelines that explain the requirements and grading criteria for this assignment, using the specified academic format (see *Paper #1 Guidelines* for details). Students should process at least one draft of their papers through the ETS Criterion service (<https://criterion.ets.org/>) for online writing evaluation and through the Turnitin service (<http://turnitin.com/>) for online plagiarism evaluation before submitting final versions of their papers for credit the course.

- **Paper #2** – To assess how well students have learned to “demonstrate an ability to integrate knowledge from two or more fields of study or disciplinary perspectives by independently relating examples, facts, and/or theories to understand different global challenges” (CLO #3) and “respond to significant works by writing both research-based critical analyses and personal responses” (GELO 2), students will prepare an extended research paper (1,000 words / 4 double-spaced pages) that examines the broader interdisciplinary implications of the same global topic that he/she addressed in Paper #1. The paper should be prepared according to the guidelines and grading criteria for this assignment, using the specified academic format (see *Paper #2 Guidelines* for details). Students should process at least one draft of their papers through the ETS Criterion service (<https://criterion.ets.org/>) for online writing evaluation and through the Turnitin service (<http://turnitin.com/>) for online plagiarism evaluation before submitting final versions of their papers for credit in the course.
- **Midterm Exam** – To assess how well students have learned to “describe the major features of globalization, including its diverse impacts on people and the planet around the world” (CLO #1) and to “recognize how significant works illuminate enduring human concerns” (GELO#1), students will be required to answer separate embedded questions for each of these two learning outcomes on the midterm exam (see *Midterm Exam Guidelines* for details). ***Note that you will need a reliable internet connection for the entire period of the exam, since you can only log on once, the exam has a time limit, and you must complete the exam in one sitting.***
- **Final Exam** – To assess how well students have learned to “recognize the principal characteristics of global citizenship and its role in helping humanity build a better world” (CLO #1) and “recognize how significant works illuminate enduring human concerns” (GELO#1), students will be required to answer separate embedded questions for each of these two learning outcomes on the final exam (see *Final Exam Guidelines* for details). ***Note that you will need a reliable internet connection for the entire period of the exam, since you can only log on once, the exam has a time limit, and you must complete the exam in one sitting.***

The integration of ideas, concepts, and data is of central importance in this course. The papers will be cumulative. The midterm exam will cover material from the first half of the course, while the final exam will cover material from the second half of the course.

Grading

Students will demonstrate their relative competency in achieving all of the course goals and learning objectives through their performance on the following 5 assigned components:

- Reader Responses/Activities 300 points
- Paper #1 100 points
- Paper #2 200 points
- Midterm Exam 200 points
- Final Exam 200 points

Each student's grade for the course as a whole will be determined according to the following basis, as reflected in his/her total points on all assignments:

A+	970-1,000 points	C+	750-790 points
A	930-960 points	C	600-740 points
A-	900-920 points	D+	550-590 points
B+	870-890 points	D	500-540 points
B	830-860 points	D-	450-490 points
B-	800-820 points	F	below 450 points

Students cannot pass this course unless they submit each of the assigned components with a passing grade, no matter how many total points they earn during the semester.

This is NOT a self-paced course that you can complete at your own speed and convenience. It involves regular weekly activities and specific assignments that must be submitted on time as indicated in the course schedule (at the end of this syllabus) and in the *Guidelines* for each of those assignments. Assignments for the semester are identified in the course schedule and electronic resource materials will be posted to Canvas in advance of their due dates. However, lectures (including presentation materials) will not be posted until the week they occur. Students are strongly advised to view the lectures and materials the week they are posted in order to remain current with course expectations.

In addition, papers will be penalized 10% each day they are late unless there are compelling documented reasons and no papers will be accepted after 7 days beyond the due date. Make-up exams will be given only under extraordinary conditions. If students are too ill to take an exam as scheduled, or encounter other unexpected circumstances, contact the TA for this course as quickly as possible. Note that it is always better to contact us in advance than it is to do so afterwards, unless you truly encounter an emergency that makes this impossible.

Students who fall behind in their assigned work, including completion of weekly discussions and activities, will receive an "Early Warning" notice and will then be required to attend in-person sessions that will be scheduled at several different times throughout each week (see *Guidelines for Satisfactory Progress* for details). They may also be required to attend group study sessions and/or individual advising sessions. Students who wish to discuss their grades on a particular

assignment must contact the Teaching Assistant by email no later than one week after the graded assignment is returned.

Course Success

Learning in an on-line environment requires at least as much work as a comparable in-person lecture class. Students can enhance their success in this course by familiarizing themselves with all of the course materials and using them to proactively prepare for class sessions and assignments on a timely basis. There are also a number of generic skills that are especially critical for students to master if they want to thrive in college, where we expect students to be more self-disciplined than in high school. The most important skills for this particular course include:

- **Website** – San José State has adopted the Canvas Learning Management System (LMS) as the electronic interface that for all of its courses. Students should quickly learn how to access and navigate Canvas for this course, since all materials and regular communications are available only through this website.
- **Time Management** – There are a lot of competing demands associated with attending college (academic, social, personal, work, financial, commuting, etc) that often make it difficult for students to devote proper attention on their university responsibilities. Students should develop the skills and habits needed to effectively manage their time and priorities, which are particularly critical to succeed in on-line courses that don't require regular in-person attendance.
- **Study Skills** – Academic success involves more than viewing assigned lectures and/or covering assigned readings. Students should develop the skills and habits to focus on really understanding difficult material, which requires the ability to take good notes and synthesize points from the different resources we are using in this course.

We will be providing supplementary tutorials by campus experts on these and other generic academic skills to help you enhance your success in this course.

When preparing your papers, it is also important to remember that people who live and work in a global world must be able to communicate successfully with a broad variety of audiences. SJSU students are expected to write well, which usually requires several drafts before your papers are sufficiently polished to be shared with others. Students should pay close attention to the guidelines for each assignment, especially the templates for the two papers, and allow sufficient time for both writing and editing before submitting them. Most students find it helpful to seek feedback and suggestions from others (including classmates) to help finalize their work. The University offers assistance for students through group workshops and private consultations at the SJSU Writing Center (<http://www.sjsu.edu/writingcenter/>). In addition, you may want to check out the *Everyday Writer* online handbook recommended by the Writing Center (http://bcs.bedfordstmartins.com/everydaywriter5e/default.asp#t_798016) as well as the *Reading & Writing Strategies* section of the Peer Connections Spartan Success Portal (<http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html>).

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about adding and dropping classes, grade forgiveness, etc. General guidelines can be found on the current semester's Catalog Policies (<http://info.sjsu.edu/static/catalog/policies.html>), deadlines for Adding and Dropping Classes (<http://www.sjsu.edu/calendars/index.html>), and Late Drop Policy (<http://www.sjsu.edu/aars/policies/latedrops/policy/>). Information about latest changes and other news are available at the Advising Hub (<http://www.sjsu.edu/advising/>).

Campus Policy on Consent for Recording and Sharing of Instructor Materials

Common courtesy and professional standards dictate that you notify someone when you are recording him/her. You must obtain the instructor's (or guest speaker's) permission to make audio or video recordings in this class. All recordings are the intellectual property of the instructor (or guest speaker), including the Core and GE lectures/presentation materials that are available on the Canvas website for this course. You have not been given any rights to reproduce or distribute this material. Course materials developed by the instructor (or guest speaker) are the intellectual property of the instructor (or guest speaker), as well, and cannot be shared publicly without his/her written approval. Overall, you may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without formal instructor consent. Such permission allows the recordings and materials to be used for your private study purposes only.

Academic integrity

SJSU expects that all students enrolled in the University, whether on a matriculated or an open university basis, will act in accordance with accepted academic and professional standards for integrity at all times. SJSU's Academic Integrity Policy S07-2 (<http://www.sjsu.edu/senate/S07-2.htm>) requires you to be honest in all your academic course work and faculty members are required to report all infractions to the University's Office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>), which provides detailed guidance about what constitutes such infractions. Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. Sometimes it is tempting to copy other people's ideas (from the Internet, textbooks, magazines, lectures, or student papers) and incorporate them into your own work. As a result, it is very important to give proper credit to those sources. If proper credit is not given, then you are passing these ideas and words off as your own work. This is both unethical and illegal. Students who engage in any form of academic dishonesty that contravenes SJSU policy will result in a failing grade (F) on that assignment and may lead to dismissal from the course and possibly the University. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of the instructors.

Campus Policy in Compliance with the American Disabilities Act

SJSU also recognizes that some students may require special accommodations to participate in a particular course. If any student in this course needs such assistance and/or would like to share emergency medical information, please contact us so we can decide how to proceed. Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities register at the SJSU Accessible Education Center (<http://www.sjsu.edu/drc/> or 408-924-6000) to establish a record of their disability so they can utilize the University's resources.

Campus Policy in Compliance with Federal Regulations on Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week, with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, or clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Student Resources

Computer Labs

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department or college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders; VHS and Beta videotape players; 16 mm, slide, overhead, DVD, CD, and audiotape players; sound systems; wireless microphones; projection screens; and computer monitors.

Peer Connections

Peer Connections (<http://peerconnections.sjsu.edu>) is SJSU's new campus-wide resource for mentoring and tutoring. Its staff focuses on inspiring students to develop their potential as independent learners while they learn to successfully navigate the university experience. Students are encouraged to take advantage of services that include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, Peer Connections also provides consultation with mentors on a drop-in or by appointment basis. It also offers workshops on a wide variety of topics – including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. There is also a computer lab that is available for student use in Room 600 of the Student Services Center (SSC). Peer Connections is located in SSC 600 (the 10th Street Garage on the corner of 10th and San

Fernando St.), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall | Suite 126. All Writing Specialists have gone through a rigorous hiring process and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or learn more about the numerous online resources offered by the SJSU Writing Center, visit its (<http://www.sjsu.edu/writingcenter>).

UNVS 96GC
GLOBAL CITIZENSHIP
A Humanities Perspective

Fall 2014

This schedule is subject to change with fair notice, as announced on the course website

Legend
(Guide to this Schedule)

WEEK #	WEEKLY START DATE	WEEKLY TOPIC	
Core Topics ✓ These are the common topics that will be covered in all four sections of UNVS 96G during the initial part of the week		Core Lectures ✓ These are the topical lectures that will be delivered by a UNVS 96G faculty member or by a guest speaker (name)	
Class Preparation (Due = Current Week's Class Session) ✓ These are the required readings, viewings, and browsings common to all four sections of UNVS 96G that should be completed by the middle of the week to help you understand and discuss the topics raised in the core lectures			
GE Topics ✓ These are the topics that will be covered in your UNVS 96G section during the latter part of the week		GE Lectures ✓ These are the topical lectures that will be delivered by your UNVS 96G faculty member or by a guest speaker (name)	
GE Preparation ✓ These are the required readings, viewings, and browsings that are due by the end of the week to help you understand and discuss the topics raised in the GE lectures			
Student Success Tutorial ✓ These are optional online resources on general skills to help you learn how to be successful college students			
Assignments & Due Dates ✓ These are the learning deliverables (notably Reader Responses, activities, papers, or exams) that must be submitted by the end of the week (Due = date @ 11:59 pm.)			

WEEK 1	8/25/14- 8/29/14	COURSE INTRODUCTION	
Core Topics <ul style="list-style-type: none"> ✓ Welcome & Introduction ✓ UNVS 96G Overview ✓ Course Integration 4 GE Areas Goals Core-GE Structure Global Topics 		Core Lectures <ul style="list-style-type: none"> ✓ General Welcome & UNVS 96G Overview (Reckmeyer) 	
Core Preparation <ul style="list-style-type: none"> ✓ Access and explore Canvas course website ✓ Review <i>Syllabus</i>, especially schedule and general expectations for graded assignments (Reader responses, activities, papers, exams) ✓ View <i>What is Globalization?</i> Hopmann (Video) 2 minutes ✓ View <i>Listening to Global Voices</i> Zuckerman TED Talk (Video) 20 minutes 			
GE Topics <ul style="list-style-type: none"> ✓ Welcome & Introduction ✓ Learning Outcomes Assignments Expectations Course Details ✓ Humanities Perspective ✓ Global Culture ✓ Global Media 		GE Lectures <ul style="list-style-type: none"> ✓ Course Overview (Krishnaswamy) ✓ Cultural Globalization (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ Review <i>Course Welcome Guide</i> ✓ Learn how to contact your professor and teaching assistant if you have questions ✓ Review required resource materials ✓ View weekly GE Lectures ✓ View <i>Cultural Criticism and Transformation</i> Hooks (Video) 6 minutes ✓ View <i>The Myth of the Clash of Civilizations Part 1</i> Said (Video) 10 minutes ✓ View <i>The News About News</i> Miller Ted Talk (Video) 4 minutes ✓ Read <i>Representation of Conflict</i> Atkinson (Article) 			
Student Success Tutorial <ul style="list-style-type: none"> ✓ Read & follow instructions in <i>Canvas Student Login Information</i>, located in SJSU's <i>Canvas Student Resources</i> (http://www.sjsu.edu/at/ec/canvas/student_resources/index.html) to log onto Canvas. Click on the drop-down <i>Courses</i> menu in Canvas, then open UNVS 96GB to access and explore this course. 			
Assignments & Due Dates <i>Self-Introduction</i> Due 8/28/14 @ 11:59 pm.			

WEEK 2	9/01/14- 9/05/14	GLOBAL CITIZENSHIP INTRODUCTION	
Core Topics <ul style="list-style-type: none"> ✓ Global Citizenship ✓ Complex Global World ✓ Human Footprint 		Core Lectures <ul style="list-style-type: none"> ✓ Global Citizenship Science Perspective (Poffenroth) ✓ Global Citizenship Social Sciences Perspective (Reckmeyer) ✓ Global Citizenship Humanities Perspective (Krishnaswamy) ✓ Global Citizenship Human Development Perspective (Smith) 	
Core Preparation <ul style="list-style-type: none"> ✓ Read <i>Global Citizenship – What Are We Talking About and Why Does It Matter?</i> Green (Article) 4 pages ✓ Read <i>Globalization and the Psychology of the New World Citizen</i> Venter & Venter (Article) 6 pages ✓ View <i>Route to a Sustainable Future</i> Steffen TED Talk (Video) 17 minutes ✓ Read <i>A Self Portrait</i> Zagajewski (Article) 1 page ✓ Read <i>On Identity</i> Maalouf (Article) 6 pages 			
GE Topics <ul style="list-style-type: none"> ✓ Globalization & Cultural Identity ✓ Cultural Stereotypes 		GE Lectures <ul style="list-style-type: none"> ✓ Cultural Stereotypes and its Perils (Guest Speaker Kumaravadivelu) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Cultural Stereotypes and its Perils</i> Kumaravadivelu (Article) 7 pages ✓ Read <i>Leave Your Name at the Border</i> Muñoz (Article) 4 pages 			
Student Success Tutorial <ul style="list-style-type: none"> ✓ View the online workshops about <i>Time Management</i> and other topics of your choice in the <i>Personal Management</i> section of the Spartan Success Portal on the Peer Connections website (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html) 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Global Citizenship Pre-Course</i> Due 9/04/14 @ 11:59 pm. 			

WEEK 3	9/08/14- 9/12/14	GLOBAL DIVERSITY CHALLENGES	
Core Topics <ul style="list-style-type: none"> ✓ Ethnicity & Gender ✓ Inequality & Fairness ✓ Human Rights ✓ Power & Privilege 		Core Lectures <ul style="list-style-type: none"> ✓ Global Diversity Overview (Reckmeyer) ✓ Global Diversity Science Perspective (Poffenroth) 	
Core Preparation <ul style="list-style-type: none"> ✓ View weekly Core Lectures ✓ View <i>Global Village</i> (Imagine) (Video) 3 minutes ✓ Read <i>What is Cultural Awareness?</i> Culturocity (Article) 3 pages ✓ Read <i>Human Rights and Cultural Diversity</i> United Nations (Article) 5 pages ✓ View <i>Danger of a Single Story</i> Adichie TED Talk (Video) 19 minutes ✓ Read <i>More Than 100 Million Women are Missing</i> Sen (Article) 7 pages 			
GE Topics <ul style="list-style-type: none"> ✓ America & The American Dream 		GE Lectures <ul style="list-style-type: none"> ✓ American Identity / American Dream (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Keeping the Dream Alive</i> Meacham (Article) 7 pages ✓ Read <i>Waking Up from the American Dream</i> Abramsky (Article) 6 pages ✓ Read <i>Who Are We?</i> Huntington (Article) 6 pages 			
Student Success Tutorial <ul style="list-style-type: none"> ✓ View the online workshops about <i>Study Tips</i> and other topics of your choice in the <i>Learning to Learn</i> section of the Spartan Success Portal on the Peer Connections website (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html) 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ Complete <i>Global Village (A)</i> activity Due 9/11/14 @ 11:59 pm. 			

WEEK 4	9/15/14-9/19/14	GLOBAL DIVERSITY CONNECTIONS	
Core Topics <ul style="list-style-type: none"> ✓ Ethnicity & Gender ✓ Inequality & Fairness ✓ Human Rights ✓ Power & Privilege 		Core Lectures <ul style="list-style-type: none"> ✓ Global Diversity Humanities Perspective (Krishnaswamy) ✓ Global Diversity Human Development Perspective (Smith) 	
Core Preparation <ul style="list-style-type: none"> ✓ View weekly Core Lectures ✓ Read <i>A World Not Neatly Divided</i> Sen (Article) 2 pages ✓ Read <i>Globalised Culture: The Triumph of the West?</i> Tomlinson (Article) 8 pages ✓ Read <i>Does Globalization Render People More Ethnocentric?</i> Machida (Article) 22 pages 			
GE Topics <ul style="list-style-type: none"> ✓ Diversity in America ✓ America on the Global Stage 		GE Lectures <ul style="list-style-type: none"> ✓ <i>Let America be America Again</i> Context and Analysis (Guest Speaker Cullen) ✓ <i>Voice of America</i> Context and Analysis (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Let America Be America Again</i> Hughes (Article) 3 pages ✓ Read <i>Voice of America</i> Osundu (Short Story) 6 pages 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Reader Response #1: Global Diversity</i> Due 9/18/14 @ 11:59 pm. 			

WEEK 5	9/22/14- 9/26/14	GLOBAL RESOURCES CHALLENGES
Core Topics ✓ Water ✓ Energy ✓ Food		Core Lectures ✓ Global Resources Overview (Reckmeyer) ✓ Global Resources Science Perspective (Poffenroth) ✓ Global Resources Social Science Perspective (Reckmeyer)
Core Preparation ✓ View <i>Global Risks 2011 – Food, Water, Energy Nexus</i> WEF (Video) 3 minutes ✓ View <i>Triple Hit for Developing Countries</i> World Bank (Video) 3 Minutes ✓ Read <i>Is Water The Next Oil?</i> YaleGlobalOnline (Article) 3 pages ✓ Read <i>Energy Justice</i> Miller (Article) 14 pages ✓ Read <i>Modernisation vs. Environment</i> Thomas (Article) 13 pages ✓ View <i>Energy Innovation</i> Gates TED Talk (Video) 28 minutes		
GE Topics ✓ Resources		GE Lectures ✓ Eco-Culture (Krishnaswamy)
GE Preparation ✓ View weekly GE Lectures ✓ Read <i>One Whale Singing</i> Hulme (Short Story) 9 pages ✓ Read <i>Prayer to the Pacific</i> Silko (Poem) 2 pages ✓ Read <i>Why Chinese Mineral Buyers are Eyeing Congo</i> Magistad (Article) 4 pages		
Student Success Tutorial ✓ View the online workshops about <i>Writing Techniques</i> and other topics of your choice in the <i>Reading & Writing</i> section of the Spartan Success Portal on the Peer Connections website (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html)		
Assignments & Due Dates ✓ <i>Submit Paper #1 Outline to Canvas</i> Due 9/25/14 @ 11:59 pm.		

WEEK 6	9/29/14- 10/03/14	GLOBAL RESOURCES CONNECTIONS	
Core Topics ✓ Water ✓ Energy ✓ Food		Core Lectures ✓ Global Resources Humanities Perspective (Krishnaswamy) ✓ Global Resources Human Development Perspective (Smith)	
Core Preparation ✓ Read <i>Human Rights Perspective on Language Ecology</i> Skutnabb-Kangas & Phillipson (Article) 7 pages ✓ Read <i>Father Doesn't Know Best</i> Kenney (Article) 13 pages ✓ Read <i>Child-Mother Nutrition</i> Marinda (Article) 9 pages			
GE Topics ✓ English as Global Language		GE Lectures ✓ English & Englishes (Krishnaswamy)	
GE Preparation ✓ View weekly GE Lectures ✓ Read <i>English as a Global Language</i> Crystal (Article) 33 pages ✓ Read <i>Listen Mr. Oxford Don</i> Agard (Poem) ✓ View <i>Listen Mr. Oxford Don – Poem Performance</i> Agard (Video)			
Assignments & Due Dates ✓ <i>Reader Response #2: Global Resources</i> Due 10/02/14 @ 11:59 pm.			

WEEK 7	10/06/14- 10/10/14	GLOBAL POPULATION CHALLENGES	
Core Topics <ul style="list-style-type: none"> ✓ Health ✓ Urbanization ✓ Migration 		Core Lectures <ul style="list-style-type: none"> ✓ Global Population Overview (Reckmeyer) ✓ Global Population Science Perspective (Poffenroth) ✓ Global Population Social Science Perspective (Reckmeyer) 	
Core Preparation <ul style="list-style-type: none"> ✓ View weekly Core Lectures ✓ View <i>Population Growth</i> Rosling TED Talk (Video) 10 minutes ✓ Read <i>Dawn of Urban Millennium</i> UNFPA (Article) 3 pages ✓ View <i>Global Pandemics</i> Garrett TED Talk (Video) 21 minutes 			
GE Topics <ul style="list-style-type: none"> ✓ Indigenous Populations 		GE Lectures <ul style="list-style-type: none"> ✓ <i>Shishu</i> Context and Analysis (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Shishu</i> Devi (Short Story) 18 pages ✓ View <i>America's Native Prisoners of War</i> Huey TED Talk (Video) 15 minutes 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Submit Paper #1 Draft to ETS Criterion Due 10/09/14 @ 11:59 pm.</i> 			

WEEK 8	10/13/14- 10/17/14	GLOBAL POPULATION CONNECTIONS	
Core Topics <ul style="list-style-type: none"> ✓ Health ✓ Urbanization ✓ Migration 		Core Lectures <ul style="list-style-type: none"> ✓ Global Population Humanities Perspective (Krishnaswamy) ✓ Global Population Human Development Perspective (Smith) 	
Core Preparation <ul style="list-style-type: none"> ✓ Read <i>Waiting</i> Osondu (Article) 10 pages ✓ View <i>Turtles Can Fly</i> (Video) 90 minutes ✓ Read <i>International Migration and Human Development</i> Sanderson (Article) 16 pages ✓ Read Youth Migration and Social Advancement Gabriel (Article) 13 pages 			
GE Topics <ul style="list-style-type: none"> ✓ Gender ✓ Ethics ✓ Population 		GE Lectures <ul style="list-style-type: none"> ✓ Daughters, Mothers, Nannies and other Mythical Beasts (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Where Have All the Girls Gone?</i> Hvistendahl (Article) 5 pages ✓ Read <i>Girl</i> Kincaid (Short Story) 1 page ✓ View <i>Surrogate Mothers in India</i> PBS (Video) 8 minutes ✓ Read <i>Make Me a Baby</i> Slate (Article) 4 pages 			
Student Success Tutorial <ul style="list-style-type: none"> ✓ View the online workshop about <i>Avoiding Plagiarism</i> in the <i>Reading & Writing Strategies</i> section of the Spartan Success Portal on the Peer Connections website (http://www.sjsu.edu/getinvolved/leadsuccess/spartansuccess/index.html) 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Submit Paper #1 to Canvas</i> Due 10/14/14 @ 11:59 pm. ✓ <i>Reader Response #3: Global Population</i> Due 10/16/14 @ 11:59 pm. 			

WEEK 9	10/20/14- 10/24/14	<p style="text-align: center;">Midterm Exam</p> <p>Topics</p> <ul style="list-style-type: none">✓ Global Citizenship Introduction✓ Global Diversity Challenges✓ Global Diversity Connections✓ Global Resources Challenges✓ Global Resources Connections✓ Global Population Challenges✓ Global Population Connections <p>Assignment (Submit exam by 10/23/14 @ 11:59 PM)</p>
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WEEK 10	10/27/14- 10/31/14	GLOBAL ECONOMICS CHALLENGES	
Core Topics <ul style="list-style-type: none"> ✓ Capitalism / Consumerism ✓ Logistics / Finance ✓ Rich-Poor Gap 		Core Lectures <ul style="list-style-type: none"> ✓ Global Economics Overview (Reckmeyer) ✓ Global Economics Social Sciences Perspective (Reckmeyer) ✓ Global Economics Science Perspective (Poffenroth) 	
Core Preparation <ul style="list-style-type: none"> ✓ View <i>The Story of Stuff</i> Leonard (Video) 22 minutes ✓ View <i>6 Killer Apps of Prosperity</i> Ferguson TED Talk (Video) 20 minutes 			
GE Topics <ul style="list-style-type: none"> ✓ Migration ✓ Class 		GE Lectures <ul style="list-style-type: none"> ✓ What is Development? (Krishnaswamy) ✓ <i>Crystal Frontier</i> Context and Analysis (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Development Violence and the New Imperial Order</i> Escobar (Article) 7 pages ✓ Read <i>The Crystal Frontier</i> Fuentes (Short Story) 12 pages 			
Assignments & Due Dates No Assignment Due			

WEEK 11	11/03/14- 11/07/14	GLOBAL ECONOMICS CONNECTIONS	
Core Topics <ul style="list-style-type: none"> ✓ Capitalism / Consumerism ✓ Logistics / Finance ✓ Rich / Poor Gap 		Core Lectures <ul style="list-style-type: none"> ✓ Global Economics Human Development Perspective (Smith) ✓ Global Economics Humanities Perspective (Krishnaswamy) 	
Core Preparation <ul style="list-style-type: none"> ✓ View weekly Core Lectures ✓ Read <i>Malintzin of the Maquillas</i> Fuentes (Article) 16 pages ✓ View <i>Poverty, Money – and Love</i> Jackley TED Talk (Video) 18 minutes ✓ Read <i>Attitudes of Chronic Poverty</i> Barrientos (Article) 13 pages ✓ View <i>The Priority of Human Development</i> Ranis (Video) 15 minutes 			
GE Topics <ul style="list-style-type: none"> ✓ Gender ✓ Class 		GE Lectures <ul style="list-style-type: none"> ✓ Global Women and Labor (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Life on the Global Assembly Line</i> Ehrenreich and Fuentes (Article) 4 pages ✓ Read <i>The Women’s Crusade</i> Kristoff (Article) 10 pages 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Reader Response #4: Global Economics</i> Due 11/06/14 @ 11:59 pm. 			

WEEK 12	11/10/14- 11/14/14	GLOBAL GEOPOLITICS CHALLENGES	
Core Topics <ul style="list-style-type: none"> ✓ Global Actors ✓ Global Threats ✓ Global Conflict 		Core Lectures <ul style="list-style-type: none"> ✓ Global Geopolitics Overview (Reckmeyer) ✓ Global Geopolitics Science Perspective (Poffenroth) ✓ Global Geopolitics Social Science Perspective (Davis) with attached .pdf on Israeli-Palestinian Conflict 	
Core Preparation <ul style="list-style-type: none"> ✓ View <i>Global Power Shifts</i> Nye TED Talk (Video) 18 minutes ✓ Read <i>Resource Wars</i> Klare & Zellen (Article) ✓ View <i>What is Unilateralism, Bilateralism, and Multilateralism?</i> Hopmann (Video) 1 minute ✓ View <i>Can Democracy Exist Without Trust?</i> Krastev TED Talk (Video) 14 minutes 			
GE Topics <ul style="list-style-type: none"> ✓ Global Conflict Middle East 		GE Lectures <ul style="list-style-type: none"> ✓ <i>A Room on the Roof</i> Context and Analysis (Guest Speaker Mesher) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>A Room on the Roof</i> Liebrecht (Short Story) 13 pages 			
Assignments & Due Dates <p>No Assignment Due</p>			

WEEK 13	11/17/14- 11/21/14	GLOBAL GEOPOLITICS CONNECTIONS	
Core Topics ✓ Global Actors ✓ Global Threats ✓ Global Conflict		Core Lectures ✓ Global Geopolitics Humanities Perspective (Krishnaswamy) ✓ Global Geopolitics Human Development Perspective (Smith)	
Core Preparation ✓ View weekly Core Lectures ✓ View <i>Come September</i> Roy (Video) 44 minutes ✓ Read <i>Social Support and Corruption</i> Zhang, Cao, Vaughn (Article) 11 pages			
GE Topics ✓ Global Conflict Middle East		GE Lectures ✓ Middle East Conflict: Palestinian Perspective (Krishnaswamy)	
GE Preparation ✓ View weekly GE Lectures ✓ Read <i>A Dog's Life</i> Amiri (Memoir) 11 pages ✓ Read <i>A Shopping Spree</i> Amiri (Memoir) 20 pages ✓ Read <i>A Child in Palestine</i> Al-Ali (Cartoon)			
Assignments & Due Dates ✓ <i>Submit Paper #2 Outline to Canvas</i> Due 11/18/14 @ 11:59 pm. ✓ <i>Reader Response #5: Global Geopolitics</i> Due 11/20/14 @ 11:59 pm.			

WEEK 14	11/24/14- 11/28/14	Assignments & Due Dates <i>Submit Paper #2 Draft to ETS Criterion</i> Due 11/25/14 @ 11:59 pm.
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WEEK 15	12/01/13- 12/05/13	GLOBAL CITIZENSHIP BETTER WORLD	
Core Topics <ul style="list-style-type: none"> ✓ Sustainable World ✓ Leadership ✓ Global Progress 		Core Lectures <ul style="list-style-type: none"> ✓ Global Citizenship Science Perspective (Poffenroth) ✓ Global Citizenship Social Sciences Perspective (Reckmeyer) ✓ Global Citizenship Humanities Perspective (Krishnaswamy) ✓ Global Citizenship Human Development Perspective (Smith) 	
Core Preparation <ul style="list-style-type: none"> ✓ View weekly Core Lectures ✓ View <i>Declaration of Global Citizenship</i> YouTube (Video) 2 minutes ✓ Read <i>Envisioning a Sustainable World</i> Meadows (Article) 8 pages ✓ View <i>Story of Change</i> Leonard (Video) 7 minutes ✓ Read <i>Demasiados Nombres</i> Neruda (Article) 1 page 			
GE Topics <ul style="list-style-type: none"> ✓ Sustainable World 		GE Lectures <ul style="list-style-type: none"> ✓ Sustainable World (Krishnaswamy) 	
GE Preparation <ul style="list-style-type: none"> ✓ View weekly GE Lectures ✓ Read <i>Quality of Life</i> Wikipedia (Website) ✓ Read <i>Gross National Happiness</i> Wikipedia (Website) ✓ Read <i>Capability Approach</i> Wikipedia (Website) ✓ Browse <i>Better Life Index</i> OECD (Website) 			
Assignments & Due Dates <ul style="list-style-type: none"> ✓ <i>Complete Global Village (B) activity</i> Due 12/04/14 @ 11:59 pm. 			

WEEK 16	12/08/14- 12/12/14	COURSE SYNTHESIS	
Core Topics ✓ Core Highlights		Core Lectures ✓ Core Synthesis Science Perspective (Poffenroth) ✓ Core Synthesis Social Sciences Perspective (Reckmeyer) ✓ Core Synthesis Humanities Perspective (Krishnaswamy) ✓ Core Synthesis Human Development Perspective (Smith)	
Core Preparation ✓ View <i>Stand by Me</i> Playing for Change (Video) 5 minutes ✓ Read <i>Perlman Concert</i> Reimer (Article) 1 page ✓ Read <i>Ithaca</i> Cavafy (Article) 1 page ✓ View <i>Use Art to Change the World</i> JR TED Talk (Video) 24 minutes ✓ Read <i>Global Citizenship @ SJSU</i> SJSU Salzburg Program (Article) 2 pages			
GE Topics ✓ GE Highlights		GE Lectures ✓ GE Highlights (Krishnaswamy)	
GE Preparation ✓ View weekly GE Lectures ✓ Read <i>Where is the Mind Without Fear</i> Tagore (Article) 1 page			
Assignments & Due Dates ✓ Global Citizenship Survey Post-Course Due 12/9/14 @ 11:59 pm. ✓ <i>Submit Paper #2 to Canvas</i> Due 12/11/14 @ 11:59 pm.			

WEEK 17	12/15/13	😊 FINAL EXAM 😊
FINAL EXAM		
Topics		
✓ Global Economics Challenges		
✓ Global Economics Connections		
✓ Global Geopolitics Challenges		
✓ Global Geopolitics Connections		
✓ Global Citizenship Better World		
Assignment (Submit by 12/18/14 @ 11:59 PM)		
✓ Final Exam		