

Dina M. Kameda, M.S., M.A.
San José State University
Department of Justice Studies
One Washington Square
San Jose, CA 95192

EDUCATION

San José State University – San José, CA
Master of Science in Criminal Justice, 2006

Notre Dame de Namur University – Belmont, CA
Master of Arts in Counseling Psychology, 1996
Bachelor of Arts in Psychology, 1995
Minor in Sociology
Minor in English Literature

De Anza College – Cupertino, CA
Associate of Arts in Psychology, 1993

PROFESSIONAL PORTFOLIO

TEACHING EXPERIENCE

San José State University - Department of Justice Studies

Upper-Division Undergraduate Courses Taught

- Senior Seminar/Contemporary Problems
- Penal Politics & Institutions
- Research Methods in Justice Studies
- Critical Issues & Ideas in Justice
- Justice Management & Ethics
- White Collar Crime
- Writing Workshop
- Gender & Crime
- Criminological Theory
- Race, Gender, Inequality & the Law
- Qualitative Research Methods in Justice Studies
- Family & Community Violence
- Juvenile Delinquency & Justice
- Media and Justice
- Internship in JS (Supervision)
- Police and Society

Graduate Courses Taught

- Justice and Social Theory

Course Proposal/Development

- Politics of Injustice (Assigned Time **)

UNDERGRADUATE ACADEMIC ADVISING

- Summer Session 2013
- Winter Session 2021
- Summer Session 2021
- Fall 2021 (overload)
- Spring Semester 2022
- Summer Session 2022
- Fall Semester 2022
- Winter Session 2023
- Summer Session 2023
- Winter Session 2024
- Summer Session 2024
- Fall Semester 2024 (Designated Advisor 0.40)
- Spring Semester 2025 (Designated Advisor 0.40)

ONLINE TEACHING CERTIFICATION

- Introduction to Teaching Online Using QLT (Summer 2019)
- 2020 SJSU Teach Online Summer Certificate Program (Summer 2020)
- SJSU Resilient Course Design Institute (Summer 2021)

WORKSHOPS

- GE Transitions Workshop (Summer 2024)

ASSIGNED TIME

- Exceptional Levels of Service to Students (ELSS 0.20) AY2018-2019
- Exceptional Levels of Service to Students (ELSS 0.20) AY2019-2020
- Exceptional Levels of Service to Students (ELSS 0.20) AY2020-2021
- Exceptional Levels of Service to Students (ELSS 0.20) AY2023-2024 **
- Designated Advising (0.40) Fall 2024

ORGANIZATIONS/MEMBERSHIP AND COMMITTEES

- Alpha Phi Sigma, Iota Chapter, Faculty Member (Spring 2016 to present)
- Alpha Phi Sigma, Iota Chapter, Faculty Advisor (Fall 2016 to present)
- Justice Studies Scholarship Committee (Fall 2012 to present)
- Undergraduate Curriculum Committee (Fall 2018 to present)
- Lecturers Development Committee (Fall 2021 to present)
- Justice Studies Task Force (Fall 2016 to Spring 2023)

PUBLICATIONS AND PRESENTATIONS

Uekert, B., Sagatun-Edwards, I., Crowe, A., Peters, T., Cheesman, F., & Kameda, D. (2006). Juvenile domestic and family violence: The effects of court-based intervention programs on recidivism. Grant No. 2003-IJ-CX-1031 awarded by the National Institute of Justice, Office of Justice Programs, U.S. Department of Justice.

Kameda, D. & Nyland, J. (2003). The relationship between psychological type and anxiety sensitivity. *Perceptual and Motor Skills*, 97(3), 789-793.

Nyland, J., Ybbara, K., Sammut, K., Rienecker, E., & Kameda, D. (2000). Interaction between psychological type and anxiety sensitivity on academic achievement. *Perceptual and Motor Skills*, 90(3), 731-739.

1997 Presenter
The Relationship Between Psychological Type and Anxiety Sensitivity.
California Psychological Association Convention, Poster Session - San José, California, April 5, 1997.

1996 Co-Presenter

- *Interaction Between Psychological Type and Anxiety Sensitivity on Academic Achievement*.
Western Psychological Association Convention, Poster Session - San José, California, April 11, 1996.
- *Keirsey Temperament and Anxiety Sensitivity Interactions on College Academic Achievement*.
Western Psychological Association Convention, Poster Session - San José, California, April 11, 1996.

PEDAGOGY

- Application of criminal justice, psychology, sociology, and English literature educational backgrounds to upper-division college courses
- Critical analysis of contemporary issues via the examination of theory, data, and policy

- Emphasis on application of knowledge versus memorization
- Active promotion of high academic standards, student conduct, and writing standards by means of discourse

RESEARCH DESIGN and ANALYSIS

- Knowledge and practical application of program evaluation principles, project design, research methodology, data analysis techniques, and data manipulation
- Experience with both quantitative and qualitative research designs using various research methodologies and statistical inferences
- Designed and implemented customer service satisfaction survey, and subsequently established new service/quality protocols
- As a Research Consultant for the National Center for State Courts, analyzed sensitive juvenile and adult criminal activity specifically focused on juvenile domestic and family violence.
- As a Health Science Research Specialist, analyzed large-scale VA administrative and outcomes databases for various psychiatric treatment programs, medications, health care utilization, and prescription practices at the regional and national level.

RESEARCH PROJECT COORDINATION

- Execution of research project protocol within stipulated time frames and budgetary guidelines
- Worked cooperatively with associated groups to track student cohort data collection and expedite project completion
- Played instrumental role in the facilitation of research projects including, hypothesis generation, design development, implementation, data collection, data entry/analysis, and quality assurance
- Coordinated training sessions for employees involved in research projects
- Ensured all research documentation was accurately recorded and maintained
- Coordinated intricate datasets/databases for clinical research studies

ORGANIZATIONAL ATTRIBUTES

- Collaborated with peers, supervisors, and associates to ensure all projects were completed properly
- Demonstrated leadership through a consistent, straightforward management and motivational style
- Interacted effectively with associates on both technical and non-technical issues
- Maintained complete professionalism and discretion when entrusted with confidential information/documentation
- Confident decision-maker; ability to promptly assess situations and respond appropriately based on analytical skills

PERSONAL STRENGTHS

- Tenacity and diligence during challenging assignments
- Demonstrated leadership and team building capabilities
- Easily acclimates to positions of greater complexity with new challenges and accelerated responsibilities

EMPLOYMENT HISTORY

San José State University – San José, CA Senior Lecturer AY-B, Department of Justice Studies	01/2007– present
National Center for State Courts – Williamsburg, VA/San José, CA Research Consultant	02/2005 – 03/2006
Court Works Service – Santa Clara, CA Administrative Assistant	06/2001 – 07/2007

Stanford University – Stanford, CA Center for Research on the Context of Teaching Statistical Projects Assistant	01/2001 – 04/2001
Center for Health Care Evaluation, VA Health Services Research and Development – Palo Alto, CA Health Science Research Specialist (contract position)	03/2000 – 09/2000
EMQ Children and Family Services – Campbell, CA Research Assistant II / Senior Research Analyst	06/1997 – 02/2000
Notre Dame de Namur University – Belmont, CA Graduate Thesis Consultant (1997-2003) Research Assistant, Grade Distribution Study (1996-1999) Teaching Assistant (1995-2002)	08/1995 – 03/2003

TECHNICAL PROFICIENCY

Database/Analysis and Spreadsheet

- SPSS
- MS Excel

Word Processing

- MS Word

Design and Utility

- MS Power Point
- MS Visio
- MS Publisher
- Adobe Acrobat
- Adobe Live Cycle