

## **EDUCATION**

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### **San José State University – San José, CA**

Master of Science in Criminal Justice, 2006

### **Notre Dame de Namur University – Belmont, CA**

Master of Arts in Counseling Psychology, 1996

Bachelor of Arts in Psychology, 1995

Minor in Sociology

Minor in English Literature

### **De Anza College – Cupertino, CA**

Associate of Arts in Psychology, 1993

## **PROFESSIONAL PORTFOLIO**

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### **PEDAGOGY**

- Application of criminal justice, psychology, sociology, and English literature educational background to numerous upper-division college courses
- Critical analysis of contemporary issues centered around theory, data, and policy
- Active promotion of high academic standards, student conduct, and writing standards by means of discourse and student contracts

### **RESEARCH DESIGN and ANALYSIS**

- Knowledge and practical application of program evaluation principles, project design, research methodology, data analysis techniques, and data manipulation
- Experience with both quantitative and qualitative research designs using various research methodologies and statistical inferences
- Designed and implemented customer service satisfaction survey, and subsequently established new service/quality protocols
- As a Research Consultant for the National Center for State Courts, analyzed sensitive juvenile and adult criminal activity specifically focused on juvenile domestic and family violence.
- As a Health Science Research Specialist, analyzed large-scale VA administrative and outcomes databases for various psychiatric treatment programs, medications, health care utilization, and prescription practices at the regional and national level

### **RESEARCH PROJECT COORDINATION**

- Ability to execute research project protocol within stipulated time frames and budgetary guidelines
- Worked cooperatively with associated groups to track student cohort data collection and expedite project completion
- Played instrumental role in the facilitation of research projects including, hypothesis generation, design development, implementation, data collection, data entry/analysis, and quality assurance
- Coordinated training sessions for employees involved in research projects
- Ensured all research documentation was accurately recorded and maintained
- Coordinated intricate datasets/databases for clinical research studies

### **ORGANIZATIONAL ATTRIBUTES**

- Collaborated with peers, supervisors, and associates to ensure all projects were completed properly
- Demonstrated leadership through a consistent, straightforward management and motivational style
- Interacted effectively with associates on both technical and non-technical issues
- Maintained complete professionalism and discretion when entrusted with confidential information/documentation
- Confident decision-maker; ability to promptly assess situations and respond appropriately based on analytical skills

## **EMPLOYMENT HISTORY**

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<b>San José State University – San José, CA</b> Lecturer, Department of Justice Studies	<b>01/2007– present</b>
<b>National Center for State Courts – Williamsburg, VA/San José, CA</b> Research Consultant	<b>02/2005 – 03/2006</b>
<b>Court Works Service – Santa Clara, CA</b> Administrative Assistant	<b>06/2001 – 07/2007</b>
<b>Stanford University – Stanford, CA</b> <b>Center for Research on the Context of Teaching</b> Statistical Projects Assistant	<b>01/2001 – 04/2001</b>
<b>Center for Health Care Evaluation, VA Health Services Research and Development – Palo Alto, CA</b> Health Science Research Specialist (contract position)	<b>03/2000 – 09/2000</b>
<b>EMQ Children and Family Services – Campbell, CA</b> Research Assistant II / Senior Research Analyst	<b>06/1997 – 02/2000</b>
<b>Notre Dame de Namur University – Belmont, CA</b> Graduate Thesis Consultant (1997-2003) Research Assistant, Grade Distribution Study (1996-1999) Teaching Assistant (1995-2002)	<b>08/1995 – 03/2003</b>

## **TECHNICAL PROFICIENCY**

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### **Database/Analysis and Spreadsheet**

- SPSS
- MS Excel

### **Word Processing**

- MS Word
- MS Works
- Correl Word Perfect

### **Internet and E-mail**

- Internet proficiency
- MS Outlook

### **Design and Utility**

- MS Front page
- MS Power Point
- MS Visio
- MS Publisher
- Adobe Acrobat
- Adobe Live Cycle

## **PERSONAL STRENGTHS**

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- Tenacity and diligence during challenging assignments
- Demonstrated leadership and team building capabilities
- Easily acclimates to positions of greater complexity with new challenges and accelerated responsibilities

**DINA M. KAMEDA, M.S., M.A.**

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**PUBLICATIONS AND PRESENTATIONS**

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Uekert, B., Sagatun-Edwards, I., Crowe, A., Peters, T., Cheesman, F., & Kameda, D. (2006). Juvenile domestic and family violence: The effects of court-based intervention programs on recidivism. Grant No. 2003-IJ-CX-1031 awarded by the National Institute of Justice, Office of Justice Programs, U.S. Department of Justice.

Kameda, D. & Nyland, J. (2003). The relationship between psychological type and anxiety sensitivity. *Perceptual and Motor Skills*, 97(3), 789-793.

Nyland, J., Ybbara, K., Sammut, K., Rienecker, E., & Kameda, D. (2000). Interaction between psychological type and anxiety sensitivity on academic achievement. *Perceptual and Motor Skills*, 90(3), 731-739.

1997 Presenter

*The Relationship Between Psychological Type and Anxiety Sensitivity.*

California Psychological Association Convention, Poster Session - San José, California, April 5, 1997.

1996 Co-Presenter

- *Interaction Between Psychological Type and Anxiety Sensitivity on Academic Achievement.*  
Western Psychological Association Convention, Poster Session - San José, California, April 11, 1996.
- *Keirseley Temperament and Anxiety Sensitivity Interactions on College Academic Achievement.*  
Western Psychological Association Convention, Poster Session - San José, California, April 11, 1996.