

San José State University
Department of Justice Studies
JS265 Section 01, Comparative Criminal Justice Systems, Spring 2019

Course and Contact Information

Instructor:	Dr. Louise Buckingham
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Office Hours:	Mondays/Wednesdays 13:15 – 14:00
Class Days/Time:	Thursdays 16:30 – 19:15
Classroom:	MH 526
Prerequisites:	None. This is a core course. JS students are required to have a B average in core courses. All graduate students must have a C average or better to apply a class toward graduation. All graduate students must have a 3.0 GPA or better to be awarded the master's degree.

Course Description

Theory-based comparative analysis of the U.S. criminal justice system with criminal justice systems around the world. Course focuses on legal traditions, policing, courts and corrections, with emphasis on the role of geographical, historical and cultural traditions in shaping criminal justice.

Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program, but also over the span of a lifetime.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1. Differentiate the four legal traditions used among various nations
- CLO 2. Critique the management practices of the policing, court, and correctional systems implemented in various nations
- CLO 3. Articulate scholarly-grounded perspectives on best practices through an analysis of comparative criminal justice systems
- CLO 4. Analyze the social, political, and legal issues affecting victims of crimes and people processed through criminal justice systems around the world

- CLO 5. Critically evaluate current qualitative and quantitative research on an aspect of the criminal justice system in multiple nations
- CLO 6. Develop research-informed solutions to crimes occurring in select countries around the world
- CLO 7. Evaluate the role of different international organizations in setting criminal justice policy around the world

Required Texts/Readings

A range of readings demonstrating different writing styles and purposes will be posted to Canvas and provided in class for analysis, critique and inspiration. You will be instructed as to when you need to access/utilize these.

You need to use:

APA (2009) *Publication manual of the American Psychological Association*. 6th edition.

Textbook

Batstone, D. (2010). *Not for sale: The return of the global slave trade – and how we can fight it* (Rev. Ed.) New York: Harper One.

Natarajan, M. (Ed.). *International crime and justice*. New York, Cambridge University Press.

Reichel, P.L. (2018). *Comparative criminal justice systems: A topical approach* (7 ed.). New York: Pearson (As alternatives to purchasing this text, you may obtain a digital copy, or rent it, from the bookstore at SJSU or from Amazon or www.chegg.com; or, you may contact the publisher directly:

<http://www.mypearsonstore.com/bookstore/comparative-criminal-justice-systems-a-topical-approach-9780134558981?xid=PSED>.

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118, <http://libguides.sjsu.edu/justicestudies>
Nyle Craig Monday, MLK Librarian (408) 808-2041 or Nyle.Monday@sjsu.edu

Course Requirements and Assignments

In addition to the range of readings referenced above, scholarly and professional articles and reports will be provided in class from time to time. Students must bring paper and pen to each class.

Details for each assignment will be discussed in class and posted on Canvas. Due dates are listed in the course schedule and subject to change with fair notice.

Adopt a Country

Students are required to ‘adopt a country’ for the semester. As we consider the operations of criminal justice systems around the world and how they respond to different offenses, students will respond to questions in written form, and present materials to the class, relating to the particular criminal justice system of their ‘adopted nation.’ Focusing on one specific country (in addition to the U.S.) will facilitate students’ deeper insight and expertise about their selected country. It will also assist in their learning about key concepts and the operations of criminal justice systems around the world.

Class Instruction Related to Reading

Students will each be assigned two dates during which they will teach the class about a topic arising from the reading for the assigned day. This will contribute to class participation grades (see below).

Detailed Outline of Research Paper

Students will be required to submit a 1-2 page outline of their research paper. Additional details for this assignment will be covered in class (and on Canvas).

Research Paper

An original research paper analyzing a topic related to comparative criminal justice is required for this course. Students are encouraged to choose their topic based on their research interests and where appropriate, to draw upon information relating to their adopted country. In the case that a student can't come up with a topic by the required time, the instructor will provide a 'set' question.

Papers must incorporate a minimum of 30 scholarly sources and be 18-22 pages long (excluding references), typed, double-spaced in 12-point Times New Roman font, and should comply with APA formatting. Additional details for this assignment will be provided in class and on Canvas.

Presentations

Two presentations, one about your adopted country, and one formal presentation relating to your research paper, will take place during semester. With respect to your first presentation (Adopted Country Presentation), students' task is to articulate key findings about respective nations' approaches to criminal justice. The purpose of the final presentation (final evaluation) is to enable students a formal setting in which to describe their research in terms of purpose, findings and policy implications about criminal justice systems overall.

Presentations may include the use of visual aids and/or power points, in addition to the oral delivery of material. Students are encouraged not to read out a text by way of presentation; rather, they will be encouraged to evidence their knowledge of their subject matter and to convey their material in as engaging a manner as possible. The class will participate in asking questions of presenters (see 'Class Participation' below).

Presenters are expected to answer questions as part of the presentation. Additional details for these assignments will be provided in class and on Canvas.

Class Participation

Students are expected to attend and to participate in all classes, activities and online discussions. Participation grades are based on preparedness for class, including evidenced capacity to summarize set readings; contribution to discussions in class and online; non-assignment activities and group work that will be set from time to time; and questions asked of presenters. See also, 'Class Instruction Related to Reading' (this also contributes to students' participation grade).

Grading Information

We will discuss grading in class prior to every assignment. Students are encouraged to ask questions to ensure they understand expectations. Rubrics will be provided on Canvas or in class for every assignment.

Determination of Grades

Grades will be used along with substantive feedback to indicate students' performance in a variety of tasks. Exams and final grades will be calculated as a percentage on a typical "100 point scale." Missing, late, or plagiarized work will be given a grade of zero. Contact the professor early if you are having difficulty completing assignments or need accommodations for disabilities or absences for religious holidays.

The final course grade will be calculated based on the following standard scale:

98-100 A+
94-97 A
90-93 A-
88-89 B+
84-87 B
80-83 B-
78-79 C+
74-77 C
70-73 C-
68-69 D+
64-67 D
60-63 D-
<60 F

Students' grades for JS 265 are comprised of the following:

Class participation, including instruction relating to reading and feedback/questions for colleagues following presentations: 20%
Outline of paper: 10%
Major research paper: 30%
Presentation 1: 20%
Presentation 2: 20%

Classroom Protocol

Students are expected to attend all classes and to participate in all discussions, debates and activities in class and on Canvas in a respectful and mindful manner. Specifically:

1. Students are expected to deposit/submit assignments and discussion posts to our online class on time, prepared to take part in their own and collective learning.
2. All classroom participants are expected to foster an environment that encourages participation, and that is respectful to others and their opinions.
3. Students are expected to complete graded assignments by the time indicated in this syllabus. Late assignments will not be graded.
4. Students are responsible for making up material missed in their absence on their own.
5. Cell phone use is expressly prohibited in this class.

While an emergency personal or health related situation appropriately verified (for instance, a doctor's certificate in the case of illness), will be grounds for a student making up missed work or assignments without penalty, in no other circumstances will making up missed tasks be allowed. With regard to any unavoidable missed classes, it is incumbent upon students themselves to 'catch up' in terms of content and materials.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533 - top floor of MacQuarrie Hall. Contact information: [408.924.2910](tel:408.924.2910). Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

JS265 Section 1 Comparative Criminal Justice Systems, Spring Semester 2019 Course Schedule

The schedule is subject to change with fair notice (in class and/or via Canvas or email).

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	01/24	Introductions and Expectations
2	02/07	Reading: Reichel, Chs 1, 2, 3 Natarajan, Chs 2, 9 <i>In-class oral summaries of readings</i>
3	02/14	Reading: Reichel, Chs 4, 5 Natarajan, Chs 1, 2, 4 <i>In-class written summaries of readings</i>
4	02/21	Reading: Batstone, Ch 4 Natarajan, Chs 5, 7, 8, 15 <i>In-class oral summaries of readings</i>
5	02/28	Reading: Batstone, Ch 5 Natarajan, Chs 6, 23 <i>In-class written summaries of readings</i>
6	03/07	Reading: Reichel, Ch 6 Natarajan, Chs 54, 55, 56, 58 <i>In-class oral summaries of readings</i>
7	03/14	Reading:

Week	Date	Topics, Readings, Assignments, Deadlines
		Batstone, Ch 3 Natarajan, Chs 39, 40, 41, 42 <i>In-class written summaries of readings</i>
8	03/21	Reading: Reichel, Ch 7 Natarajan, Chs 44, 45, 47, 49 <i>In-class written summaries of readings</i>
9	03/28	Reading: Reichel, Ch 8 Natarajan, Chs 10, 11, 12, 13 <i>Online (Canvas) written summaries of readings</i>
10	04/04	Spring Recess NO CLASSES
11	04/11	Reading: Reichel, Ch 9 Batstone, Ch 2 <i>In-class oral summaries of readings</i>
12	04/18	Reading: Natarajan, Chs 14, 16, 17, 20, 22, 36 (and online: 30, 31, 32, 33, 34, 35)
13	04/25	Final Presentations
14	05/02	Final Presentations
15	05/09	Final Presentations
16	05/14	Last day of Instruction for Spring