

San José State University
Justice Studies Department
JS10, Introduction to Justice Studies Sect. 01, Summer 2019

Course and Contact Information

Instructor:	Virginia Montelongo, M.S.
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Office Hours:	Monday: 11:50 a.m.- 12:50 p.m.
Class Days/Time:	Mon/ Weds: 8:00 a.m.-11:45 a.m.
Classroom:	MacQuarrie Hall; Room # 234
Prerequisites:	Students must have passed the Writing Skills Test (WST), have upper division standing (56 units), and have completed their CORE GE classes. Successful completion in 100W is high recommended.

Justice Studies Department Reading and Writing Philosophy.

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Course Description

Introduction to Justice Studies examines the historical and philosophical development of the justice system; description, analysis and evaluation of criminal justice agencies, and explores the relationship between theory and practice in the United States.

Note: Course must be passed with a "C" or better as an SJSU graduation requirement.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1. Provide an introduction of the characteristics, structure, and processes of justice system operations in the United States.
- CLO 2. Explain criminology, criminal law, criminal statistics, and constitutional criminal procedures as it relates to practices within the justice system.
- CLO 3. Describe and discuss the purpose, functions, critical issues, and societal interactions of the three major components of the justice system, which includes the police, courts, and corrections.

Required Texts/Readings

Textbooks

1. Gaines, Larry K., & Miller, Roger LeRoy (2018). Criminal Justice in Action...The Core (9th Edition). Cengage Learning : ISBN # 978-1-337-09214-2
2. Martinez, Juan (2016). Conviction... The Untold Story of Putting Jodi Arias Behind Bars ISBN# 978-0-06-244428-8

Class Textbook can be purchased at the SJSU store, or online.

The book Conviction..... can be purchased at Barnes and Noble, Amazon, or borrowed at a local library.

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118
<http://libguides.sjsu.edu/justicestudies>

Campus Resources

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and /or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533-top floor of MacQuarrie Hall. Contact information: 408-924-2910. The CASA Student Success Center also provides study space and laptops for checkout.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Syllabus Policy S16-9 at <http://www.sjsu.edu/senate/docs/S16-9.pdf>

Written Assignments:

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, strict double-spacing, and Times New Roman 12pt. Font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references.

Submission of Assignments to Canvas™

Written assignments must be submitted to CANVAS. Written assignments uploaded to CANVAS must be in one of the following word processing file formats: MicroSoft Word(*.doc or *.docx). Tutorials are offered on the internet.

Students are required to submit all documents to Canvas. It is your responsibility to submit documents to Canvas that are in common formats so that the documents can be opened and processed by Canvas. Failure to submit documents in an acceptable format may result in a zero for that assignment. Students will be sent a message if the document cannot be opened or processed. If this continues to be a problem, students may receive a zero without further notice for assignments submitted in formats that cannot be opened and processed.

Embedded in Canvas is **Turnitin.com**, which generates an originality report. Each originality report is reviewed to evaluate for plagiarism. Documents that cannot be processed through turnitin.com cannot be graded. Documents that cannot be fully processed may result in a zero for that assignment.

Grades are calculated based upon the scale below:

98.0 - 100% = A+	78.0 - 79.9% = C+
93.0 - 97.9% = A	73.0 - 77.9% = C
90.0 - 92.9% = A-	70.0 - 72.9% = C-
88.0 - 89.9% = B+	68.0 - 69.9% = D+
83.0 - 87.9% = B	63.0 - 67.9% = D
80.0 - 82.9% = B-	60.0 - 62.9% = D-
	00.0 - 59.9% = F

Please note: Extra Credit will not be awarded, late assignments will not be accepted, and no assignment may be submitted via email.

NOTE : University policy F-15-12 (at <http://www.sjsu.edu/senate/docs/F-15-12.pdf>) states that, "Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the students. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated."

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details. **Please note:** to ensure confidentiality with regard to Communication between Student and Professor, I will only respond to your SJSU university email.

It is expected that students will keep up with the course and its deadlines by checking for updates, new material and due dates on a regular basis, and by completing lectures and activities each week. All students can track their grade progress via CANVAS.

Cell phones/electronic equipment must be kept OFF OR ON SILENT upon entering and during class structure time. No cell phones are to be visible during class structure time. Learning Assisted Devices will be allowed with a SJSU Accommodation certification and/or instructors approval.

Office of Graduate and Undergraduate Programs maintain university-wide policy information relevant to all courses, such as academic integrity, accomplishments, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

	Assignments/Activity	Due Date	Weight	Corresponding CLO
Papers	Equally weighted		35%	1, 2, 3
	Contemporary Issue Paper: 20%	6/12/19		1, 2, 3
	Law Enforcement/Corrections: 15%	7/1/19		1, 2, 3
Exams	Equally weighted		40%	
	(8)Quizzes 16%	See Course Schedule		1, 2, 3
	Final (Cumulative) 24%	July 5 , 2019 7:15 a.m.-9:30 a.m.		1, 2, 3
Participation	Equally weighted	See course Schedule	25%	1, 2, 3
	Homework Assigns			1, 2, 3
	In-class exercises	TBD		

Grading Information

Students are evaluated based on Papers, Exams, and Participation. Point totals can be tracked in the grades tab in Canvas TM. The letter grades described above will be assigned based on the percent of the total points. Papers are graded on a rubric, which can clarify for students how to approach their assignments (provided in class).

Papers (35%)

Papers make up 35% of the student's grade. Two written assignments are required. The assignment involves library research analysis of assigned topic, integration of information covered in the course culminating in a well-written six to eight (6-8) page paper. The writing assignment require students to demonstrate their

understanding of the course content learning outcomes (CLO'S) 1-3. Other experiences that develop mastery of the outcomes include small group discussions, exercises analyzing case vignettes, documentary film reviews, and class discussions.

All papers must be submitted to Canvas™ on or before the due date. Please note the due date. Late papers will be docked 4 points for the first day late and 1 point for each day after (including weekends and holidays).

The paper require literature review (i.e. library research) and proper APA format and citation. Students are expected to be able to write at an upper division level. Students are strongly encouraged to use the writing centers and resources on campus if they feel that their writing ability and/or understanding of APA style may impact their performance on these papers. Appointments should be made in advance to allow enough time to make recommended changes prior to the due dates. Please review Purdue OWL on the internet. This website provides information about APA 6th Edition formatting, citations and referencing.

ASSIGNMENTS Contemporary Issues (CI)

Full assignment and grading rubric will be provided for the assignments in class .

No. 1: Students will read the book (2016) Conviction " The Untold Story of Putting Jodi Arias Behind Bars." (375 pgs) ISBN: 978-0-06-244428-8. Available at Amazon, local libraries, and/or Internet book companies.

No. 2: Law Enforcement/Corrections Examination: To be given in class

Examinations (40%)

Quizzes

Eight quizzes will be given in class. Students are encouraged to take all quizzes as a way to stay current with course material throughout the course and receive feedback on comprehension of key concepts. Please plan and prepare to have a short **green Scantron Form No # 815-E** for each quiz. See the course schedule for quiz dates.

Final Exam

A cumulative final exam will be given on the assigned final exam day. The exam will be cumulative and will cover content from assigned readings and lecture material. A re-cap review of material for the Final will take place in class prior to the Final. The cumulative score of the quizzes and the final will make up 40% of the student's grade. More details can be found in University Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>)

Participation (25%)

- 1. Homework and Discussion: Homework Assignments** will be kept in a student folder presented to the instructor. Homework Assignments are to be typed and will be used to facilitate integration of concepts presented in class. This forum encourages students to personally explore the material and promotes active learning. Points are based on the student's thoughtfulness and scholarly integration of course concepts.
- 2. In-class exercises:** Graded exercises will be used to facilitate student dialogue, an important process for learning and the integration of complex social issues. This is done to facilitate discussion among students.

JS 10/Introduction to Justice Studies, Summer 2019, Course Schedule

The following is an agenda for the semester including topics, readings, assignments, activities and the final exam. This course schedule provides a general plan that is subject to change with fair notice.

Course Schedule : Schedule subject to changed should instructor deem necessary.

Week	Date	Topics, Readings, Assignments, Deadlines
1	6/3/19 6/5/19	<p>Course Overview Introduction to Justice Studies Instructor introduction Student introduction Syllabus and Course Overview Introduction to use of Canvas in JS 10 Chapter 1: Criminal Justice Today Pass out 1st Assignment: Due 6/12/19 1st Quiz</p> <p>Chapters: 2:Measuring and Explaining Crime 3:Inside Criminal Law 2nd Quiz</p>
2	6/10/19 6/12/19	<p>Chapters: 4:Law Enforcement Today 5:Problems and Solutions in Modern Policing 3rd Quiz</p> <p>Chapters: 6: Police and the Constitution 7:Court and the Quest for Justice 1st Assignment Due via CANVAS @ 8AM MUST Bring a copy of assignment to class. 4th Quiz</p>

Week	Date	Topics, Readings, Assignments, Deadlines
3	6/17/19 6/19/19	Chapters: 8: Pretrial Procedures and the Criminal Trial 9: Punishment and Sentencing 5th Quiz Chapters: 10: Probation, Parole, and Intermediate Sanctions 11: Prisons and Jails Video: 6th Quiz
4	6/24/19 6/26/19	Chapter 12: The Prison Experience and Prisoner Reentry 7th Quiz <u>NO CLASS ON 6/26/19-</u> ON 6/27/17 (THURSDAY) The Community Support Event. Class will meet at Santana Row (In front of Maggiano's) for the "Let's Walk Together to End Violence." Students to meet at 5:30pm for Check-In and Heel Selection. Please register for this event via YWCA. 2 extra points for students who create a sign with SJSU (1/2 poster size on a stick) supporting the event.
5	7/1/19 7/3/19 7/5/19:	Chapter 13: The Juvenile Justice System 2nd Assignment Due @ 8AM 8th Quiz Final Thoughts Review for FINALS Final: 8:00am- 10:15am * Need large Green Scantron