



**Department of Justice Studies**  
**JS 189-08 Senior Seminar**  
**CRN 30393, Spring 2020**

<b>Instructor</b>	Dr. Jodie Warren
<b>Contact Information</b>	Email: <a href="mailto:jodie.warren@sjsu.edu">jodie.warren@sjsu.edu</a> Phone: 408-924-8451
<b>Office Location and Hours</b>	Health Building rm 214 Drop in: <i>M/W</i> 10:45-11:45, <i>OR</i> by appointment
<b>Canvas Course Website</b>	<a href="https://sjsu.instructure.com/courses/1314980">https://sjsu.instructure.com/courses/1314980</a> Login using your Tower ID Card and Password → Courses → FS 106
<b>Lecture Days/Time</b>	Mondays 9-10:15 /Wednesdays 9-10:15, Rm MH 526
<b>Prerequisites</b>	Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 114 with a "C or better"; Department Consent
<b>Library Liaison</b>	Monday, Nyle Email: <a href="mailto:Nyle.Monday@sjsu.edu">Nyle.Monday@sjsu.edu</a>
<b>Lib Guide</b>	<a href="http://libguides.sjsu.edu/content.php?pid=57768&amp;sid=2450175">http://libguides.sjsu.edu/content.php?pid=57768&amp;sid=2450175</a>

### Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (\*.doc or \*.docx). If you do not currently own **Microsoft Word**, the software (both PC and Mac) is available for free to students: <http://its.sjsu.edu/services/software/microsoft-students/index.html>

**Canvas Course Page and E-mail Copies of course materials will be posted on Canvas.**

You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (<http://get.adobe.com/reader/otherversions/>). Some course materials may need to be accessed via the internet (i.e., web sites).

### E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the email guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS189, Your Name, subject). The instructor will not respond to “no subject” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.

**Senior Seminar: Contemporary Problems, JS189-03, Spring, 2019**

2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.

## **Course Description**

Identification, discussion and analysis of selected problems in justice and miscarriages of justice. A major term paper on a selected topic is required. Prerequisite: Senior standing in final semester; Justice Studies or Forensic Science major; JS 100W and JS 114 with a "C or better"; Department Consent

Note: A grade of "C" or better is required for Justice Studies majors.

## **Course Goals and Student Learning Objectives (LO)**

Upon successful completion of this course, students will be able to [LO1-5]:

1. Demonstrate their ability to complete a formal research paper that (a) synthesizes relevant scholarly sources; (b) reflects professional formatting and writing standards (APA format); (c) addresses relevant policy needs (such as necessary reforms) to solving tangible social or forensic problems; (d) contributes to our collective understanding of concepts and approaches to "justice," however defined (social justice, criminal justice, community justice, and so forth).
2. Demonstrate their ability to present scholarly work to an audience of their peers.
3. Demonstrate a working understanding of "evidence-based" approaches to social problems and public policy. As a culminating skill set in our program, students should demonstrate their ability to apply scientific/social scientific (and otherwise rational) forms of reasoning, argumentation, research, and support in forming any particular worldview or position in the pursuit of "justice" and addressing social problems in our communities/societies.
4. Demonstrate their ability to undertake a critical analysis of a contemporary problems relevant to miscarriages of justice.
5. Students should read, write, and contribute to discussion at a skilled and capable level that appropriately reflects the cumulating experience of their justice studies major.

## **Required Texts/Readings:**

**Required Readings** (ISBN: 9781544338972) Mallicoat, S. L. (2020). Crime and criminal justice: Concepts and controversies (2nd Ed.). Thousand Oaks: SAGE Publications, Inc. Students

can rent an electronic copy of the textbook via

<https://www.vitalsource.com/referral?term=9781544365152>

The 90 day rental should take you to the end of April which is all you need.

**Additional Readings** will be posted on Canvas

## Assignments

1. **Current events (10%):** *Students will be required to submit two current event summaries relevant to our justice system. Students will submit a 1-page referenced write-up per assignment. [LO4-5]*
2. **Presentation and Participation (40%)** *Each student will be responsible for offering one in-class presentation of a specific miscarriage of justice. [LO 2-5]  
A schedule of presentations will be provided; Following each presentation, students should be prepared to pose questions to the class to facilitate class discussion. While the instructor will moderate discourse, students are largely responsible for engaging in inquiry and discussion. Participation is expected weekly and will involve discussion of the readings. Sitting silently in class is not sufficient for participation marks.*
3. **Quizzes 10%:** *Two quizzes will cover the course material/lectures building up to those weeks*
4. **Topic Materials and Final paper 30%:** *Each student will write a 15-16 page policy paper (not including the cover page or references) analyzing a justice-related topic as a requirement for this course. Students can choose their topic based on their own research interests, but the topic must be communicated with the instructor through the submission of Topic Materials (see course schedule). An outline will be provided for this. No paper will be accepted without previous communication and approval.*
5. **Resume 10%:** *build a resume for next steps whether it be application to grad school, law school or a career following this degree...*

*All assignments must be completed to fulfill the requirements of the course and class attendance is required*

## Grading Scale for All Assignments

<u>Letter Grade</u>	<u>Percent</u>	<u>Letter Grade</u>	<u>Percent</u>	<u>Letter Grade</u>	<u>Percent</u>
A plus (+)	97-100	C plus (+)	77-79.9	F	<60
A	94-96.9	C	74-76.9		
A minus (-)	90-93.9	C minus (-)	70-73.9		
B plus (+)	87-89.9	D plus (+)	67-69.9		
B	84-86.9	D	64-66.9		
B minus (-)	80-83.9	D minus (-)	60-63.9		

All assignments are graded based on adherence to directions, thoroughness, thoughtfulness, clarity, and logic.

Note: **A grade of C or better is required for all Justice Studies major and minor coursework, and desirable for students enrolled in the Forensic Science majors and/or minor.**

## **Class Protocol and Policies**

- Late assignments submitted will NOT be accepted and results in an automatic fail unless extraordinary, unless documented circumstances exist or a doctor's note is presented. Avoid missing labs. Make-up sessions may not be available. Should you know in advance of any extenuating circumstances that conflict with such sessions, it is your responsibility to inform your professor. The possibility for submitting an alternative assignment may be granted at the discretion of the professor, but be advised that such undertaking will be quite demanding. If there is any doubt about the requirements for an assignment, or due dates/times, re-read the directions of the assignment and/or schedule. If your question(s) remains unanswered, contact your professor for clarification.
- Attendance and class participation is expected. It is essential that you come to class prepared. Therefore, it is your responsibility to stay on top of your readings, complete assignments on time, and participate in class discussions. Lack of adequate participation *will* result in pop quizzes, which *will* count toward your final grade.
- The use of cell phones is NOT PERMITTED during class. Students caught using their phone will be asked to surrender it for the remainder of the lecture or excused from the class. Laptops are permitted for course assignments and note-taking only.

## **Student Resources**

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) located in Room 600 in the Student Services Center assists students in the development of their full academic potential and motivates them to become self-directed learners. The center provides support services, such as skill assessment,

individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. <http://www.sjsu.edu/larc/>

### **SJSU Writing Center**

The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

### **CHHS Student Success Center**

The Student Success Center in the College of Health and Human Sciences provides advising for undergraduate students majoring or wanting to major in programs offered in CHHS Departments and Schools. All CHHS students and students who would like to be in CHHS are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CHHS Student Success Center. Location: MacQuarrie Hall (MQH) 533. Contact information: [408.924.2910](tel:408.924.2910) Website: <http://www.sjsu.edu/chhs/ssc/>. The CHHS Student Success Center also provides study space and laptops for checkout.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>

### **Important Dates This Semester**

#### **University Calendar: \***

Thursday.....	January 23 .....	First Day of Instruction – Classes Begin
Tuesday .....	February 4 .....	Last Day to Drop Courses Without an Entry on Student's Permanent Record (D)
Tuesday .....	February 11 .....	Last Day to Add Courses & Register Late (A)
Monday - Friday .....	March 30-April 3 .....	Spring Recess (*SPRING RECESS*)
Tuesday .....	March 31 .....	Cesar Chavez Day (Observed) - Campus Closed (CC)
Monday .....	May 11 .....	Last Day of Instruction – Last Day of Classes
Tuesday .....	May 12 .....	Study/Conference Day (no classes or exams) (SC)
Wednesday - Friday.....	May 13-15.....	Final Examinations (exams)
Monday - Tuesday .....	May 18-19.....	Final Examinations (exams)

Wednesday.....	May 20 .....	Final Examinations Make-Up Day (MU)
Thursday.....	May 21 .....	Grade Evaluation Day (E)
Friday .....	May 22 .....	Grades Due From Faculty (G)
Friday .....	May 22 .....	End of Academic Year - End of Spring Semester
Wednesday-Friday.....	May 20-22.....	Commencement (C)
Monday .....	May 25 .....	Memorial Day - Campus Closed (M)

### **Justice Studies Reading and Writing Philosophy**

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

#### **Instructor**

Dr. Jodie Warren obtained a Bachelor of Science degree in biology at Simon Fraser University (SFU) and volunteered in this institution’s cutting-edge forensic entomology laboratory where she first began taking forensic cases on-call. While attending autopsies and crime scenes as the forensic entomologist, Dr. Warren completed an Advanced Specialty Certificate in Forensic Science and Technology with honors at British Columbia Institute of Technology. She then went on to complete a M.A. in Criminology at SFU where she specialized in constant and fluctuating temperature effects in forensic entomology. During her Ph.D. studies, also at SFU, Dr. Warren developed innovative techniques to advance current techniques used at crime scenes to age developing insects on decomposing remains. For this research, she was awarded the prestigious Dean’s Convocation Gold Medal.

## Tentative Course Schedule

Week	Date	In-Class Topics	Readings (should be done before class)
1	01/27 & 01/29	Course and instructor introduction  Why examine miscarriages of justice in senior seminar? Innocence Project?	Syllabus; Academic Integrity and Student Conduct policies  www.Innocence project.org
2	02/03 & 02/05	Policy discussion  Scenario discussions from text	Chapters 1 and 2 (textbook)
3	02/10 & 02/12	Current events discussion & Miscarriage of Justice discussion  Miscarriage of Justice presented by me	Miscarriage of justice Ch 1 (canvas)
4	02/17 & 02/19	<b>AAFS so no class this week</b>  <b>XXXXXXXXXXXXXXXXXXXXXXXXXXXX</b>	Catch up week
5	02/24 & 02/26	APA review Discuss readings <b>Current event # 1 due 11:59 pm Wed</b>	Miscarriage of J Ch 2 and 3 (canvas)
6	03/02 & 03/04	Scenario discussion from text  <b>Quiz #1- Wednesday</b>	Chapters 3 and 4 (textbook)
7	03/09 & 03/11	Miscarriage of justice presented by me  Research a miscarriage of Justice for week 9	Miscarriage of J Ch 4 and 5 (canvas)
8	03/16 & 03/18	Discuss readings  <b>Quiz #2- Wednesday</b>	Chapters 5 and 6 (textbook)
9	03/23 & 03/25	Topic Material discussion  Work on <b>Topic material (due Wednesday midnight)</b>	Ch 7 and 8 (textbook)
10	03/30 & 04/01	----- <b>Spring Break</b> -----	
11	04/06 & 04/08	Student Miscarriage of justice presentations (four days)	

12	04/13 & 04/15	-Continued- -Continued- <b>Current event #2 due 11:59 pm</b>	
13	04/20 & 04/22	In class application for scholarship including personal statements	Read up on the scholarships available on the JS website
14	04/27 & 04/29	Final paper touch ups <b>Final Papers are due</b>	Read articles related to your paper
15	05/04 & 05/06	Resumé building Completion of resumé <b>Resumé is due at 11:59 pm</b>	
16	05/11		
17		No Final exam	





11	04/06 & 04/08	<p>Case examples from blow fly life stages</p> <p>Egg case and egg collection</p> <p>1st instar case</p> <p>3rd instar case and larval collection</p> <p>Puparia case and collection</p> <p>Teneral fly collection</p> <p>Put out "carrion" in burial ground for collection</p> <p>Examine case reports</p>	<p>Amendt. J, Anderson, GS, Campobasso, CP, Dadour, I, Gaudry, E, Hall, MJR, et al. 2015. Standard Practices. IN: Forensic Entomology, International Dimensions and Frontiers. Tomberlin JK, Benbow ME, Eds. Ch. 29 pp 381-398. CRC Press, Boca Raton, FL.</p> <p>Anderson GS, Cervenka VJ. 2001. Insects associated with the body: Their use and analyses. IN: Haglund W, Sorg M, editors. Advances in Forensic Taphonomy Methods, Theory and Archaeological Perspectives. Boca Raton, FL.: CRC Press. p. 174-200.</p>
12	04/13 & 04/15	<p>Factors which impact blow fly development: Temperature - Thermal Units -ADD</p> <p>Refrigeration</p> <p>Crime Scene Temperature?</p> <p>Case examples of linear regression</p> <p>Other factors</p> <p>Collect insects</p> <p>Preserve and raise insects</p>	Anderson, G.S. police handout
13	04/20 & 04/22	<p>More Factors affecting blow fly colonization.</p> <p>Time of arrival, geographic variation, season, exposure, habitat, indoor vs. outdoor, inside vehicles, wrapping</p> <p>Evidence left behind by blow flies</p> <p>Myiasis</p> <p>Case analysis and report writing</p>	
14	04/27 & 04/29		
15			

	05/04 & 05/06		
16	05/11	No class	Study for finals
17		<b>Final Exam</b> <a href="http://info.sjsu.edu/static/catalog/final-exam-schedule-spring.html">http://info.sjsu.edu/static/catalog/final-exam-schedule-spring.html</a>	