

San José State University
Department of Justice Studies
JS 221 – Seminar: Deviance & Social Control
Fall 2021

Course and Contact Information

Instructor:	Dr. Bryce Westlake
Office Location:	Health Building 210B
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Email:	Bryce.Westlake@sjsu.edu
Office Hours:	Monday/Wednesday 2:00 to 4:00
Class Days/Time:	Wednesday 4:30 to 7:15
Classroom:	Zoom

Course Format

Technology Intensive, Hybrid, and Online Courses

I will utilize the [Canvas Learning Management System](#) as a means for distributing course materials such as syllabus, handouts, lecture slides, assignment instructions, and communications about changes to the course. You are responsible for regularly checking with the messaging system through [MySJSU](#) to learn of updates.

Catalog Description

This course examines various areas of norm violations and rule-breaking behaviors including, alcohol and drug use/abuse, criminal violence, corporate deviance, gang violence, and sexual deviance, child abuse, hate crime, mental illness, computer piracy and evaluates justice policies.

Instructor Description

This course explores the intersect between cyberspace and sexuality. It delves into the role the internet has played in facilitating the exploration of a person's sexuality as well as the exploitation of sexuality. This course will introduce students to the internet, cybercrime, and the ways in which crimes are conducted in cyberspace. This course will examine the roles of society (e.g., globalization, laws, and norms), offenders, and victims in constructing a global network of sexual deviance.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Investigate current issues pertaining to cybercrime and sexual exploitation.
2. Analyze the roots, pathways, and social mores for cybercrime and activities deemed deviant by society.
3. Interpret the history, current landscape, and future directions of cybercrime and deviance.

Memorandum of Understanding

Readings about sexuality and justice can be challenging intellectually, personally, and emotionally. While efforts will be made to provide warnings of graphic content, and visual exposure will be minimal, students should expect to cover topics about adults and children that may be upsetting (e.g., exploitation, abuse, and assault). Therefore, all students are encouraged to engage in self-care. This means that if topics or course materials raise emotional or other personal issues, students can simply choose not to speak or to leave the room without being questioned or penalized. Should you have any questions or concerns, free to contact the professor in person or anonymously.

If you or a friend needs emotional support, please visit SJSU's Counseling and Psychological Services (CAPS) www.sjsu.edu/counseling service. Phone: (408) 924-5910. Location: Student Wellness Center, Room 300.

Additional confidential services include:

- Next Door: (408) 279-2962, www.nextdoor.org, 234 E. Gish Road, Suite 200, San José CA 95112.
- YWCA Silicon Valley: 24 Hour Domestic Violence and Sexual Assault Support Hotline, (408) 295-4011, www.ywca-sv.org, 375 S. Third Street, San José, CA 95112.

Course Requirements

Required Texts/Readings

Assigned via Canvas

Course Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Participation (20%): Students are expected to take an active role in each seminar as both learners and teachers. Students are expected to complete the weekly required readings prior to each seminar and be prepared to discuss them and the topics with a critical lens. For each seminar students should demonstrate that they have read the assigned materials ahead of time, raise and discuss issues, and fully engage with their colleagues. This assignment will specifically address CLOs 1, 2, 3, and 4.

Reading Reflections (25%): Students will write ten reflections (go beyond summarizing) on the week's readings, including at least three topics/questions that they would like to explore further during seminar discussion. This assignment can be completed as a traditional two- to four-page paper or in other formats of the students' choosing (e.g., Adobe Spark, Jamboard, Mindmap, etc). Reflections will be submitted prior to the week's seminar via Canvas. This assignment will specifically address CLOs 2 and 3.

Leading Class Discussion (30%): Students will select a topic of interest to present on for one of the weeks of the semester. Students will then conduct a one-hour 'lecture' followed by a one-hour critical discussion of the chosen topic. Students will be required to provide two academic and two non-academic readings (or media) at least one week prior to their presentation. The lecture should provide an appropriate level of background on the topic, so as classmates can have a base understanding, as well as discuss the current and future trends, issues, policies, etc. that can inform colleagues' advanced knowledge of the topic. The lecture can be given in whatever method the student deems appropriate (i.e., it does not require PowerPoint slides). The discussion should engage with colleagues through a thoughtful critique of the readings and a meaningful discussion of the issues presented in the readings and their relationship to the historic, current, and future landscape of the topic. More

details will be provided during the first week of class as well as detailed assignment guidelines. This assignment will specifically address CLOs 1 and 2.

Research Paper (25%): Students will write a 20 to 25-page paper on a topic related to online sexual deviance that they would like to explore further. The topic needs to be approved by the instructor and should focus on issues such as the historical evolution of the topic from offline to online, the current state of research in the academic literature, how it is conducted by offenders, the application of previous and new laws to the topic, how it is combatted and viewed by the criminal justice system and society, and/or the disproportional impact on victims relating to age, sex, race, geographic location. The topic can be related to that which the student presented in-class but cannot be the same. Students will provide a draft to a classmate for peer review and complete a review of a classmates' draft. A detailed assignment rubric will be provided on Canvas, including a writing guideline. This assignment will specifically address CLOs 1, 2, and 3.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

Grading Information

- To receive a grade for this course, all course requirements must be met, and every assignment must be completed. Failure to complete any one assignment may result in a failing grade for this course.
- Individual assignment rubrics are provided on Canvas.
- Late assignments/papers will lose 10% for every calendar day that they are late, including weekend days.

Determination of Grades

A (plus)	97% - 100%	A	93% - <97%	A (minus)	90% - <93%
B (plus)	85% - <90%	B	80% - <85%	B (minus)	75% - <80%
C (plus)	71% - <75%	C	67% - <71%	C (minus)	63% - <67%
D (plus)	59% - <63%	D	54% - <59%	D (minus)	50% - <54%
F	Below 50%				

Course Expectations

This is a graduate seminar, meaning there will be less 'explaining' of basic concepts than what you would find in an undergraduate course. Students are expected to come to class prepared to discuss the reading materials and critically engage with the topics and colleagues. Students are expected to demonstrate initiative in identifying a topic of interest for the construction of a lecture and discussion.

My responsibility to you is to provide clarifications around expectations when appropriate and to help foster a classroom atmosphere that welcomes varied viewpoints and perspectives. My responsibility is to be available to provide support and guidance as you investigate your topic of interest and prepare your presentation.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>".

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

JS 221 – Seminar: Deviance & Social Control Fall 2021 Course Schedule

This course schedule is subject to change with fair notice, at the instructor's discretion. All reading assignments listed should be completed prior to class on that date. Additional readings may be assigned.

Date	Topic	Sub-Topics, Readings, Assignments, Deadlines
Aug. 25	Introduction	What is Cyberspace? What is Cybercrime? Online vs Offline Presentation from Uni about sexual topics
Sep. 01	Allyson Galan	Role of the internet in perceptions of sexual identity
Sep. 08	Isabella Mahan	The evolution of safety in sex work in the transition to cyberspace
Sep. 15	Beatriz Tijero	The sexualization of children within the entertainment industry
Sep. 22	Clarissa Punla	Technology facilitated domestic/dating violence
Sep. 29	Jaymie Logan	Paying the Bills – Sugardaddy and Sugarmomma dynamics
Oct. 06	Anamaria Arias-Ixta	TBD
Oct. 13	Hannah Henry	Human/Sex Trafficking
Oct. 20	Dung Vo	The moralities and impacts of self-produced pornography
Oct. 27	Prabhjit Hira	The growth and impact of online bullying and stalking
Nov. 03	Nijah Lord	Online fetishizing of serial killers
Nov. 10	Nick Starkel	The rise of propaganda and conspiracy theories on the Internet
Nov. 17	Ruquyyah Sorathia	Hacking for 'Love', Exploitation, and Money
Nov. 24		No Class (Holiday) Provide Draft of Research Paper for Peer Review
Dec. 01	Kapil Sharma	TBD Peer Review of Research Paper Due
Dec. 10		Research Paper Due