

San José State University

Department of Psychology
PSYC 117, Psychological Tests and Measures, Section 80
Spring 2024

Course and Contact Information

Instructor(s): Brian Oliveira, Ph.D.

Office Location: DMH 310

Telephone:

Email: brian.oliveira@sjsu.edu

Office Hours: Mondays and Wednesdays 7:30 – 9:00am

Class Days/Time: Asynchronous

Classroom: NONE - Online

Prerequisites: STAT95 or equivalent

Course Description

Test and questionnaire construction, evaluation and interpretation applied to intelligence and ability tests, personality and adjustment questionnaires, ratings and behavioral observation techniques.

Course Format

This class is delivered entirely Online. New class content will be posted on a weekly basis. Content Review Activities will need to be completed on the day that they are made available in Canvas. Content Review activities will be available from 7:00am until 11:59pm (just before midnight). Internet connectivity is required to access the following information in Canvas:

- *Faculty contact information*
- *Course syllabus*
- *Content review activities*

- *Grades*

Canvas Use and MYSJSU Messaging

Course materials such as syllabus, content review activities, grades, etc. can be found on [Canvas Learning Management System course login website](#). You are responsible for regularly checking with the messaging system through MySJSU on Spartan App to learn of any updates. For help with using Canvas see [Canvas Student Resources page](#).

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements...

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Recognize the major uses of psychological measurement procedures.
2. Recognize principles of administering, scoring, and interpreting psychological measures.
3. Understand basic descriptive statistics as applied in psychological measurement.

4. Identify and differentiate among the major ways of estimating reliability and validity.
5. Recognize the major characteristics, advantages, limitations, and proper uses of the following types of psychological measures:
 1. tests of intelligence
 2. tests of abilities and aptitudes
 3. objective clinical measures
 4. projective clinical measures
 5. observational methods
 6. rating scales

Required Texts/Readings

Textbook

Neukrug, E.S. & Fawcett, R.C. (2014). *Essentials of Testing and Assessment: A Practical Guide for Counselors, Social Workers, and Psychologists (Third Edition)*. Belmont, CA: Cengage.

Other Readings

Other equipment / material requirements

A basic calculator that can compute a square root is needed for this course. You will NOT be allowed to use a calculator that is part of your cell phone / mobile device.

Classroom Protocol

- 1) Students are expected to conduct themselves in a professional manner. This includes coming to class on time and having reading assignments done in advance.

- 2) Class attendance and participation is an important component of this course. Though attendance will not be formally taken, students will be responsible for in-class projects that will require active course involvement.
- 3) Handouts and/or additional readings may be distributed during class. If you miss a class, it is your responsibility to obtain copies of course notes and handouts from a colleague. Students will be responsible for content from every class, regardless of attendance.
- 4) Please make sure that portable technological devices will not disrupt the class.

Recording of Class Lectures

Common courtesy and professional behavior dictates that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. This permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

- You must request in person that the instructor grant permission for you to record. You may request permission for the whole semester or on a class by class basis.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor-generated material for this course such as CRA questions, lecture notes, or homework solutions without instructor consent.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Content Review Activities

Four content review activities (CRA) will be administered during the semester. The CRAs will not be cumulative and will cover the material presented in class and readings. The CRAs will consist of multiple choice questions. The CRAs will be administered in Canvas on the dates indicated in the Course Schedule and will be available from 7:00am in the morning until 11:59pm at night.

Cumulative Final Content Review Activity

“Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

As with the CRAs, the cumulative final CRA will cover material presented in class and readings and will be in multiple choice format. The CRA will be administered in Canvas on the date indicated in the Course Schedule and will be available from 7:00am in the morning until 11:59pm at night.

Grading Information

“This course must be passed with a C- or better as a CSU graduation requirement.”

Determination of Grades

<i>Grade</i>	<i>Percentage</i>
<i>A</i>	<i>93 to 100%</i>
<i>A minus</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>87 to 89 %</i>
<i>B</i>	<i>83 to 86%</i>

<i>Grade</i>	<i>Percentage</i>
<i>B minus</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>77 to 79%</i>
<i>C</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>
<i>F</i>	<i>0 to 59%</i>

Course Schedule

Chapter Numbers in 3rd Edition (*Chapter Numbers in Earlier Editions*)

Date	Topic	Required Readings	Assignments or Exams
Week 0: W 1/24	Class Overview		
Week 1: M 1/29 W 1/31	History of Testing and Assessment Ethical, Legal, and Professional Issues in Assessment	Chapter 1 Chapter 2	
Week 2: M 2/5 W 2/7	Complete Chapter 2 Preparation Information for CRA #1		CRA #1 (Wk1 & Wk2)
Week 3: M 2/12 W 2/14	CRA #1 – Given in Canvas / No class Test Worthiness: Validity, Reliability, Practicality, and Cross-Cultural Fairness	Chapter 5 (<i>Chapter 3</i>)	

Week 4: M 2/19 W 2/21	PRESIDENT'S DAY Complete Chapter 5		
Week 5: M 2/26 W 2/28	Statistical Concepts: Making Meaning Out of Raw Scores Complete Chapter 6	Chapter 6 (Chapter 4)	
Week 6: M 3/4 W 3/6	Statistical Concepts: Creating New Scores to Interpret Test Data Complete Chapter 7	Chapter 7 (Chapter 5)	
Week 7: M 3/11 W 3/13	Preparation Information for CRA #2 CRA #2 – Given in Canvas / No class		CRA #2 (Wks 3 - 6)
Week 8: M 3/18 W 3/20	Assessment of Educational Ability: Survey Battery, Diagnostic, Readiness, & Cog. Ability Complete Chapter 8	Chapter 8 (Chapter 6)	
Week 9: M 3/25 W 3/27	Assessment of Intelligence Complete Chapter 9	Chapter 9 (Chapter 7)	
4/1 – 4/5	SPRING BREAK (M 4/1 – F 4/5)		
Week 10: M 4/8 W 4/10	Preparation Information for CRA #3 CRA #3 – Given in Canvas / No class		CRA #3 (Wk8 & Wk9)

Week 11: M 4/15 W 4/17	Career and Occupational Assessment: Interest Inventories and Aptitude Tests Complete Chapter 10	Chapter 10 (Chapter 8)	
Week 12: M 4/22 W 4/24	Clinical Assessment: Objective and Projective Personality Tests Complete Chapter 11	Chapter 11 (Chapter 9)	

Week 13: M 4/29 W 5/1	Informal Assessment: Observation, Rating Scales, Classification, Records, Personal Documents Complete Chapter 12	Chapter 12 <i>(Chapter 10)</i>	
Week 14: M 5/6 W 5/8 M 5/13	Preparation Information for CRA #4 CRA #4 – Given in Canvas / No class Preparation Information for CRA #5		CRA #4 (Wks11,12&13)

Final CRA	Thursday, May 16 7:15AM - 9:30AM		<i>Final CRA (Wks 1-9)</i>
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