

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2024/2025

Agenda

February 3, 2025

2:00 to 5:00 pm

In Person

ENG 285/287

- I. Call to Order and Roll Call:**
- II. Land Acknowledgement:**
- III. Approval of Minutes:**
 - A. Senate Minutes of December 9, 2024**
- IV. Communications and Questions:**
 - A. From the Chair of the Senate
 - B. From the President of the University
- V. Executive Committee Report:**
 - A. Minutes of the Executive Committee:
 - Executive Committee Minutes of December 2, 2024**
 - B. Consent Calendar- **Consent Calendar for February 3, 2025**
 - C. Executive Committee Action Items:
- VI. Unfinished Business: None**
- I. Policy Committee and University Library Board Action Items (In rotation):**
 - A. Organization and Government Committee (O&G): None
 - B. Curriculum and Research Committee (C&R): None
 - AS 1886 Continuing Education-Course Standards (First Reading)***
 - C. University Library Board (ULB): None
 - D. Professional Standards Committee (PS): None
 - E. Instruction and Student Affairs Committee (I&SA): None

II. Special Committee Reports:

III. New Business:

AS 1887 Sense of the Senate Statement of Solidarity with the Sonoma State Community (First Reading)

IV. State of the University Announcements:

- A. Vice President for Student Affairs
- B. Chief Diversity Officer
- C. Associated Students President
- D. CSU Statewide Representative(s)
- E. Provost
- F. Vice President for Administration and Finance

V. Adjournment

2024-2025 Academic Senate Minutes
December 9, 2024

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 45 Senators were present.

Ex Officio: Present: Curry, Lacson, Sasikumar, Van Selst, Rodan Absent: None	HHS Representatives: Present: Baur,, Sen Absent: Chang
Administrative Representatives: Present: Del Casino, Dukes, Faas, Fuentes-Martin, Teniente-Matson Absent: None	COB Representatives: Present: Chen, Vogel Absent:
Deans / AVPs: Present: Meth, Kaufman, Shillington Absent: d'Alarcao	EDUC Representatives: Present: Mathur, Munoz-Munoz Absent:
Students: Present: Gambarin, Joshi, Nwokolo Absent: Sadawarti, Plazola, Khehra	ENGR Representatives: Present: Elahi, Sullivan-Green, Wong Absent: Kao
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Frazier, Han, Kataoka, Riley, Shojaei Absent: Lee
Emeritus Representative: Present: Absent: Jochim	SCI Representatives: Present: Heindl, Shaffer, Madura, Muller Absent:
Honorary Representative: Present: Peter Absent: Lessow-Hurley	SOS Representatives: Present: Buyco, Hart, Raman, Pinnell, Meniketti Absent:
General Unit Representatives: Present: Flandez, Masegian, Velarde Absent: Pendyala	

II. Land Acknowledgement:

Senator Munoz-Munoz read the land acknowledgment.

III. Approval of Academic Senate Minutes:

A. Senate Minutes of November 4, 2024 - approved unanimously

IV. Communications and Questions

A. From the Chair of the Senate:

Welcome to the final meeting of the semester. Our next meeting will be in this room on Feb 3, 2025, from 2 to 5 PM. I'd like to start by wishing everyone a restful and pleasant break. Best of luck to our student senators and to my colleagues on the faculty who are grading.

My big announcement is, of course, the results of the referendum: 93.8% voted in favor of the amendment. The final tally was 350 Yes, 20 No, and 3 Abstain. President Teniente Matson signed the amendments, and the constitution of the senate and the bylaws were duly changed. The new documents were uploaded to the Senate website. Once again, thanks to all who worked to make this happen. Some of those individuals are present here today, and others are not. We will hear a summary of the final report of the Committee on Senate Representation today, presented by co-chairs [Reiko Kataoka](#) and Janet Sundrud.

The formal steps to add staff representatives to the Senate are now complete. The electoral steps are in motion and the elections will be conducted by University Personnel in the spring semester. However, for shared governance to be effective, we will need to integrate staff members into the Senate by changing the culture of the Senate to take into account the expertise and perspectives of our new Senate colleagues from the staff side.

As a result of the changes, there will now be 60 members of the Senate, starting in the 2025-26 academic year. Of these, two will be elected from the non-MPP staff, and these elections will be handled by University Personnel. The Senate Office has obtained the FTEF for the colleges and the General Unit and calculated the allocation of seats for the next election cycle. The Colleges of Business, Engineering, and Education will have the same number of seats, that is, they will have 3, 4 and 2, respectively. There will be increases in the seats allocated to the following colleges: Health and Human Sciences goes from 3 to 4, Humanities and Arts goes from 6 to 7, Sciences goes from 4 to 5, and Social Sciences goes up from 5 to 6.

Obviously, we think Senate service is important and critical to the university's business. We encourage you to stand for elections if your term is up. You will receive an email from the senate office reminding you to do so. Also, in March, you will be eligible to run for the positions on the Senate Executive Committee. Please consider running for these positions, which are the chairs of the policy committees and, of course, for the position of Senate Chair—I'm happy to talk with anyone about the joys and challenges of that position. Also, please think about nominating others who may be good candidates for senate positions.

Thank you, Senator Katy Kao for your service on the Senate representing the College of Engineering. This last semester, Senator Kao stepped in because her colleague Professor Alessandro Bellefiore received a sabbatical. At our February meeting, we look forward to having Senator Bellefiore join us.

We are recruiting for the Board of Professional Responsibility. Emails were sent out on December 4 with the application form. The deadline for applications is December 11, 2024.

Finally, I'd like to invite Senator Priya Raman to address the body. She will speak to us about the report that SJSU is preparing to submit to our accreditation body, the Western Association of Schools and Colleges WASC.

Senator Raman's WASC Report Update

I am here to give you a quick update on the work that's been happening on the special report that is currently being worked on at SJSU in preparation for our special visit. I gave an overview presentation earlier in the semester to the Senate regarding who we are, what we do, the different aspects of that report, and the various things that are happening. We have been working on multiple chapters with many people across the university. They have been pushing those chapters out for review to various bodies as well as the application. Once we are ready, we will share it with the Senate. A special visit consultation may look different from the regular WASC, which requires a more extensive review. In this case, our instructions are to specifically have the people who do the work review what we are writing before submitting it. One of the dates to remember is the onsite visit from April 9 through the 11th. We will have a fully fledged communication campaign happening in the spring. We will also have one site visit at the Moss Landing program, which will be happening earlier that week before the main visit. At some point in time, we will get the report done, and it will be available for review and comment.

B. From the President:

We had a team that participated in the transition to the next generation, 2025, the year of engagement focus. That work is underway. We are building a team who will continue to participate in the system-wide year of engagement, as well as inviting you all to participate in the strategic planning process for the CSU. We have also submitted the honorary doctorate nominees. We continue to move forward with collective well-being at SJSU under the leadership of Mari Fuentes-Martin and others.

As previously mentioned by Senator Raman, we are in final draft mode in the development of all documentation required for the special visit. The Provost and others have been leading the effort in reviewing and responding to the very specific nine points that WASC asked us to respond to. The other part of that work is preparation for the site visit, and we're talking about all the logistics that go into that as well.

For the AI vision and AI pilot initiative, we have had a lot of work in this activity. In November, we hosted the PIT UN conference. We hosted a KCBS panel on AI, a two-part series that will be broadcast. Our College of Business also held the conference for Responsible Innovation and AI. Also, just a few days ago, we were involved in the AI Coalition Summit organized across the US by the City of San Jose. The PIT UN and the AI Coalition Summit were national convenings, and our university plays a significant leadership role. The others are regional, in which we also play a significant role. We continue to pay attention to how AI is cutting across our institutions,

the convergence of technologies, and the work occurring across our campus where our AI fellows alike.

We are continuing our work with Deloitte and looking at future state on what our people-centered excellence model would look like, specifically around our administrative functions in finances and human resources process. The cabinet continues to look at models that Deloitte has presented to us. We will return to this body next semester with more information for your reflection and input. We are continuing to implement the CCDEI Inclusive Excellence Model. We've had a couple of open forums, including the one on November 13th, taking input on the framework model as we move forward in a community-wide town hall.

As we enter the month of December, we are thinking about goals spawned by the creation of the sustainable budget model. We have hit 50% of our annual fundraising goal of 25 million, so we are on track. We have a stretch goal of \$30 million. When the governor issues his January message, state of funding, and proposal for the year, we will return and continue our work with the Budget Advisory Committee. We will also have community-wide conversations about meeting our fiscal targets.

Earlier today, we got a first look at the President's cabinet on classroom analysis. We're also looking at upgrading all of our classrooms relative to technological infrastructure and modernizing our teaching to support our teaching facilities.

Our volleyball team has gotten a lot of attention over the last six weeks or so, and I had an in-depth discussion with the Executive Committee last Monday. We went through a great deal of input and insight from them and their next steps in terms of engaging with the broader university community. There are several other opportunities to engage in the experiences that our university students and our faculty and staff are going through as we think about these large public policy issues that intersect in society, legal framework, and political framework. I was pleased with our thoughtful conversation, and I encourage you to talk more with your senators about that as we think about the next academic year.

In late October, I received the full comprehensive report of the fact finders on the investigation of the incidents on campus. Over the weekend, I received the executive summary report, and I haven't had a chance to review it in its entirety. Still, I would like to send it out to as many interested parties as possible on the executive committee and certainly others before the end of the semester. So, we do have fact patterns from the outside investigator, but what I want to call your attention to is what is outside the report. How we have been addressing what we've learned from that experience to where we are today and that is in the application and administration of the new Time, Place, and Manner (TPM) policy under Mari's leadership, who is the Designated University Official. We have really been looking at our internal practices to ensure that we can safely support all forms of advocacy and activism with the policy. Just last week at the University Leadership Council level, we talked about the training that has been occurring and more training that needs to occur at all various levels to ensure that our campus is as proactive as we can be in a number of areas, including our administrator in charge. We actually learned some things about what occurred in the fall semester with our volleyball program that allowed us to practice what we've been learning. Also, the TPM policy and the administration of that ensures that there can be protests and demonstrations in a way that

follows policy but is also safe and supportive for all parties in these difficult times. We have also launched the Interfaith Task Force, and Dr. Dukes has had a number of consultations and conversations with the Executive Committee as well as the community at large. Last time I checked, we have about 37 nominees from across the university community who are interested in participating in the Task Force.

Questions

C/Q: We are very concerned regarding the dehumanizing language that has been used towards our students relating to the volleyball team, and we wanted to know whether structures were in place to ensure both physical and emotional safety for all students on our women's volleyball team. As the lawsuits naturally progress, we anticipate that this rhetoric will keep getting picked up in the public sphere, and we are extremely concerned about the effects of that on our students.

A: As university president, my responsibility, first and foremost, is to ensure the health, safety, and emotional well-being of every student and every person within the care of SJSU. We have provided exceptional additional resources beyond what any student would normally receive through our Title 9 office, under Mari's area, under CAPS, and additional support of sports psychology and the like for all students on the volleyball team, as well as other students who may have an interest in talking about these issues. That is why, in the Executive Committee, we dived deeper into all that has occurred regarding this situation. I concur with you about the rhetoric. The messages that have come across on social media have been difficult for everyone who has seen or received those messages. We did provide university police for physical safety support for all of the home games here and as well as away games. So, I believe we have provided additional resources to everyone who has asked for them. I don't think everyone asks for support, so we have tried to do as much outreach as we can.

Q: Can you give us any previews on what Deloitte's analysis found and what suggestions they are making?

A: Part of what they looked at was the 275 classrooms that we have in our university community that are sectionally scheduled or scheduled for lecture purposes. They will be providing us with what's most important and urgent that we need to do now versus a longer-term perspective. Obviously, refreshing our standards and upgrading technology to ensure that the minimum standard is in every one of our teaching spaces, but also where our opportunities for demonstration labs, hybrid high flex classrooms or gathering spaces for students that include technology. There are several different responses to the report that we're looking at now, and we're going to prioritize that work into the spring semester. There is still a clear need for faculty engagement on the appropriate classroom standards, and we also want to ensure we have student input for what students are looking for in their classroom experiences. But now we have a good model of writing as well with the first looking and framing, as well as some case studies on what's going on in other institutions.

Q: What about the funding for these updates? Are they already baked into the budget for next year?

A: We are looking at multiple different sources through our Student Success ETF funding,

which is eligible for technology upgrades. The other is looking at some of our deferred maintenance funding that has yet to be allocated so we can see potential implementation in the summer and next fall. So, we do have some funds that may be available for us to start. This is not a report we're going to do and then stop and wait on. We're going to move forward on this.

Q: I am looking for some guidance before the next semester regarding the actual jurisdiction of law enforcement and the National Guard and other armed forces as it concerns the deportation and collection of undocumented individuals.

A: I will work with the Provost and others to put something out about this. We are certainly talking about it at the cabinet level as well as various circles at the system level about what the change in federal administration means to the university in totality. I am very sensitive to this issue and will work on putting something out.

Q: You mentioned the addition of training related to different things like the TPM policy and other areas of need. Are there any assessment plans in place to assess the impact of these trainings?

A: We had a DOJ visit two weeks ago, and I met with the DOJ this morning. One of the opportunities they provided me for feedback was based on the people they were talking to in their broad sweep across the university community. They saw significant improvement and the impact of our training and outreach as a result of talking with faculty, staff, students, and alike. It was very much a site visit that was an in-depth assessment of our progress, and our DOJ received a lot of positive feedback. In terms of the TPM policy training, I had a chance to visit with Dawn, and there are now four new categories of bystander training. I think that the true assessment happens over time. So, how I would assess informally is that in the activity we have had this semester, there's been far more engagement between students and the Student Involvement office. There's been a more coordinated understanding of the processes and the roles and responsibilities of the various event organizers so that the activities are occurring where there is an opportunity for advocacy and activism and getting your message across and still being in compliance with the policies and not putting anyone in physical harm or safety risk.

C: A lot of the work has been done updating the policy and the website, as well as communicating with people. I agree we can look at things to measure there, but the feedback from the training has been helpful. We also have documentation from all the training, such as who attended. There have been about 20 times we have reached out to different groups of people. There are many programming opportunities this spring. We're looking for 40 employees and 40 students, up 50 in each category, that we can train on de-escalation and sorts of training for TPM as well.

Q: Did Deloitte provide a guide number in terms of dollars for the project?

A: Yes, a dollar estimate will be assigned to it. I'm happy to bring that back in the new year as we digest some of the information.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of October 28, 2024

Executive Committee Minutes of November 18, 2024

B. Consent Calendar- Consent Calendar for December 9, 2024

C. Executive Committee Action Items:

An SMR is essentially the senate organizing itself, and it does not require the president's signature; however, since it does affect the bylaws, it requires $\frac{2}{3}$ majority vote.

Senator Heindl presented AS 1882, Senate Management Resolution, Temporary Disposition of Senate Seat 16-HHS-27 and then Chair of the Organization and Government Committee (Final Reading)

Senator Baur was elected to the HHS seat until 2027 and to chair OG until Spring 2025; however, in January, his academic position is being moved to the College of Social Sciences. According to the Senate Bylaws and Constitution, he cannot represent any college other than his own; however, leaving his Senate seat would cause a disruption in the middle of the academic year. HHS would have to find a new senator, and OG would have to find a new chair. That is why the Executive Committee is proposing this SMR to allow Senator Baur to continue to represent HHS through spring 2025.

Questions

Q: What bylaws are we talking about? Is it 1.5 or 1.6?

Q: Can we add an additional resolved clause to reference 1.6?

Q: Has HHS been noticed and discussed regarding this exception?

A: Yes

C: The bylaws and Constitution are silent on this issue, and none of them directly address this issue. The Chair will be writing a referral to address this.

Debate

Frazier amendment adds Resolved: This SMR constitutes an exception to Senate Bylaw 1.8 (regarding vacancies) but shall not set precedent.

Frazier amendment seconded by Senator Curry

C: The bylaws regarding this situation are generally vague. I think they do speak to this on 1.8 when the elected is moved to another college and no longer reads it as a vacancy. Including the language makes this safer.

Frazier amendment passes 36-0-1

AS 1882 passed by 37-0-1

I. Unfinished Business:

Senators Pinnell and Buyco presented AS 1881, Sense of the Senate Resolution, Concerning the Interim CSU Time, Place and Manner (TPM) Policy and Connected Chancellor's Directive, the Process of Its Creation and the Implications of the Policy for Campus Operations and Freedom of Expression for Faculty, Student Staff, and Unions on the SJSU Campus (Final Reading)

This resolution is meant to do two things: highlight the fact that we may not be thrilled with how this process went and also what the resolution appears to reflect, which is that because it was done so quickly, it tends to create a vague policy that is very difficult to implement. A few things have happened since the first reading of the SOS. First, the mask portion of the TPM policy has been scrubbed. Instead, the TPM policy allows people to ask for an ID of people who are masked. We also heard from various senatorial colleagues that there are two pieces of legislation that led to the interim TPM policy. We have also heard from senators about the language that we used to make it a much more direct document. We also heard from the interim dean of students that training was happening under the old TPM policy starting in May 2024 and apparently has continued with the new policy. But all of that. This is ultimately beside the fact that this document is still needed. This is going to be the opinion of the Senate that shows that we are not thrilled with the fact that this exercise of creating the interim policy jumped over many of the steps that are generally effective in shared governance. This policy affects freedom of expression, but it also affects academic freedom.. SOS are opinions of the body, and they cannot force policy. Otherwise, this is a pretty strong call for shared governance and the necessity to not repeat some of the mistakes that were made in this policy.

I think this is a question about shared governance and democracy. We have gotten excellent feedback from all the constituents here and incorporated most of it.

Questions:

C: The UC and CSU responded differently to this. This SOS seems to be largely directed at the system level. I think we had some good and clear communication from the president about the existing policy. I just want to point out that the target of this is a system-level implementation. Historically, our campus has been pretty progressive.

A: I agree that the administration has taken steps, but they could have been more public about the training. The system-wide document is vague, and the administration admits this. We are trying to flesh out something that has largely been imposed from above.

C: A lot of these sorts of documents have a resolved clause with a distribution list on them.

Q: Do we have an understanding of where the existing SJSU policy and the new interim policy may run afoul?

A: The addendum created new definitions of environments and new hours, and some of that could conflict with the new policy because what happens in those environments is not always fleshed out. I think it is possible to combine the two policies, and that is something we have to leave up to the administration. But the point is, because it was done so quickly and because it was done in a way that creates new definitions and environments, that makes it very difficult for students, unions, and faculty to interpret the policy. The training will be very important.

Debate

C: In 1968, Smith and Carlos raised their arms for the Black Power salute at the Olympic Games. I thought that it was a violation of TPM at that time. In 1960, UC Berkeley students occupied the campus to start the free speech movement. That was a violation of TPM policy. Sometimes, the violation of TPM is critical and important for the health of this country, but TPM is such a common sense that no one dared to challenge it. I really hope that we can all vote together on this because it is very important. Even though we cannot change anything publicly, this can give our ASCSU a bullet to fight for academic freedom and shared governance. In some sense, I feel that the TPM policy is kind of like martial law since whatever you cannot do is already stated in federal and state law. The TPM is just to let the campus to lower their cause of persecution or controlling the students or faculty.

Senator Frazier proposed an amendment, and Senator Riley seconded it.

“That the SJSU Senate distribute this resolution to the CSU Chancellor, CSU Board of Trustees, Academic Senate of the CSU, CSU campus senate chairs, and California Faculty Association (CFA).”

The Frazier amendment was friendly to the body.

C: I endorse this resolution and commend all the work done on it. We have had a TPM presidential directive, not policy, for the better part of 30 years. The last one was clearly inadequate in dealing with the situation that occurred last February. The thing about this campus that makes us exceptional and something to be proud of is the degree of consultation this campus went through. Although it is not a Senate policy, senate committees were consulted, and the presidential directive was issued in response to that kind of feedback on our campus. That is not true with what the system did. Unfortunately, the rest of the system doesn't necessarily have the level of consultation and collegiality we have worked so hard to build here at San Jose State. So we were especially surprised when an unpopular solution was imposed on us from above when we already had a thoughtful solution we had created here at home.

C: I think that this SOS is very important, especially in the weeks and months to come.

AS 1881 passed 31-0-6

II. Policy Committee and University Library Board Action Items (In rotation):

A. Instruction and Student Affairs Committee (I&SA):

Senator Sullivan-Green presented AS 1880 Amendment A to University Policy S12-1, Faculty Office Hours (Final Reading)

ISA took all the comments from the Senate floor and from emails and reflected on changes that we needed to make to the policy. We now include the policy's historical evolution for some perspective on where the guidelines came from. We strategically used scheduled office hours versus just general office hours where appropriate. We improved some descriptions related to the forms in which the unscheduled instructional support from faculty can take place. We did not include specific technologies in those descriptions. As we all know, technology evolves quite rapidly, much quicker than we will review this policy, as we are not entirely certain which of those technologies would meet, for example, ADA or AEC requirements. We also declined to specify all forms of office hours for non-instructional activities. We did try to provide more examples. Again, we felt that that was sort of an open-ended idea of what that support looked like.

Questions:

C: I can assure you that this is the result of a very ambivalent and two-sided discussion and that any and all different perspectives of various instructional modalities have been considered and are incorporated in this amendment.

AS 1880 passed 34-0-1

B. Organization and Government Committee (O&G):

C. Curriculum and Research Committee (C&R):

D. University Library Board (ULB):

E. Professional Standards Committee (PS):

Senator Riley presented AS 1883 Statement of Academic Freedom and Establishing the Academic Freedom Committee (Final Reading)

We are proposing to replace and rescind S99-8 and split it into two new policies with new policy numbers. Due to a recent amendment in 2023 to S99-8, we have a policy named Statement of Professional Responsibility, but it includes the charge and statement on the Academic Freedom Committee. As we've been trying to charge that committee, people couldn't find the language on it anywhere. Nothing has changed in the policy description itself, which was already passed by the president.

Questions

Q: Has the president indicated a willingness to sign both of these policies?

A: The text is exactly the same, and she has already signed a policy like this, just cleaning something up this year. I talked to the provost about this issue and this was his preferred method of solving it.

AS 1883 was approved unanimously

Senator Riley presented AS 1884 Statement of Faculty Professional Responsibility (Final Reading)

This is just the other piece of the cleanup that has the statement on bullying.

AS 1884 was approved unanimously

Senator Riley presented AS 1885 Amendment E to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty (First Reading)

This was a referral brought to PS from the Student Evaluation Review Board, and they want to test opening the SOTES earlier to increase student participation. This also helps to address administering SOTES in Special Session courses that are much shorter.

Questions

Q: I think one of the intentions of having you say “no earlier than” was to potentially avoid issues if the SOTES were given too early in a course where you may not be able to evaluate properly. I support the students having more time for SOTES; I worry about not having a “no earlier” clause.

A: I think this concern is still covered in the text.

C: My concern is it does not say where in the semester those ten days are.

Q: Has the committee done any other brainstorming on how to raise participation rates because it has become an increasingly big problem, and fewer of the SOTES are even usable?

A: PS has discussed this. We are working with Maggie to get some messaging out there for faculty and students to help build up responses.

C: On the issue of ambiguity with regard to the specific window. I also noticed that in the previous semester, the conference study day was usually included in the. This semester, it is not, which I am entirely fine with. I would just like to note that the policy presented does not address this ambiguity.

Q: The language of “the survey will be established so as to best enhance the integrity involved with the survey results.” That is a little bit ambiguous because how are we gauging the integrity and quality of survey results?

A: That language really should be treated as instructions to the administrator in the Student Evaluation Review Board, which sets those times. When the policy was originally crafted, it was felt that we needed a group of specialists to monitor and oversee the quality of this instrument. The members of SERB were thought at the time to be those experts. They were supposed to, at least at that time, have demonstrated some expertise in survey instruments, quantitative analysis, that kind of thing. So that was the language that was supposed to inform the people who made that decision.

C: Right now, students' incentive to do SOTES is to get their grades sooner, and I don't know if that is even true anymore. If that is an incentive that students no longer believe in, I think that it is work to survey students.

Q: The rationale notes that SERB wants to test whether opening SOTES earlier is better, so is this recommendation just a pilot? So, if the test fails, will we go back to the earlier version? Has professional standards actually consulted with students about what would be the most effective way, especially for those shorter classes or for any class, actually about the best way to get SOTES in a reasonable time frame?

A: That would need to be done by SERB, not PS.

Q: If we add the ten days, would the faculty who teach those classes be invited to discuss the best time to do their evaluations?

C: The date to get your SOTES done is not an incentive; it is arm-twisting. Will you get your graders earlier? Maybe it depends on the faculty members posting them, and there are ways to get around it.

III. Special Committee Reports:

Senator Kataoka and Janet Sundrud presented Report and Recommendations from the Committee on Senate Representation, Academic Senate of San José State University

The Committee on Senate Representation worked for over one year starting last December. The committee was formed from Senate Management Resolution F23-1 to research the Senate's history of shared governance model. The committee was also tasked with providing a report with recommendations and presenting it to the Senate. The report has five chapters, not including the introduction and concluding remarks: Background, The Issues, Research, Discussion: Strengths and Needs, and Recommendations. The committee also took action on the major recommendations in the creation of AS 1876 and 1877, which amended the Senate's Constitution and Bylaws. These amendments added staff seats to the Senate. These resolutions passed the Senate unanimously and are currently in effect. The resolutions owe their success to all the senators here who provided feedback and supported the referendum. There are still other outstanding recommendations. All these outstanding recommendations came forth from our meetings with constituents and discussions within our committee. Some of the recommendations include institutionalizing staff service, adding a shared governance statement on the SJSU website, etc. We want to announce that CSR is concluding its work, but all the outstanding recommendations can be pursued by any standing senate committee or

individual senators and campus community members through referrals.

IV. New Business: None

V. State of the University Announcements:

A. Vice President for Administration and Finance- Had to leave but has office hours on Zoom from 4-5 pm tomorrow.

B. Vice President for Student Affairs

SJSU are Mountain West champions in ESports in Mario Smash Brothers, beating Hawaii, who was undefeated. They also placed second in the Madden 2025. Esports will be part of the Mountain West in offering games and stuff. I want to say thank you to everyone who participated in Christmas in the Park on Saturday. It was SJSU day, and we had some performers, and we were handing out beanies. It was a great kind of wrap-up of the fall semester, and I look forward to commencement, which is what we are all here for.

Questions

Q: Does your division have a newsletter or something that we can share with students since it seems like there is always something going on in your division, especially in the cultural centers?

A: We do not have a newsletter, and it has been suggested to me by people in marketing and communications; however, I have just seen so many newsletters, and I wonder if people will really read a student affairs newsletter. It is interesting because we do want to share something with students and their family members in our family association. I went to Dr. Duke's town hall on the Inclusive Excellence Model and was talking to students there, and they said they love the emails they get from SJSU. They appreciate that someone took the time to write a memo to let the students and the campus know about important changes or things that are happening. They said they learned about programs and services they had never known about before, like some of the events we sponsor. So, all of that has given me things to think about coming to the end of my first year. Additionally, we have created a position for an Associate Vice President for Equity and Belonging. I am going to be moving all the cultural and identity centers under that position. It will be a national search, which has already been posted, and we are looking to have someone by spring. Part of the work we want to do there is part of our Inclusive Excellence Model, helping our centers work together in a partnership. We want to align our effects in a way that maximizes the important work that is happening in each of them and in partnership with each other. We also now have a Dean of Students, and we are trying to align programming and leadership under that umbrella. This has been a lot of work, but there are also a lot of great things happening, like our Hispanic Heritage Month and other Cultural and Identity months. Even at our job fairs, we have lines around the building. I told Bobby Makani we needed to move it into the Event Center so we could get more students there. We are also doing Wellbeing at SJSU. We are doing a lot of great work, and I am honored to have been able to

lead this division.

Q: Is there a way that we could extend the hours of the SJSU pantry so that more students who come later in the day can use it? Also, it closes on the 13th, but the semester doesn't end till the 20th. This also really affects undocumented students. Undocu Spartans are teaming up with SJSU Cares to have a special fund with the goal of \$100,000 to offer direct funds to undocumented students on our campus. I only think that is necessary because somehow resources are not available to them because of the hours.

A: Spartan Pantry is very popular, but yes, it does not serve all students. However, students who cannot come during our hours can email or call and schedule an appointment time that works for them. Also, we have to close the pantry on the 13th so it can get a deep clean, which it gets every semester. To accommodate this, we are handing out grocery store vouchers for students to use over the break. We're also concerned about students who live in housing who don't have access to a meal place, and there is a very special outreach going out to those students as well. All pantry users are getting emails about the interim options between the semesters.

C. Chief Diversity Officer

The Interfaith Task Force nominations are due on Wednesday the 11th, and so far, we have 39 nominees, and we are very happy with the range of nominations. We are excited about the selection process and starting the work in January.

Questions

Q: So, is there a good variation of responses from the nominees?

A: Yes, we are getting great responses.

Q: Have the CSU Diversity Officers gotten together and talked about things that our campus can do to proof us against the anti-DEI initiatives that are sure to come from the national level?

A: Seeing how WASC has already made the preemptive decision to remove the explicit DEI statement from their standards is not a good sign. The CSU Diversity Officers meet weekly and monthly and have been talking about this. We are mostly all members of the National Association of Diversity Officers in Higher Education and were looking into how we can quickly fortify. However, most of us have been asking that question for almost five years

C: When Affirmative Action was under fire from the administration, the names of divisions and positions were changed. Can we do that?

A: That is being under consideration. We have already seen it in other states.

D. Associated Students President- Nwokolo

AS has done a lot of different things this semester. We celebrated the 20th anniversary of the Cesar Chavez Community Action Center. We also hosted iconic activists like Smith, Carlos, and Angela Davis. We had a great homecoming session, and Fire on the Fountain was a success. The campus community garden hosted a harvest festival. Additionally, the AS Print

Shop has started to produce high-quality printing, and I encourage you to use it for printing needs. The Child Development Center received a stellar facility evaluation during its annual visit.

We filled the AS position on university committees and continue to work on marketing materials with the Senate to fill the AS seats of the Senate committee. We passed several resolutions this semester. For example, there was the federal recognition of the Muwekma Ohlone Tribe. We planned to bring a broader SOS to present today relating to the tribe, but we will be getting it next semester instead after consulting more external contracts. We also have the resolution of the historic Filipino American history mural and a \$10,000 donation from AS. Applications are now open for mural artists to apply. The deadline is February 10, 2025. At our final board meeting of the semester, we will vote on a resolution supporting SB 995 for the pathway from community colleges to CSUs. Also, we will discuss a resolution reaffirming free speech on campus, which will oppose HR 915. We will also have a resolution opposing HR 7683. In preparation for the new administration, we are transitioning to focus more on our advocacy effects with undocumented students and other groups. Senator Plazola will be stepping down from his director position this year, and we will be looking for his replacement in the spring. Finally, as always, we encourage you to engage with your students in the classroom and let us know any questions or concerns they express.

E. CSU Statewide Representative(s)

You have received the resolutions we passed in September, along with signatures and comments from the Chancellor's office. In addition, you got some invitations to comment on three first-reading policies that were included so that you could comment if you wished. At the November meeting, we had a special visit from the Provost of San Francisco State, who spoke about getting to yes after saying no. Academics tend to say yes all the time to everything, especially those of color, but to be able to identify the moments in which you have to say no because it isn't in your best interest to do so., one of the things that was wonderful about that visit is that it was a precursor to what will be the huge ASCSU academic conference, which in my understanding hasn't happened since 2017. We will have one more speaker in Spring, President Wood. The idea is that we're addressing some of the issues that are coming around the nation's political climate, as well as the changes in the university, which includes the Chancellor's proposal, which is the idea of "systemness." We are continuing discussions and strategic planning addressing questions regarding the change that has already occurred, that is, the merger of Maritime and San Luis Obispo, and the implications for their faculty and staff and ventricular but students as well. We sent out the new set of resolutions that were passed at the November meeting. We have also been discussing the nonperennial topic of general education.

CAL-GETC is the community college transfer package. CSU GE now aligns with the unit distribution for CAL-GETC. One of the things from AS 928 is that transfer students will have the same package for both CSU and UC. One of the things the GE committee at the system level has been dealing with is looking at exceptions, waivers, and substitutions. The current recommendation from GE is that those waivers and exemptions be removed. So that anybody transferring in will have all the lower division GE so that GE is the same for everybody. That's something that will impact many particularly high-unit majors. There's a separate piece of

legislation that allows the transfer degrees to be six units larger for a number of STEM disciplines to accommodate the changes.

Questions

Q: Is there any truth in the rumor of a merger of East Bay and San Francisco State?

A: That is just a rumor right now, but we will keep you updated.

Q: The removal of Math 12 for the B4 requirement under CAL-GETC creates a problem because it is a prerequisite for our two upper-division math courses. We have heard that CCs will no longer teach that course, and students will have to take it here. There has not been a lot of discussion on the impact of our students trying to become teachers because that will add units to their degrees here. Has there been discussion at the CSU statewide level?

A: The quantitative reasoning component of CAL-GETC mirrors the definition from IGETC. The IGETC pattern never allowed math for teachers in B4. So it's not that CCs cannot offer the course; it now does not get that quantitative reasoning credit.

F. Provost - no report presented.

V. Adjournment: The meeting adjourned at 5:00 p.m.

Executive Committee of the Academic Senate
Minutes of the Meeting of December 2, 2024
Clark 551, 12 p.m. to 1:30 pm

Present: Joshua Baur, Julia Curry, Vincent Del Casino, Tabitha Hart, Ranko Heindl, Colleen Johnson, Ariana Lacson, Shannon Rose Riley, Karthika Sasikumar, Laura Sullivan-Green, Cynthia Teniente-Matson, Hiu Yung Wong

Absent: Charlie Faas, Kristin Dukes, Mari Fuentes Martin

Minutes taken by Grace Barbieri

Colleen Johnson moved to amend the agenda to add a briefing by Shawn Whalen, the Chief of Staff, regarding Title IX updates. Tabitha Hart seconded the motion.

1. Approval of the Minutes of the Meeting of November 18, 2024- approved unanimously.
2. Approval of the Consent Calendar- Approved unanimously
This was corrected regarding the terms of the members of the Academic Freedom Committee so they could be staggered. We have discussed this with the members, and they are okay with their terms.

Q: There was a previous discussion regarding the campus safety committee. Is there an update on those appointments?

A: That is not a Senate committee. When the Chief of Police and CIO Bob Lim visited this body a few weeks ago, the Senate Chair was asked to forward the names of faculty members interested in sitting on that committee.

3. Update by the Chair

We may meet in January if something comes up, but it would be on Zoom.

- a. Results of the referendum on Senate expansion and staff representation
The results were overwhelmingly in favor. 250-20-3. However, the turnout was less than 1 percent of the electorate. We have sent it to the President and are awaiting her signature per the Constitution. Once signed, we will modify the allocation of seats for

the next election, and there will be a greater staff representation. This is just the first step in shared governance; next steps are to ensure staff inclusion on appropriate committees.

Q: This expansion of the Senate connects back to the referrals regarding splitting Instruction and Student Affairs into two different policy committees. O&G might want to consider this since two different committees provide new seats for the new faculty and staff senators. Additionally, what can we do to support and accommodate the expansion of the Senate with the various roles within the relevant committee structures.

C: For O&G, it is hard to say what we will be looking at. If there is going to be complete redistribution, we may need a special committee to do the heavy lifting on that; however, O&G can be prepared to start working on that in the spring, so we ask for patience. We currently have a referral about non-voting members on ISA, and these are MPPs. OG has reason to believe there are compelling reasons for these members being non-voting members.

C: To reorganize ISA, it is crucial to sit down with people in Student Affairs and talk about who would be on that committee. It is important not only for the work of the proposed new committee but also for ensuring participation from people in Student Affairs, which hasn't been strong on ISA. Only one of the people from Student Affairs has been active on ISA. The bigger issue with splitting up ISA is identifying these ex officio seats and making sure they are taking the committee work seriously.

C: Committees are allowed to take up issues other than those from referrals. If you have decided to address something, feel free to put that on your agenda. I can write a referral if you want; I know past chairs have, so you don't have to wait. For example, in the February meeting, if you want to, you can start addressing the issue of whether to include staff on your committee and review the charge and membership of your committee.

C: I just pulled up Professional Standards because I was curious. Currently, I believe that SSPs fall under the General Unit, so they are already eligible for PS. However, now that they will be outside the General Unit, they will not be. I think it would be valuable to have a table showing the current representation of all the committees and if constitutional changes cause people to fall out. Now, do we need a staff member on each committee? Given the number of staff that we've just put on, it might not be right because you're going to make them do all this work now. I think a table can make this clearer.

- b. Impending SoS (Muwekma Ohlone federal recognition and Interim Time, Place, and Manner (TPM))

There will be two different Sense of the Senate resolutions on Monday, which is the last meeting of the semester. The TPM SoS came to the previous meeting. The co-sponsors took some of the comments into account. They also have consulted with the VPSA and the CDO. I don't know whether that led to making many changes in the context of the SoS but they just sent me the new text yesterday.

Q: Will this be a second reading with debate and voting?

A: Yes

The Muwekma Ohlone SOS will be brought by Associated Students (AS) and presented by Ariana Lacson and Leo Plazola. It is basically in support of the tribe's federal recognition. AS passed a version of this, and this SOS is a shortened and modified version of that.

C: We have been mentioning this topic at previous senate meetings. It is something we feel very strongly about, especially with Thanksgiving so recently and the history behind how it affects Indigenous people. We want to make sure we are supporting our tribes and the people who were here first. When the Muwekma Ohlone went on the Trail of Truth, they mainly advocated for federal recognition for all non-federally recognized tribes. We also thought it would be impactful to focus on the Muwekma Ohlone since SJSU is on Muwekma Ohlone land. We have the AS version on our website if you want to take a look at it.

C/Q: With our collection, we are currently working with multiple tribes, most of which do not have federal recognition. So, if you want to bring an SoS, I would consider it broader, such as stating that California tribes should be federally recognized.

Q: Would you be willing to look at the draft and give some feedback to AS?

A: If that is appropriate for AS. I do appreciate where the spirit is coming from.

Q: Have our two representatives working with our collection been consulted?

C: I am happy to bring them in since they do tribal work almost daily if that would be useful.

Q: What do you mean by working with 12 tribes?

A: When we had a collection and put it out there in the world, 10-12 tribes had identified potential claims to various parts of our collection. So, if you go to the Native American

Heritage Commission website and look up SJSU, you will see multiple tribes because we have remains and cultural artifacts from surrounding counties.

C: I think that it is important we reflect on whether we, as AS, the body, and the University, are aligning ourselves with one tribe or deciding in a way through the power of our narrative things that are so contested and there is much history that has been erased and is long, in which borders were variable at best, I think maybe we not the right people to like sort of definitively say, we align here, or we align here, which is why I really I think the broader gesture is not only effective from our collections and honoring the California tribes that aren't recognized, but I think it's probably the morally better thing to do for us as an institution.

C: If AS wants to wait for the February meeting, that is fine, too.

4. We received an update from the President/ Chief of Staff, Shawn Whalen, regarding Title IX efforts on campus.

5. Proposed SMR for temporary disposition of Joshua Baur's senate seat (Karthika)

Senator Baur is moving from the College of Health and Human Sciences to the College of Social Sciences at the start of Spring 2025. He is also the chair of the Organization and Government Committee (O & G). With Baur's transition to CoSS, the question of senate representation arises. Baur remaining as senator and chair of OG will ensure continuity in OG and permit continued OG work uninterrupted to hold a new election for OG Chair. One way the situation can be resolved and cause less disruption to the Senate and the two departments is through a Senate Management Resolution (SMR). The bylaws are silent on this issue.

An SMR is introduced on the Senate floor and debated but does not require the President's signature. Chair Sasikumar asked Ken Peter to draft it. Essentially, it calls for a very specific time-delimited resolution that allows Baur to continue as a senator and chair of O & G. The purpose is to cause the least disruption. There were two questions previously, one from Hiu Yung regarding the resolved clause at the end, which Ken Peter added asking for O & G to deal with the issue in the spring semester, but we decided to drop that because the chair of the O & G committee felt that this would not be feasible given workload; moreover, it is a separate issue from Josh Baur's situation. Also, Julia

Curry's suggestion to suspend the bylaws cannot work since there are no bylaws relating to the issue, and we would not want to suspend all the bylaws.

The committee discussed and edited the clauses and voted 11-0-1 to present them at Monday's Senate Meeting as a final reading. AVC Heindl will present it.

The minutes were taken by Grace Barbieri on December 2, 2024, reviewed and accepted by Senate Chair Karthika Sasikumar on December 10, 2024, and approved by the Senate Executive Committee on January 27, 2025.

1 **San José State University**
2 **Academic Senate**
3 **Curriculum and Research Committee**
4 **February 3, 2025**
5 **First Reading**

AS 1886

6
7 **Policy Recommendation**
8 **Continuing Education-Course Standards**
9

10 **Whereas:** The current continuing education course policy was implemented more
11 than five decades ago with outdated terminologies and organization names ([F18-3](#)
12 and [S71-15](#)); and

13
14 **Whereas:** It is desirable to combine continuing education course standards ([S73-9](#)),
15 policy ([F77-2](#)), and guidelines ([S78-6](#)) in one single updated policy; and

16
17 **Whereas:** Per [CSU Policy \(ID:10548254\)](#), one continuing education unit (CEU) is
18 defined as ten hours of participation; and

19
20 **Whereas:** The Professional and Continuing Education (PaCE) now oversees the
21 offering of continuing education courses; and

22
23 **Whereas:** PaCE has been partnering with external education providers to offer CEUs
24 (external CEUs) while sometimes similar classes are also offered or can be offered at
25 SJSU by SJSU faculty; and

26
27 **Whereas:** The partnership with external education providers allows SJSU to serve
28 the community by enabling career development of the local workforce such as K-12
29 teachers. However, it brings only limited revenue to SJSU (less than \$5,000 a year);
30 and

31
32 **Whereas:** The quality and content of external CEU courses are not overseen by
33 PaCE and SJSU faculty experts due to limited resources and the need for nimble
34 responses to market needs while the external CEU courses registration process and
35 transcript do not clearly highlight the difference in quality control between external
36 CEU courses and SJSU courses; and

37
38 **Whereas:** While external CEU courses can promote SJSU, they may cause
39 significant damage to the reputation of SJSU, including the quality of the courses
40 offered at SJSU by SJSU faculty, if an external education provider does not offer the
41 classes with due diligence; and

42

43 **Whereas:** When there is a market need, it is desirable to inform the SJSU faculty
44 experts about the needs and the concurrent external CEU courses for their better
45 preparation of curriculum development in the respective area to benefit both SJSU
46 students and open university students; be it therefore
47
48

49
50 **Resolved:** That [S73-9](#), [F77-2](#), [S18-3](#), [F88-5](#), [S78-6](#), and [S71-15](#) be rescinded and
51 the following become university policy.
52

53
54 Approved: January 27, 2025

55 Vote: 9-0-0
56

57 Present: Marc d'Alarcao, Megan Chang, Stefan
58 Frazier, Sehtej Khehra, Scott Shaffer, Raha Shojaei,
59 Jessica Trask, Cristina Velarde, Hiu-Yung Wong (Chair)
60

61 Absent: Melinda Jackson

62 Workload Impact: Workload increase for PaCE and Registrar's office

63 Financial Impact: None
64
65

66 UNIVERSITY POLICY

67 Continuing Education-Course Standards

68 I. General

69
70
71 There are two types of continuing education courses. The first type is offered at SJSU
72 by SJSU faculty. The second type is offered by external educational institutions
73 partnered with Professional and Continuing Education (PaCE). In the second type, the
74 external educational institutions design and offer the courses while PaCE issues
75 continuing education units (CEUs).
76

77 II. Continuing Education Unit (CEU) Courses offered at SJSU by SJSU Faculty

78
79 Continuing education courses (for which no degree credit is given) shall follow the same
80 standards as regular courses for matriculated students. Departments, deans of schools
81 and colleges, and (as may be appropriate) the Dean (or delegate) of Graduate Studies
82 or Undergraduate Education are responsible for the supervision of course content and
83 for evaluation procedures, as for regular offerings.
84

85 Supervision of course standards for non-academic credit certificates for a specific
86 audience is coordinated with the Associate Vice Provost of Professional and Continuing
87 Education (PaCE), who is administratively responsible for self-supported professional
88 education and other continuing education programs.

89
90 Continuing education courses (numbered 400 - 499) are especially designed for
91 professional in-service growth or for subjects of special interest. ~~Unit credit may be
92 given for such courses, but such unit credit is not applicable to degree programs.~~
93 Policies and procedures for Continuing Education Unit (CEU) courses shall be the same
94 as are presently provided for extension courses generally, with the following exceptions
95 only:

- 96
- 97 1. CEU credit shall not be applicable to any degree program.
 - 98 ~~2. A single rate salary schedule using the extension hourly rate for assistant
99 professors may be used for all teachers in CEU courses. Salary shall be earned
100 at the rate of two hours of salary for every one hour of instruction.~~
 - 101 3. All CEU courses shall be graded Credit/No Credit.
 - 102 4. CEU courses shall be shown on the transcript in a section separate from degree
103 credit courses. The transcript shall also contain a definition of the CEU and a
104 statement that CEU courses do not carry degree credit.
 - 105 5. CEU courses require a record of hours of student participation, which may be
106 reported to licensing boards and employers.
 - 107 6. The basic time requirement for these nonacademic continuing education unit
108 (CEU) courses is a minimum of ten hours of contact time for each unit of CEU
109 assigned. Meetings will normally be held on at least **three** calendar days for each
110 unit. **Instruction modes can be online, in-person, or hybrid as long as meetings
111 cover the number of hours required for CEUs.** ~~Exceptions are two-day programs
112 which require at least six hours of pre- or post-session projects, reports, reading,
113 research or other activities.~~ Other reductions in the basic time requirement will be
114 made only with the approval of the **Associate Vice Provost of Professional and
115 Continuing Education** based on appropriate justification.

116
117 The Associate Vice Provost of Professional and Continuing Education is
118 administratively responsible for these courses.

119 120 **III. Continuing Education Unit (CEU) Courses offered by External Partners**

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122 External continuing education unit courses (external CEU) are the courses offered by
123 external educational institutions partnered with the Professional and Continuing
124 Education (PaCE). To maintain the quality and to avoid resource duplication, it is
125 required that

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1. CEU transcripts and certificates shall acknowledge whenever the courses are not taught nor overseen by SJSU faculty;
2. The websites leading to registrations in both the SJSU domain and external domain shall clearly state that the classes are not taught nor designed by SJSU faculty and that SJSU has the sole role of assigning CEUs; and
3. SJSU college deans, appropriate departments, and the Committee for Curriculum & Research shall be provided with an updated list of external CEU courses on an annual basis. When departments choose to offer similar CEU courses, they may request that the courses offered by external institutions be removed.

1 **San José State University**
2 **One Washington Square**
3 **San Jose, CA 95192**
4
5

6 **AS 1887 Sense of the Senate Statement of Solidarity with the Sonoma State Community**

7 **WHEREAS**, the California State University System [CSU] is made up of 22 individual campuses
8 and each campus has a unique history and educational environment; and

9 **WHEREAS**, the mission of the CSU is to encourage and provide access to an excellent
10 education to all who are prepared for and wish to participate in collegiate study, in pursuit of
11 providing public services that enrich the university and its communities; and

12 **WHEREAS**, the CSU seeks to accomplish that mission by

- 13 - emphasizing quality in instruction
- 14 - providing an environment in which scholarship, research, creative, artistic, and professional
15 activity are valued and supported
- 16 - seeking out individuals with collegiate promise who face cultural, geographical, physical,
17 educational, financial, or personal barriers to assist them in advancing to the highest
18 educational levels they can reach
- 19 - serving communities as educational, public service, cultural, and artistic centers in ways
20 appropriate to campus locations and emphases
- 21 - recognizing and valuing the distinctive history, culture, and mission of each campus; and

22 **WHEREAS**, Sonoma State University [SSU] is one of those campuses, with a long history of
23 educating nurses, teachers, social workers, business owners and community leaders; and

24 **WHEREAS**, over half of SSU's alumni live and work within 50 miles of the campus, clearly
25 aligned with the mission of the CSU; and

26 **WHEREAS**, on Wednesday 22 January, absent adequate notice or communication, Interim
27 SSU President Cutrer and Chancellor Garcia eliminated over 25% of the SSU workforce.
28 The devastation includes elimination of 23 academic programs, closure of 6 departments,
29 merger of another 7 departments, and termination of all of SSU's NCAA Division II athletic
30 programs; and

31 **WHEREAS**, SSU students will be left stranded, scrambling for ways to complete their degrees;
32 and

33 **WHEREAS**, SSU faculty, coaches, staff, students and their families live and work in the local
34 community. These cuts to jobs and educational opportunities will have deep and lasting
35 impacts on those communities at a time of vastly increased national insecurity; and

36
37 **WHEREAS**, the decision to gut SSU to resolve an artificially inflated short term budget
38 challenge has a harsh and negative impact on the lives of students who have an inalienable
39 right to a quality public higher education; and

40
41 **WHEREAS**; The Academic Senate of Stanislaus State has passed a resolution of support for
42 Sonoma State (on which this resolution is based)

43 **WHEREAS**, SSU and its community should not capriciously be punished for the revolving
44 door of bad management, sexual harassment scandals, devastating fires, the COVID
45 pandemic and significant expenses associated with those events; therefore be it

46 **RESOLVED**, that the Academic Senate of SJSU urges Interim President Cutrer, Chancellor
47 Garcia and the CSU Board of Trustees to adhere to the stated mission of the CSU to provide
48 public higher education as a public good and to immediately freeze all of the closure actions at
49 SSU;

50 **RESOLVED**, the Academic Senate of SJSU urges CSU-wide leadership to employ
51 collaborative decision-making for all proposed changes. Collaborative processes ensure that
52 diverse voices are included in consequential decisions. Collaborative decision-making promotes
53 equity, fairness, and balanced outcomes;

54 **RESOLVED**, that the SJSU community supports the SSU community in efforts to reverse
55 the Interim President's and Chancellor's plan to eviscerate a critical contributor to
56 California's public higher education system; and be it finally

57 **RESOLVED**, that this resolution be distributed to the following with request to share widely:

- 58 - Governor Gavin Newsom
- 59 - Lieutenant Governor Eleni Kounalakis
- 60 - Senate Pro Tem Mike McGuire
- 61 - Assembly Speaker Robert Rivas
- 62 - Senate Education Committee Chair Al Muratsuchi
- 63 - Senate Budget and Fiscal Review Committee Chair Scott Wiener
- 64 - Senate Budget and Fiscal Review Subcommittee 1 Chair John Laird
- 65 - Assembly Higher Education Committee Chair Mike Fong
- 66 - Assembly Budget Committee Chair Jesse Gabriel
- 67 - Assembly Budget Subcommittee 3 Chair David Alvarez
- 68 - CSU Board of Trustees
- 69 - Chancellor Mildred Garcia
- 70 - Academic Senate of the CSU Chair Elizabeth Boyd
- 71 - California State Students Association President Iese Esera
- 72 - Interim SSU President Emily Cutrer

- 73 - SSU Academic Senate Chair Emily Acosta Lewis
- 74 - California Faculty Association
- 75 - California State University Employees Union
- 76 - Teamsters Local 2010
- 77 - UAW - Academic Student Employees



PRESIDENT'S REPORT

Academic Senate Meeting

February 3, 2025

February 3, 2025

A large lecture hall with students seated at desks, many with laptops open. A presentation screen is visible at the front of the room. The text is overlaid on the center of the image.

A Community of Care: Supporting Our Campus Through Uncertainty

February 3, 2025

Themes for Priorities

Holistic Student Engagement – Goal 1

- Transition to the next generation of GI2025 - the Year of Engagement Focus.
 - 1/21 - Spring Welcome Panel on Year of Engagement led by Vice President Mari Fuentes-Martin
- Implement SJSU's Well-being Collective, Well-being@SJSU: promote student health, career health, mental health, basic needs and well-being.
 - 12/18 - Hosted SJSU Latino Advisory Council Meeting
 - 12/19-20 - Successful Fall Commencement 2024
 - 12/24 - SJSU participates in its third consecutive bowl game, the Hawai'i Bowl Game
 - 1/23 - Tabled at the Spring Weeks of Welcome Kick off

Academic Excellence Advancement & WASC Accreditation (Goal 2)

- Implement AI Vision and AI Pilot initiative
 - 2/4 - Will host and participate in a Chancellor's Office led press event focused on AI
 - 2/4 - Co hosting with Adobe Challenge focused on leveraging AI for enrollment.
- Elevate institutional position to align with emergence as an R2 national university.
 - Sharing Upcoming R2 designation
 - 1/21 - Spring Welcome Panel on Educational Excellence and Research led by Interim Vice President for Research and Innovation Marc d'Alarcao
- Timely and successful accreditation submittals for intermittent WASC review special visit.
 - 1/29 - Submitted our WASC report in preparation for our April visit

February 3, 2025

Themes for Priorities

People Centered Excellence (Goal 3)

- Implement Interfaith Taskforce and Campus Climate related support.
 - 1/24 - Along with a campus delegation of staff and leadership attended an all day Antisemitism Summit in conjunction with South Bay higher educational institutions led by Hillel International
 - Follow up on February 19th Letter
- Implement CSU Pilot administrative initiative with Deloitte support for future state design
 - Key meetings convened between Vice Presidents and stakeholders to identify potential challenges as we transition from concept to implementation, ensuring our approach is informed

Financially Sustainable Budget Model (Goal 4 & 5)

- Campus and Systemwide leadership will continue to monitor ongoing federal guidance related to grants, loans, and key executive order language
- Transparent budget planning.
 - 1/31 Vice President Charlie Faas Departure
 - Stan Nosek began as Interim Vice President of Finance and Administration and Chief Financial Officer
 - Search Committee for Vice President of Finance and Administration and Chief Financial Officer currently being assembled
- 3/10 - Campus Budget Town Hall
- This Summer - The Classroom Committee will convene within the next two weeks to identify potential classrooms for upgrades, establish minimum standards aligned with Deloitte's recommendations, and explore external installation partners

February 3, 2025

Themes for Priorities

Business of Running the University

- January 16th – UMC leads Hootsuite campus communicators first monthly coordinating meeting
- New Leaders on Campus
 - Jeanne Durr – Interim Senior Associate Vice President, University Personnel
 - 3/3 - Guisselle Nuñez, Senior Associate Vice President of University Marketing and Communications
 - Amit Jain, Associate Vice President, Budget Planning and Financial Management