

2024-2025 Academic Senate Minutes
February 3, 2025

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 48 Senators were present.

Ex Officio: Present: Curry, Lacson, Sasikumar, Van Selst, Rodan Absent:	HHS Representatives: Present: Baur, Chang Absent: Sen
Administrative Representatives: Present: Del Casino, Fuentes-Martin, Nosek, Teniente-Matson Absent: Dukes	COB Representatives: Present: Chen, Vogel Absent:
Deans / AVPs: Present: d'Alarcao, Meth, Kaufman, Absent: Shillington	EDUC Representatives: Present: Mathur, Munoz-Munoz Absent:
Students: Present: Brown, Gambarin, Joshi, Nwokolo Absent: , Khehra	ENGR Representatives: Present: Bellsandro, Elahi, Sullivan-Green, Wong Absent:
Alumni Representative: Absent: Vacant	H&A Representatives: Present: Frazier, Kataoka, Riley, Lee, Shojaei Absent: Han
Emeritus Representative: Present: Jochim Absent:	SCI Representatives: Present: Heindl, Shaffer, Madura, Muller Absent:
Honorary Representative: Present: Peter Absent: Lessow-Hurley	SOS Representatives: Present: Buyco, Hart, Raman, Pinnell, Meniketti Absent:
General Unit Representatives: Present: Flandez, Masegian, Pendyala, Velarde Absent:	

II. Land Acknowledgement:

Senator Sullivan-Green read the land acknowledgment.

III. Approval of Academic Senate Minutes:

A. Senate Minutes of December 9, 2024 - approved unanimously

IV. Communications and Questions

A. From the Chair of the Senate:

Welcome back, happy new year. Happy 2025 and Lunar New Year or Year of the Snake. Election season has started in the Senate; you all should have seen the call for nominations that went out last week if you are a faculty member. We have 17 seats up for election. The deadline is February 14, and we have only five completed petitions. Please contact the senate

office if you have any questions about the process. This year, we are assisting university personnel in conducting elections for staff seats, so in May, staff senators will join us. The retreat is online on Feb 7. You should have received a calendar invitation. The theme is the Future of the Senate.

Welcome to Alessandro Bellofiore from the College of Engineering and Teairra Brown, student senator. I would like to invite Senator Raman, who has requested a couple of minutes to make an announcement.

Senator Raman's Report

I am here on behalf of the Accreditation Review Committee to joyfully report that the report has been submitted. You should have seen some communication from the President with an update and a link to the place on the SJSU website where the report is hosted. Please read it when you have the chance. The report was also circulated to the Board of Trustees and the Chancellor's Office. You may have noted in our previous announcements that special visits, by nature of the visit, are not as full-fledged as a regular accreditation visit. This is a slightly smaller, very focused version of the bigger visit, which is targeted at the nine recommendations in the previous accreditation report. We do not have a schedule yet; however, we do know that several constituents on the campus have already voiced their desire to meet with the reviewers when they are on campus. April 9-11 are the dates for the main campus review, and the review team will be here. More information will be shared with you as things progress. We also have a special site visit to Moss Landing on April 7. I want to remind everyone that this is the week after Spring Break, so we need to be on our A game. I just want to thank everyone who pulled together to get this report done in time. ARC will continue to provide support, and you are welcome to come to our meetings and ask us any questions.

Chairs remarks continued

We are beginning this semester in challenging circumstances. It would seem that the Senate Chair should address these circumstances. No doubt past Chairs, some of whom are present here today, would be more profound and eloquent than I can be. But all you got is me. I took a deep breath, channeled my own professors and drew on my training and came up with three advantages that we have in academia, in facing these challenging circumstances. I wish to acknowledge that living here in Silicon Valley, it's difficult to perceive being in academia as being an advantage. But hear me out.

First, we are able to be smarter. Note that I said 'able to be,' and that is because our time horizons can be longer. In politics today, the time horizon appears to be the next press conference. Because we have the time and space to pause, gather information, analyze, and

reflect, we can make better decisions. I urge us all to use this advantage to model calm and refuse panic for our students, colleagues, and neighbors.

Second, we're good at tearing each other down. Once again, hear me out. What I mean is that in contrast to the blind partisan posturing and sloganeering of the political and administrative sector, in academia, we review our peers; in comprehensive and constructive ways, all day long. This default critical lens needs to be cultivated.

Finally, we have an identity that transcends diversity, multiplicity, and even humanity. We are a university. What does it mean to be a university? We represent the whole, the entirety. Nothing conceivable in a human mind, or even in the memory of an AI model, is alien to us. When SJSU was established in 1857, James Buchanan was President. He is considered to be one of the worst men to occupy that office. SJSU survived. Be honest, most of you did not know who Buchanan was. We survived because we are smart, we critique each other and we address the universe of ideas. Let's hold on to this as we face the days to come.

B. From the President:

The last couple of weeks of Executive Orders have been dizzying. We've heard the concerns about uncertainty from members of our community. We spent some time talking about that earlier today in our cabinet meeting. Our leadership and our staff have been really diligent in trying to do everything we can to mitigate the concerns of our students. I have shared this before, but it's very important for all of us at SJSU to strike a fine balance in the support we provide to our students without creating opportunities for them to be targeted or become targets. We are directing our entire community to SJSU Cares under Dr. Fuentes-Martin's direction. We have an effective case management model there, and it's working and will continue to work. It is set up in a tiered approach to manage and appropriately address some of the sentiments we're hearing from students, or provide more guidance to our faculty and staff. The Provost and I have been out to visit all of the colleges during your college meetings, and the Provost has sent out other messages to faculty directing you to resources where practical. We are also in close contact with the Chancellor's Office to ensure we're following all the appropriate laws while also adhering to our institutional values. Last Friday, the Provost and Mark d'Alarcao met with some of our researchers and PIs to talk a little bit about what we have received in Executive Orders so far and make sense of that for all of our PIs. We're continuing all of our currently funded research activities unless funding agencies explicitly tell us not to. This is a rapidly evolving situation; we're trying to approach everything with care and compassion.

Mari's area is hosting an event on February 6th. This convening is for individuals across the university community, faculty, and staff who want to learn more about the resources that are available to students through our departments. We are keeping the Undocu Spartan website updated with all information on resources and current knowledge. We're also coordinating with city, state, and county resources because we cannot solve every challenge that comes before us, so our teams can stay aware of what is to come and help direct individuals. Also, there are

spaces where we can redirect to the appropriate legal services that may be available and any other issues that have come up in students' or families' households. It's really important not to panic and remain calm and focused.

I have gotten a lot of questions about whether law enforcement professionals will come to our university community. We don't know that since we are an open-state public university. We have two significant points of contact. If they come onto our campus with a subpoena, they will be directed to Airleah Sivila. This is already in her area of work, and we have a process for people who are served subpoenas. If someone approaches you with a subpoena, you need to direct them to Clark Hall, which is also where SJSU Cares is. We already had a process through UPD for criminal warrants, and it will be the same for civil warrants. So, if you're in your buildings and are stopped by a law enforcement officer, you may ask that individual to pause while you call campus police. If a law enforcement professional were to come to the campus for some reason, we would most likely have advance notice through those law enforcement people talking to our UPD. If that didn't happen, if they ended up in a building, they would likely be in a dean's office or one of our open-access areas. We have also instructed those individuals to call campus police so that we can handle circumstances should they arise.

Questions

Q: One of the things that came from CSU Central talked about the difference between public and nonpublic areas of the campus. Is the requirement of a key card to enter the distinction between public and nonpublic spaces on campus?

A: When we went through the TPM policy creation, we identified all spaces that are public and those that are considered private, residential communities, residential living areas, or clearly private. Health centers, exam rooms, and the like are clearly private. A lot of our other spaces are public for the purposes of this definition. We have some other spaces defined as public as it relates to TPM policy. A law enforcement official with a subpoena or a warrant following the proper processes will be able to enter any space. I don't expect anyone in this room to be policing the law enforcement officials. I encourage you to call UPD in these situations.

Q: To what extent does a faculty member control the classroom and the people in it?

A: I have told everyone in every forum that you should have that new Spartan Safe app on your phone so you can call UPD right away. You can manage the boundaries of a classroom outside the law enforcement question. This also applies to the media; they are not allowed to just walk in and start filming.

C: As the professor on record, couldn't you just say 'class dismissed?'

A: If you have, say, the public enters your space in a hostile way, you can absolutely say to your class, we're leaving now. If you feel that there's a conflict coming as an educator here, my recommendation is to avoid it.

A: You still have the entitlements of how you manage a classroom that you always have.

C: if you find out that one of your students has maybe been picked up or deported, please submit an SJSU Cares report because that will spark an outreach for care concerns for that student.

I want to introduce Stan Nosek, the new interim VP of Administration and Finance. He has decided to help us for a few months while we conduct the search. We have secured an external consulting firm and will be naming the search committee at our first meeting next week.

It's all hands on deck right now for the WASC accreditation, as you heard from Priya, and much of our findings are about holistic student engagement. We're continuing to move through the year of engagement and have many activities coming up. Last week, at the Board of Trustees meeting, the CSU shared with the Board a three-pronged approach relating to the AI business model. It would include a work group that the Provost and I will be on, as well as a handful of business partners to think about workforce development in the future in this space. The second is the development of an AI commons hub, where business partners will also participate in the development of tools and the like. Tomorrow, February 4, at 10:30 in the MLK Library, we will host and participate in the Chancellor's Office press conference that will be held here on our campus to announce a new contractual arrangement with Open AI. It will provide the Chat Gpt tool to all CSU community members, faculty, staff, and students, along with other forms of training and professional development. Our campus has a lot of this work underway already and has been for a number of years. We've been ahead of this with Adobe in our Creative Commons use and digital literacy. We also have access to the Adobe AI tools, but the open AI tools will be announced here tomorrow. We're also co-hosting the Adobe Design Thinking Competition challenge, which will also start tomorrow at Adobe. We will have a team from our faculty and students with a staff member leading and working through that.

At our spring address, we tried a different format, so please feel free to send me your feedback. It was short remarks from myself, and then we went into a couple of panel discussions about some critical topics and ended with a social hour. The intent was to do a deeper dive into topics of interest. Under people's centered excellence, we have been working with Deloitte on the CSU pilot administrative initiative. Next week, I expect more conversations with the president's cabinet about where the work is now with Deloitte and the consulting group. Progress has been made. I have been given some information on where we are moving forward with this multiple-university collaboration. Our Interfaith Task Force is about to meet. I have seen the final list of the group, and they are putting their first meetings together. A couple of weeks ago, we sent a contingent over to Santa Clara University to participate in the all-day antisemitism summit that Hillel of Silicon Valley organized. We are working through what our next steps are going to be on that. Before the break in December, I sent out a draft of the response to the February 19th incident that occurred on our campus. Last Monday, I returned to the Senate Executive Committee with an update with some responses to a couple of questions I have received and a little more detail. And that letter is ready to go out if it hasn't already come to you for distribution in the Senate packet,

I think you've all been following what has occurred with the Governor recently and the 7.95% budget cut that has been proposed to the CSU. There's been a lot of conversation about the impact of the fires and whether the fires will further impact our budget. We don't have an answer for that yet, but we know that the governor has transferred funds from the Rainy Day Fund to L.A. County to help offset some of the cost of the fire at present. So we are working through some scenario planning and models, and that will be part of Stans's responsibility as he's here as interim. We will be hosting a Town Hall on March 10th to discuss updates on where we are in the budget and then discuss where we are with Deloitte and the administrative

shared services model—also, taking a deeper look at our athletics program and the funding and financing for that operation which will be subject to budget cuts. We also have our classroom refresh, and a classroom committee is working to identify classrooms that will be updated this upcoming summer. Finally, I want to announce some of the new leaders on campus: Jeanne Durr, the interim AVP for UP; Kristin Edi is the new chief marketing officer; and Amit Jain is the new AVP for budget planning and financial management.

Questions

Q: Is there a status update to the review on UP? Also, I am wondering about the changes of titles in UP from directors to AVPs and how those decisions were made.

A: We had the Segal review that happened last summer, and the in-depth analysis of how UP functions has been shared with Deloitte as we continue to look at this broader administrative shared service model. There is a broader steering committee that's leading on the administrative side, and I am planning on doing a deeper dive into the process and timeline on March 10. Regarding your second question, I regret to inform you that I was not aware of the processes that were going on between the former associate vice president and vice president, who approved some of those changes. So, yes, there has been a reorganization of university personnel, of which I was not aware. And I've made it abundantly clear to the vice presidents again that this kind of activity cannot occur without presidential approval and appropriate consultation when needed. Not everything requires consultation, but this is one that impacts many people across the university community and should have had some form of consultation. With the help of Jeanne and the internal audit, I was able to take a look at what happened. It's not about the people; it's about the process, and we had a complete breakdown of the process. Jeanne has advised me that as the Segal report came out, it appears that some of the work in the reorganization was intended to be responsive to the report and improve processes and alignment.

Q: Can you elaborate on AI initiatives and precisely what will be happening with the technology? Data is very valuable. Is the university or the CSU being compensated in any way for access to this data?

A: First, I will defer you to the Board of Trustees meetings, where a presentation was made that has more details. Also, you can talk to Senator Rodan since he is on the committee. The CSU system engaged in a broad contract with Open AI in the last week or so, but I have not seen the contract. I can't say with certainty which tools the entire community will have access to, so I cannot answer the compensation question, but I didn't hear anything publicly stated regarding that. Also, no one is forcing you to use these tools in your classrooms or activities. We have lots of tools and training opportunities, and that's the intent to train and educate our workforce to get ready for the next steps. We all have concerns about ethical use, ethical considerations, how data is going to be used, and how we're modeling in those sectors, so a lot of that is undecided or up to what you do in your classroom. There is no system wide intent to turn over all our PeopleSoft data or our students' records of any type that we hold privately. We also engaged in a pilot with Google Gemini, and we trained about 100 people last fall to integrate with the Google Workspace product, which we use already. The intent of that was to better understand what are the use cases in higher ed that made sense as they continue to build out that product. We are set to do another 100 users this spring.

C: I had a conversation in the fall with Open AI, and they have 8000 users who had a sjsu.edu account to just give you a sense of the scale of where we are already.

Q: Is there a system in place to assess the pros and cons of using Chat Gpt or AI software in terms of student performance, depth of knowledge, etc?

A: We have some really great support in the Center for Faculty Excellence and Teaching Innovation. We have developed a number of ways to access your current assignments and how to make them more AI-resistant, etc. One of our student assistants built an AI chatbot that guides you through a step-by-step process to help you refine that activity. Our instructional design team is ready to dive in to help anyone figure out their classroom balance of AI. No faculty is alone in trying to navigate these waters.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of December 2, 2024

B. Consent Calendar- Consent Calendar for February 3, 2025

C. Executive Committee Action Items: None

I. Unfinished Business: None

II. Policy Committee and University Library Board Action Items (In rotation):

A. Organization and Government Committee (O&G):

B. Curriculum and Research Committee (C&R):

Senator Wong presented AS 1886 Continuing Education-Course Standards (First Reading). Continuing education is an important component, but its policy was outdated, so this new policy pieces together S73-9, F77-2, and S78-6. We updated some of the language from outdated policies. The most important addition is section 3, where we tried to put some suggestions and constraints on holding so-called external CEU. We used to have some internal CEUs taught by SJSU faculty, so we had efficient control over the quality. However, we now partner with external partners who provide external CEUs, and PaCE handles them. This is actually very important for us to serve the community because we can help with career development for some people in the Bay area. But at the same time, we have less control over the quality of these classes because the partners provide them. Sometimes, their classes can conflict with the classes that our faculty can provide. We added language in section 3 to try to address this.

Questions

Q: The whereas clauses seem very anti-CEU. It is unclear where this third section is coming from. I know that when we teach through dual enrollment through the high schools, we have course credit, and the department hires the instructor of record to teach it, so that is actually an

SJSU faculty, so I am unclear how CEU is different. Also, given we're merging four different policies, it might be useful to indicate what was not carried forward in this new policy.

A: We dropped outdated terms, and what we took out, you can see where they are struck out. One of the reasons that we are trying to clarify all this is that people don't know what a continuing education unit is versus an academic unit. This happens all the time when students try to transfer to continuing education units instead of academic units. The standards are not the same. Continuing education is usually professional education development, whereas academic is much more rigorous. The concern is that it's not clear to students when they are taking a continuing education unit.

Q: When I clicked on the provided links, some of the courses looked very similar and even similarly named to courses in my department, so I could see the confusion. I am concerned about the SJSU stamp on CEU units. Has the committee looked into the process of approval for CEU?

C: I am for consolidation of policies, but maybe some of the reasoning can appear in the policy's rationale so people in the future can understand the definition of a CEU, and it's clear. If we want to be clear that these courses are not attached to SJSU, why are they?

A: We will consult with PaCE to get more information.

C. University Library Board (ULB):

D. Professional Standards Committee (PS):

E. Instruction and Student Affairs Committee (I&SA):

III. Special Committee Reports:

IV. New Business:

Senator Baur and Buyco presented AS 1887 Sense of the Senate Statement of Solidarity with the Sonoma State Community (First Reading). We understand that we are in a climate of a very restrictive and difficult budget. We acknowledge the difficulties that all the CSU units are facing. I want to express my gratitude to the President and Provost for all their hard work in ensuring that this university does not land in the same circumstances as Sonoma. We present this SoS under the principle of community. We all belong to this community of educators and value education. As noted earlier, this community of educators is under a real threat. We live in a time now where education is not only not valued, but there's active hostility towards it and educators. That is why we have to stand together with our community members at Sonoma State who are struggling in a most likely incomprehensible situation. That is why the Faculty Executive has agreed to support this SoS that Stanislaus State created. We're not proposing any significant changes to just adding one additional resolved clause where we explicitly identify the need for collaboration and collaborative decision-making. We teach the importance of shared governance, so we need to start showing real intention for that. Sometimes, these decisions must be made quickly, but there should always be an effort to include those who will be most affected in those conversations. We have a lot of smart people in these institutions so they could have had different perspectives or solutions. Maybe these closures still happen after, but

at least they were done democratically and collaboratively.

Questions

C: I think a link should be provided to the announcement of what is going on at Sonoma. Also, in line 43, it is unclear who this is about. Is it Sonoma State, the Office of the Chancellor, or the Office of the Governor? Maybe we should just remove that and put it in a footnote. Also, we might want to add that some programs are not viable for different reasons in a more positive way.

C: Some statements in the SoS do not have evidence to support those claims.

C: This is an SJSU SoS, so every statement should represent how we feel about this issue. I know we tend to be a more evidence-based Senate. Also, I'm very confused about the level of consultation that the faculty and other department chairs have had with the administration at Sonoma State. I would like to know what the actual consultation process was and what that means in the context of their \$138 million dollar shortfall.

C: The cut majors were women and gender studies, philosophy, theater, art and dance, art history, economics, and geology. The departments cut were applied statistics, art history, art studio, dance, earth and environmental studies, economics, educational leadership, English, French, geology, global studies, history, philosophy, physics, public administration, theater arts, and women and gender studies. They did not merge all these students, and the faculty had nowhere to go.

Q: Can you provide us with the original SoS from Stanislaus so we can see how much of ours is based on theirs? I would also like to agree with the previous senators about needing to provide evidence for the statements included in the SoS.

C: I am worried that this might represent San Jose State in a light that is really not us. SJSU is very careful about how they thought about tuition increases and cuts. When you look at the BAC minutes from Sonoma State, they were behind a lot. They were still trying to figure out how to pay back 23-24. Maybe we can start over from this draft to express our concerns about what really happened at Sonoma State because it is not happening here. The committee would love to hear from you if you have any questions about our BAC and the budget.

C: As AS leaders, we were able to go to San Francisco State and hear from Sonoma State students about what happened. They said that AS leaders were completely caught off guard to hear this news. That student-athletes and their coaches were having meetings the night before the news came out about recruiting for next semester. I appreciate all the talk on shared governance and transparency, but I would like to see more information about how this affected students as well.

C: I understand that some departments have low returns on investment, but it is not the faculty's responsibility to fix all the financial issues. Top management should be the ones handling this. I agree there should be a shared sacrifice and a shared shame.

C: The birth rate in CA is the lowest it has been since records dating back to 1900 were kept. The number of schools closing in San Jose is almost 10. Those are our most vulnerable students, first-generation, economically vulnerable students. We cannot be naive enough to think that what happened there cannot happen here. San Jose City has dropped multiple positions in the last year in terms of economic revenue. We are plummeting partly due to the rest of the country catching up to us. I want to emphasize that we should follow the data to see what is actually happening and be prepared for it. Sonoma is a smaller school, about 1/6 of the size of SJSU, and their enrollment dropped 35%, so that is important to keep in mind; however, I want to caution you not to think that these things at other schools cannot happen here.

V. State of the University Announcements:

A. Vice President for Student Affairs

We have spoken a lot about immigrant students and such, but I also want to remind you all that LGBTQ + and all things DEI are also under attack. We're trying to take some proactive steps so that when injunctions or other things get lifted, we are ready or even over-prepared. I do want to mention SJSU Cares. If you have any concerns about students, such as if they have been deported, if they have been detained, or if their family has experienced any kind of distress, we can customize how we can help and support that student according to each situation. So please just refer anybody for anything so that we can have a case manager reach out and find solutions for them. We have three important searches underway right now. For the Student Union Executive Director, we hope to have it filled by the end of the month. We are also looking to have a VP and Dean of Students by the end of the month. In mid to late March, we will be interviewing for the AVP for Equity and Belonging (title under review), and the posting is closing this Friday. These are very critical positions for the leadership of the division and how we can move forward in supporting our students.

Questions

C: It is becoming more likely that federal agencies may approach SJSU and ask for various lists of students who belong to different clubs or organizations or who have checked various boxes for things like financial aid. These students could become a target, and I hope that our administration has thought carefully about making those lists impossible to provide.

A: We will follow all the guidelines required by FERPA, which is the federal law that protects student privacy.

C: What we are all doing here right now is very important. It is a very scary time for our students who feel under threat. Despite what federal officials are going to say, our obligation here is to protect our students first and foremost, regardless of their immigrant status. What resources is the university providing students who could be deported?

A: I have met with UNITE, a student organization that represents undocumented students, three times since the election. I have shared the resources available to them and given them my cell phone number. There is also a lot of local support through the city and county. I applaud Santa Clara County, which has dedicated 5 million dollars to immigrant services. The rapid response

team is responding to all appearances of other law enforcement officials who are threatening to round people up. I really appreciate the community that I'm in right now and what they're doing proactively because our students don't typically live on campus. The majority of our students of concern live in the community, so we have to be vigilant on campus to protect students. We have to make sure that the resources in the community are known to them. Their biggest fear, they have told me, is that they will freeze and can't even advocate for themselves. Our response is going to be individual. We are looking to get additional support in the UndocuSpartan office to make sure that it can continue to be a resource to our students.

Q: What is the procedure relating to international students who are afraid to go back to their home country and are not able to return or have issues?

A: International students are going to be different from undocumented students. I think that if you have a visa status, you should be checking ISSS on the pros and cons and some of the outcomes that could happen. We have to weigh the risks that we're willing to take because there is going to be a travel ban at some point in time. We were afraid it was going to happen right after the inauguration, but I am grateful a lot of our international students came back. ISSS is also under SJSU Cares. We are going to explore every possible option if a student is not able to return.

Q: SJSU Day of Giving is coming up. Are there initiatives within Student Affairs that could provide support to some students or at least fundraise around the financial needs that are coming up? Has there been outreach to any private donors who may be willing to support students?

A: SJSU Cares is one of the possible donation sites on the Day of Giving. We have also been in connection with Judy Nagai in University Advancement about outreach and the need for flexible philanthropic gifts.

B. Chief Diversity Officer - not in attendance

C. AS President

AS has been facing some vacancies since our controller graduated this past December, but we are working to fill them this week. We will also be continuing to use this platform to spread the word about various resources that are available for our undocumented student community and allies through our UndocuSpartan Resource Center. I encourage you all to engage with them as they have "know your rights training." I released a statement this past Friday calling to action our students, faculty, staff, and community members to support our undocumented students here on campus. I will also be introducing a resolution in our AS meeting in support of trans rights and trans athletes' right to participate in sports. Additionally, the deadline to apply to be the mural artist is February 10th. I just want to call on everyone here to engage with your students because we want to make sure we're reaching out to as many students as possible. I also want to encourage you all to share with your students what resources are available on this campus. It is sometimes hard for students, especially first-generation students, to ask for help. I want to call on each senator here to take action. Just sharing any information that you see through our Rapid Response Network. You don't really know who in your immediate circle or

their outer circle might actually benefit from this information. Your students need you now more than ever.

D. CSU Statewide Representative(s)

The ASCSU met twice since our last meeting in December. We had interim meetings, and on January 15-17, we had our first meeting of the semester. There was also a meeting of the Board of Trustees. The January agenda was deeply influenced by the federal and national climate and its impact on the state of California specifically. Our ASCSU chair asked for us to be compassionate and collaborative in our leadership. The big item that confronted us was the discussion over the budget and the shortfalls that are facing our university system. These conversations included the need to know how much money is spent on external consulting firms. If we value our faculty and their talents, why not ask some of them to provide some assistance to these very expensive firms? AS 3721 called for greater transparency and actual expenditures in terms of spending decisions made over time. They also asked for an online conference where they could have some communication. All of the committees have had discussions around the implementation of the budget in relation to Sonoma State. It was really that regardless of what the administration said, there was this impression from many members of the Sonoma State University community of a feeling of dismay that decisions had been made without them being in the room. During the public announcement period of the Board of Trustees, there were many statements from Sonoma State people who felt betrayed. It isn't anyone's fault; again, it's the budget shortfall. The state of California is in trouble even if SJSU is not. The fact is that we have to continue to think about how we collaborate with undocumented students. How do we ensure that vulnerable people aren't alone and that we provide them with services and resources? I'm only addressing this as an ASCSU senator because one of the people we heard during the January meeting was the one who handled the discussion over how we take care of the needs of undocumented students, faculty, and staff.

E. Provost

For enrollment, we are sitting at a projection of 104.82% of the CA target and 96.8% of the nonresident target. Those are strong numbers, but to Senator Madura's point, there has been a 20% drop in computer science applications this year nationally. One of the things that I've been passionate about and committed to, since I've been here, is making sure we're diversifying the opportunities for enrollment across different verticals as much as possible. So positively, we're up 500 students and self-support programs year over year. That helps us a lot as we think about how we may institute a new career. I'm excited for the Western Undergraduate Exchange to really start kicking in, because if international enrollment slams to a halt, which is possible, we have other opportunities to get folks here. All the work that's really happened in this room and on this campus to elevate the brand and the campus and its position to R2 status might not seem like much, but it moves us into international rankings. This is an opportunity for us to leverage our campus as we think about the enrollment question. I get a lot of questions about, you know, why do you think it's happening there and not here? It's the quality of this place, the long-term standing, its reputation, and the fact that we haven't shied away from telling our story. I have had conversations with the Provost from Sonoma State to see if there is any opportunity to support or do anything for their students. You should have seen the announcement of the

dean for the College of Information, Data, and Society. I am very excited for someone who has system experience. I am working to appoint an interim dean for the College of Education, and we've already moved to pick a search committee for a permanent position.

C: In psychology right now, we have about two openings in our 200 sessions. I know that enrollment has kind of gone down to the dean's control. I think we might have been a little too careful in restricting the number of sessions rather than being able to offer courses for people who need them.

A: That is something we need to be paying attention to; however, the good news is that every college has hit its goal for enrollment this year. That has not been the case over the last several years. We also experienced a pretty significant drop in enrollment during the pandemic. So, to the point made earlier, we are not susceptible to some of the challenges that everyone faces.

Q: What are some protections for international faculty?

A: We have to be cautious about going too far too fast, and end up doing what they wanted to do. It is on a case-by-case basis. So I think that it's not a great answer, but I think the right answer is we're going to have to take this up, and if people have real concerns, we find out about them, and we rally the resources around that individual or others. Additionally, we are looking at everything that Mari talked about for students to be for faculty and staff. I will say that the CSU has responded rapidly and is very engaged with the Attorney General's office to be as prepared as we can.

Q: How do we compare enrollment year to year?

A: We have two sets of metrics for this campus. We have a target we're given by the state through the CSU, and we want to get 100% of that, or we will lose money. This year's target is 102% of last year's target. So if you think about it two years ago, we're actually up another 2% above the 5%. So, each year, it changes depending on the target. What we've been doing is trying to grow the campus strategically above that target so that we can get redirection dollars. To be perfectly honest, that's part of Sonoma's challenge. They're losing four or five billion in redirection because they don't have the enrollment. We will get some of that. We also have a very robust nonresident target because we have historically been dependent on that as well. So we pay very close attention to that nonresident enrollment target, more so than the system or many other campuses do. To answer your question, it is always ideal as a campus to be at least 100% of that California resident target, given that they committed to redirection for three years. This is year two. We are best positioned to be above that target for these three years.

F. Vice President for Administration and Finance

I believe the President asked me to come today because we share the same sense of transparency regarding finances and decision-making. I see my role as one of stewardship of the facilities and the finances we have, and I will take that seriously.

V. Adjournment: The meeting adjourned at 5:00 p.m.