

# Introduction to Sociology Section 02

## SOCI 1

Spring 2025 In Person 3 Unit(s) 01/23/2025 to 05/12/2025 Modified 01/14/2025

### Contact Information

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| Instructor:      | Carlos E. Garcia   |
| Office Location: | DMH 212  |
| Telephone:       | (408) 924-5804   |
| Email:           | <a href="mailto:carlos.e.garcia@sjsu.edu">carlos.e.garcia@sjsu.edu</a> |
| Office Hours:    | MW 10:45-11:30 and by appointment                                      |
| Class Days/Time: | MW 12:00-1:15  |
| Classroom:       | DMH 358  |

### Course Description and Requisites

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How does society affect individual behavior and how does individual behavior affect society? Influence of social institutions and arrangements (family, school, workplace, politics, etc.) on roles, groups, values. Basic sociological theories and methods. Careers, specializations. Required for majors, minors.

GE Area: D (formerly GE Area D1)

Letter Graded

### Classroom Protocols

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# Classroom Protocol

1. It is the expectation that everyone in the class behave with courtesy and grace toward one another.
2. You are expected to attend all classes.
3. Students are expected to take exams at the time and date scheduled.
4. I will hold and store all exams.
5. Academic misconduct will not be tolerated.
6. No late assignments will be accepted.
7. Students are encouraged to take notes by hand, if you choose to use a computer or tablet it is expected that you will only use it for class purposes.
8. Students are expected to remove headphones, earbuds, etc. during class
9. A note on emails and grades: I will not discuss grades in any way using email. This includes giving out grades or discussions on point totals or final grades. If you would like to talk about your grades please make an appointment to meet with me.
10. Incompletes will only be given in exceptional cases.
11. I reserve the right to amend the syllabus as necessary. Any such changes will be announced to the class.
12. If circumstances arise that will affect your performance in this class please communicate them to me as soon as possible so that we can plan accordingly.

## Program Information

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Welcome to this General Education course.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

**Goal 1:** To develop students' core competencies for academic, personal, creative, and professional pursuits.

**Goal 2:** To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

**Goal 3:** To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website \(https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php\)](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php).

## Course Goals

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# Sociology Program Learning Objectives

1. Students will be able to think sociologically about the relationship between social structure, interaction, identities, and inequalities.
2. Students will be able to identify and explain major sociological theories and apply them to everyday life.
3. Students will be proficient in qualitative and quantitative research design, data collection and data analysis.
4. Students will be proficient in oral and written communication skills appropriate to the discipline.
5. Students will be able to practice sociology as educated and civically engaged persons.

## Course Learning Outcomes (CLOs)

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### GE Area D: Social Sciences

Area D courses increase students' understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. Students develop an understanding of problems and issues from different disciplinary perspectives and examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.

The CSU requires students to complete General Education courses in the Social Sciences in at least two different disciplines. Students may meet this requirement by either 1) taking two lower-division Area D courses in different disciplines, or 2) taking two lower-division Area D courses in the same discipline and an Area S upper-division GE course in a different discipline.

### GE Area D Learning Outcomes

Upon successful completion of an Area D course, students should be able to:

1. Demonstrate understanding of the ways in which social institutions, culture, and environment shape and are shaped by the behavior of individuals, both past and present;
2. Compare and contrast the dynamics of two or more social groups or social systems in a variety of historical and/or cultural contexts;
3. Place contemporary social developments in cultural, environmental, geographical, and/or historical contexts;
4. Draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues.

**Writing Practice:** Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

## Course Materials

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# Required Texts/Readings

[Introduction to Sociology 3E](#) The text is free online but can also be purchased for about \$30.

Other readings are made available on Canvas

## Course Requirements and Assignments

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### Video Introduction (10 points)

This is a short video where you introduce yourself to me. You will be able to use the Canvas functions to complete this assignment.

### Lecture Reflections (5 points each, 30 points total)

After every lecture you will be required to submit a short reflection. This assignment is meant to help you summarize some of the main points from each lecture and to reflect on how the concepts covered may have influenced your life. While there are 10 opportunities to complete this assignment only the 6 highest scores will be used to calculate your final grade.

### In-Class Exercises (2 points each, 20 points total)

Regularly during class we will have in-class exercises aimed at reinforcing lecture material. These exercises can only be completed in class and they cannot be made up. There will be at least 15 such exercises of which the 10 highest will be used toward your final grade.

### Census Exercise (10 points)

In this assignment you will learn how to use the Census website to access local level data.

### Sociological Autobiography (20 points)

In this assignment you will consider your unique positionality (e.g., your unique combination of race, class, gender, sexuality, ability status, generation status, etc.) to tell a story about your life and how it is related to the concepts we have learned about during the semester. For example you may want to discuss how your background influenced your education or work experiences. Or how the system of inequality has played out for you? Did you benefit in some respects? Did you receive any penalties?

### Exams (30 points each, 90 points total)

Three exams are scheduled for this class. Exams will consist of multiple choice and short answer questions. Note that while exam three is not comprehensive per se, some material from lecture 1 and 2 will also be covered on this exam.

## Grading Information

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# Grading Information

There are 180 points possible in this course. Points will be earned through the following activities:

- 3 exams worth 30 points each, 90 points total
- In-Class Exercises worth 2 points each, 20 points total
- 6 Lecture reflections worth 5 points each, 30 points total.
- 1 Sociological autobiography, 20 points
- 1 Video introduction, 10 points
- 1 Census exercise, 10 points

No late assignments will be accepted.

## Determination of Grades

| <i>Grade</i>   | <i>Percentage</i> |
|----------------|-------------------|
| <i>A plus</i>  | <i>96 to 100%</i> |
| <i>A</i>       | <i>93 to 95%</i>  |
| <i>A minus</i> | <i>90 to 92%</i>  |
| <i>B plus</i>  | <i>86 to 89 %</i> |
| <i>B</i>       | <i>83 to 85%</i>  |
| <i>B minus</i> | <i>80 to 82%</i>  |
| <i>C plus</i>  | <i>76 to 79%</i>  |
| <i>C</i>       | <i>73 to 75%</i>  |
| <i>C minus</i> | <i>70 to 72%</i>  |
| <i>D plus</i>  | <i>66 to 69%</i>  |
| <i>D</i>       | <i>63 to 65%</i>  |

| <i>Grade</i>   | <i>Percentage</i> |
|----------------|-------------------|
| <i>D minus</i> | <i>60 to 62%</i>  |

## University Policies

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Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

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|                            | Topic                                   | Textbook Chapter | Notes                       |
|----------------------------|---|------------------|-----------------------------|
| Monday January 27 2025     | Course Introduction                     |                  |                             |
| Wednesday January 29 2025  | Lecture 1: An Introduction to Sociology | Chapter 1        |                             |
| Monday February 3 2025     | Lecture 1 continued                     |                  | Introduction Assignment due |
| Wednesday February 5 2025  | Lecture 2: Sociological Research        | Chapter 2        | Lecture 1 Reflection due    |
| Monday February 10 2025    | Lecture 2 continued                     |                  |                             |
| Wednesday February 12 2025 | Lecture 3: Culture                      | Chapter 3        | Lecture 2 Reflection due    |
| Monday February 17 2025    | Lecture 3 continued                     |                  |                             |

|                            |  |            |                          |
|----------------------------|--|------------|--------------------------|
| Wednesday February 19 2025 | Lecture 4: Society and Social Interaction            | Chapter 4  | Lecture 3 Reflection due |
| Monday February 24 2025    | Lecture 4 continued                                  |            |                          |
| Wednesday February 26 2025 | Review exam 1  |            |                          |
| Monday March 3 2025        | Exam 1   |            |                          |
| Wednesday March 5 2025     | Lecture 5: Socialization                             | Chapter 5  | Lecture 4 Reflection due |
| Monday March 10 2025       | Lecture 5 continued                                  |            |                          |
| Wednesday March 12 2025    | Lecture 6: Groups and Organizations                  | Chapter 6  | Lecture 5 Reflection due |
| Monday March 17 2025       | Lecture 6 continued                                  |            |                          |
| Wednesday March 19 2025    | Lecture 7: Population, Urbanization, and Environment |            | Lecture 6 Reflection due |
| Monday March 24 2025       | Lecture 7 continued                                  | Chapter 20 |                          |
| Wednesday March 26 2025    | Census Exercise                                      |            |                          |
| Monday March 31 2025       | Spring Break   |            |                          |
| Wednesday April 2 2025     | Spring Break   |            |                          |
| Monday April 7 2025        | Lecture 8: Social Stratification                     | Chapter 9  | Lecture 7 Reflection due |
| Wednesday April 9 2025     | Lecture 8 continued                                  |            | Census Exercise due      |
| Monday April 14 2025       | Review exam 2  |            |                          |
| Wednesday April 16 2025    | Exam 2   |            |                          |

|                         |   |            |                                |
|-------------------------|---|------------|--------------------------------|
| Monday April 21 2025    | Lecture 9: Race and Ethnicity                   | Chapter 11 | Lecture 8 Reflection due       |
| Wednesday April 23 2025 | Lecture 9 continued                             |            |                                |
| Monday April 28 2025    | Lecture 10: Relationships, Marriage, and Family | Chapter 14 | Lecture 9 Reflection due       |
| Wednesday April 30 2025 | Lecture 10 continued                            |            |                                |
| Monday May 5 2025       | Lecture 11: Deviance, Crime, and Social Control | Chapter 7  | Lecture 10 Reflection due      |
| Wednesday May 7 2025    | Lecture 11 continued                            |            | Sociological Autobiography Due |
| Monday May 12 2025      | Review exam 3                                   |            |                                |
| Tuesday May 20 2025     | Exam 3 10:45                                    |            |                                |